

CHETTINAD DENTAL COLLEGE AND RESEARCH INSTITUTE DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Reports for Week 11 (08.06.2020 to 13.06.2020)

Theory class sessions

S.No	Date	Batch	Lecture topic	Faculty	No of students participated
1	08.06.2020	Regular	MCQ Test - Fluorides, Sampling, Health Economics, Mobile Dental Clinic	Dr.Nagappan	72/78
2	08.06.2020S	Supplementary	Epidemiology of Malocclusion	Dr.Nagaland Dr.Jagannatha.G.V	7 + 2 PGs
3	13.06.2020	Regular and Supplementary	Orientation on III IA Online Practical exam	Dr.Jagannatha	73/78 +7/7

Clinical discussions

S.No	Date	Batch	Lecture topic	Faculty	No of students participated
1	08.06.2020	Regular	Seminar on ART- Pavithra.H and Ethics in Dentistry by Pavithra.R	Dr.Nagaland	13
2	09.06.2020	Regular	Seminar on Topical Fluoride by Pavithra Rathinaswamy	Dr.Nagappan	13
3	09.06.2020 S2	Regular	Behavior of child in dental office by Pavithra Lakshmi	Dr.Nagappan	13
4	09.06.2020 S3	Regular	Health education/promotion by Prabhavathi	Dr.Nagappan	13
5	10.06.2020	Regular	Differences between WHO Oral health assessment forms 1997 and 2013	Dr.Jagannatha.G.V	13+ 2 PGs
6	10.06.2020 S2	Regular	Special e-event: World Environment Day by Final years	Dr.Jagannatha.G.V Dr.Nagaland Dr.Cyril Benedict	13+ 2 PGs + 22 Interns



				D D'1 1 1	
				Dr.Dilshad	
7	10.06.2020	Regular	Part1: Special event	Dr.Jagannatha.G.V	13+ 2 PGs +
	S3		games	Dr.Nagaland	22 Interns
			Part 2: Combined	Dr.Dilshad	
			session with C batch		
			Part 3: Seminar on		
			Pit and fissure		
			sealants and		
			Recent advances		
8	11.06.2020	Supplementary	Case History-I	Dr.Jagannatha.G.V	1/2+ 1/2 PG
9	11.06.2020	Regular	Revision of Indices	Dr.Nagaland	13
10	12.06.2020	Regular	Other indices-I	Dr.H.Cyril Benedict	13
11	12.06.2020	Regular	Other indices-II	Dr.H.Cyril Benedict	13
	S2	_		-	
12	12.06.2020	Supplementary	Case History-I	Dr.Jagannatha.G.V	2 + 2 PGs
			-	Dr.Nagappan	
				Dr.Nagaland	
13	12.06.2020	Supplementary	Case History-II	Dr.Nagappan	2
	S2		·		
14	13.06.2020	Regular	Seminar on Primary	Dr.Nagappan	13
		C	Health Care-Munira		
			Begum		
15	13.06.2020	Regular	MCQs on Primary	Dr.Nagappan	13
	S2		Health Care-Munira	Dr.Cyril Benedict	
			Begum		
16	13.06.2020	Supplementary	Case History-III	Dr.Jagannatha.G.V	2+2 PGs
17	13.06.2020	Supplementary	Case History-IV	Dr.Jagannatha.G.V	2+2 PGs



Theory e-Discussion Report

Time: 3:00 – 4:00 PM **Date**:08.06.2020

Faculty Incharge: Dr.Nagappan, Reader.

Student Incharge: N.Sowmya

Discussion topic: MCQ TEST - FLUORIDES, SAMPLING, HEALTH

ECONOMICS, MOBILE DENTAL CLINIC.

Students: IV Year Regular Batch

Students Present: 72/78

Absentees: 1. Aru dharunya

2.Agalya

3.Aditi

4.Balaji

5.Jayakumar

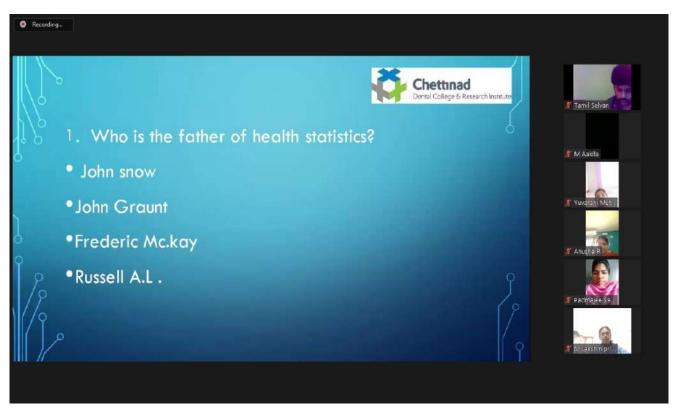
6.Rakshana

Summary:

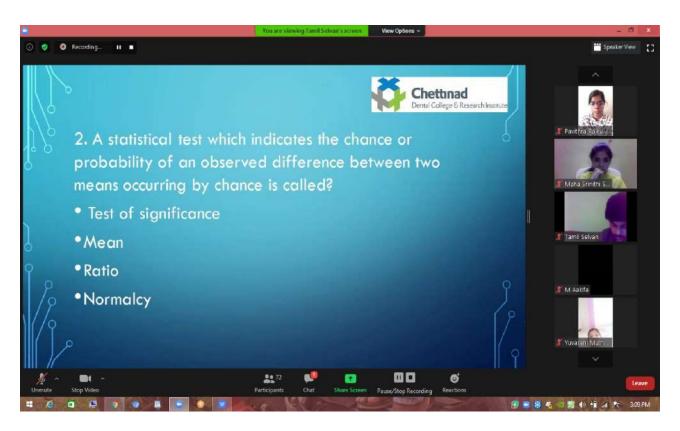
The final year students were divided into teams based on posting batches and had a interactive session on topics FLUORIDES,SAMPLING,HEALTH ECONOMICS,MOBILE DENTAL CLINIC.All the batches participated with equal enthusiasm and sir explained about different Parametric and non parametric tests,Types of health Economic evaluation and about Various sampling techniques.It was an interactive session and the explainations and different examples quoted helps in better understanding of the topic.

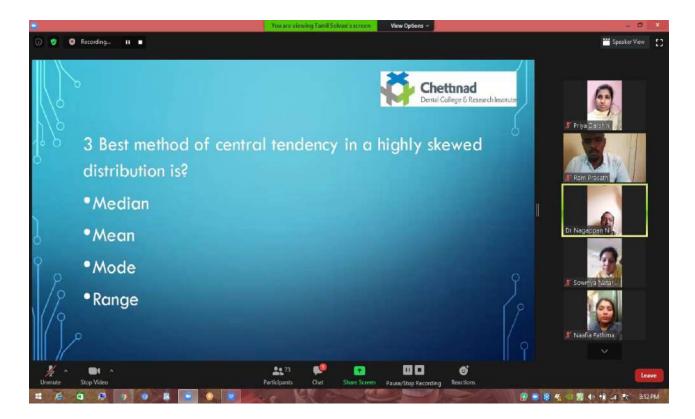




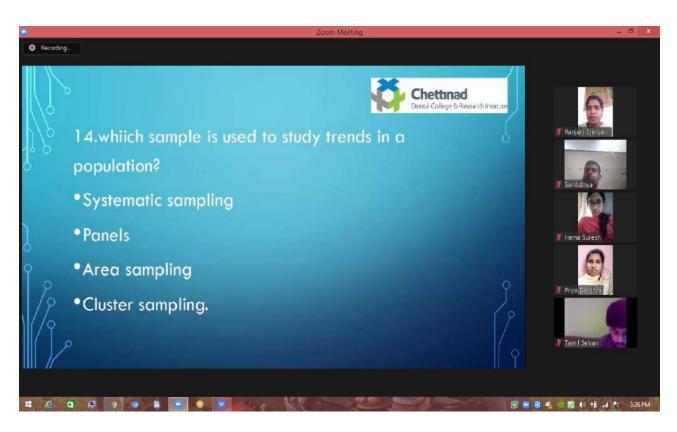






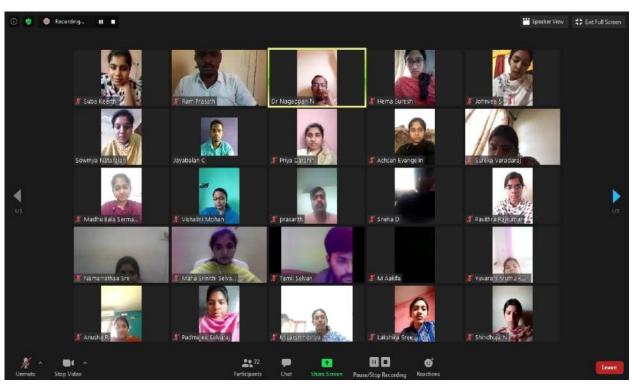


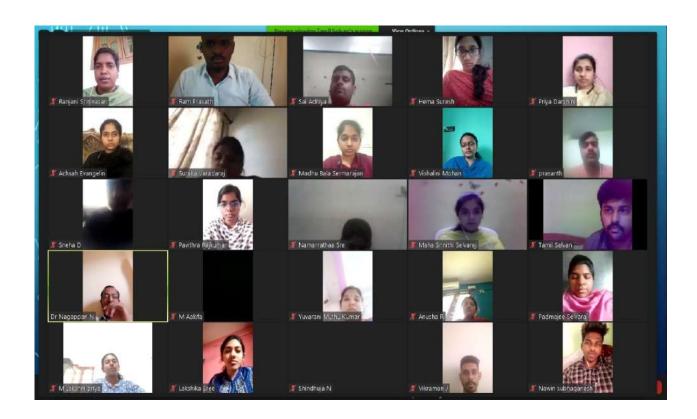




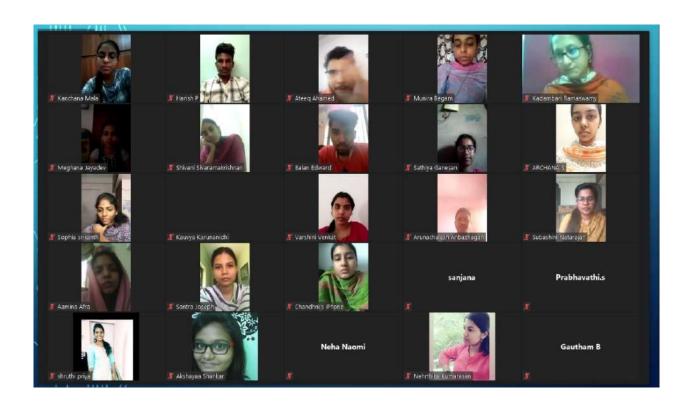


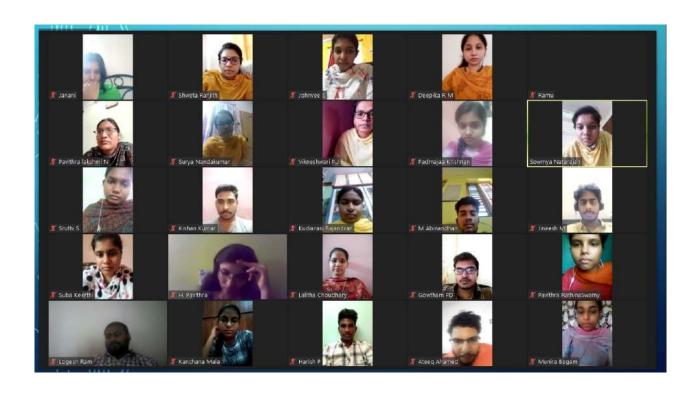




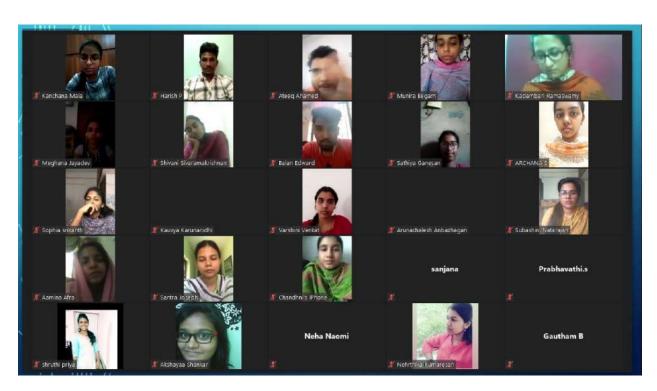


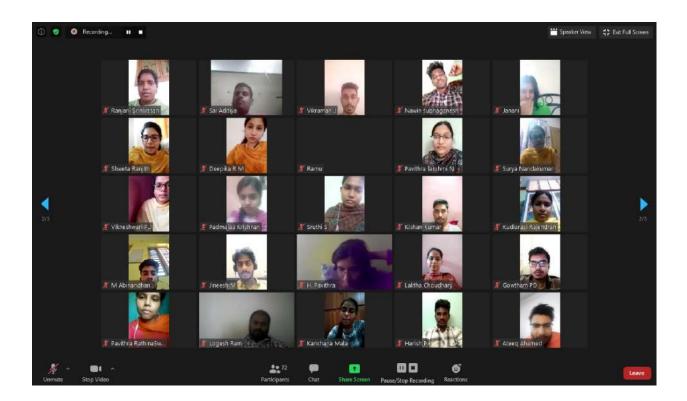






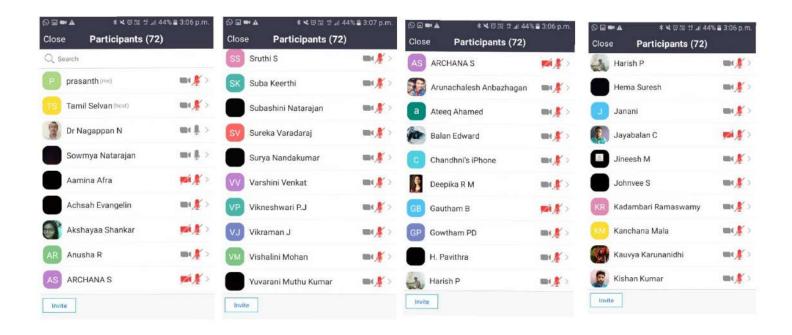


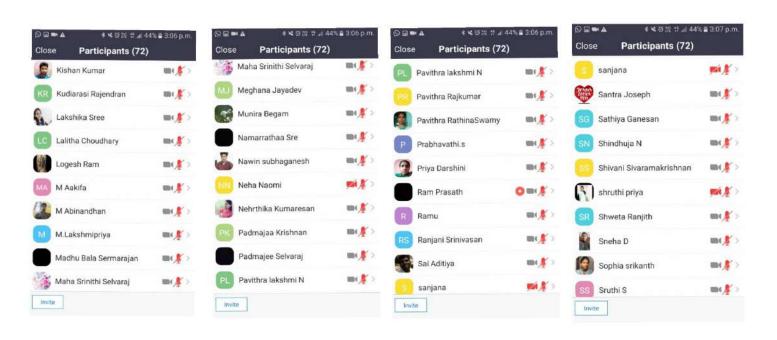






PARTICIPANT LIST:







e-Lecture For Final Years

Date:08.06.2020

Session I: 03.00PM-04.00PM

Faculty: Dr.Nagaland

Dr. Jagannatha G.V

PG Students: Dr. Sujatha Devi

Dr. Nivedhitha

Total No: of PG Students: 2/2 Total No: of Final Years:7

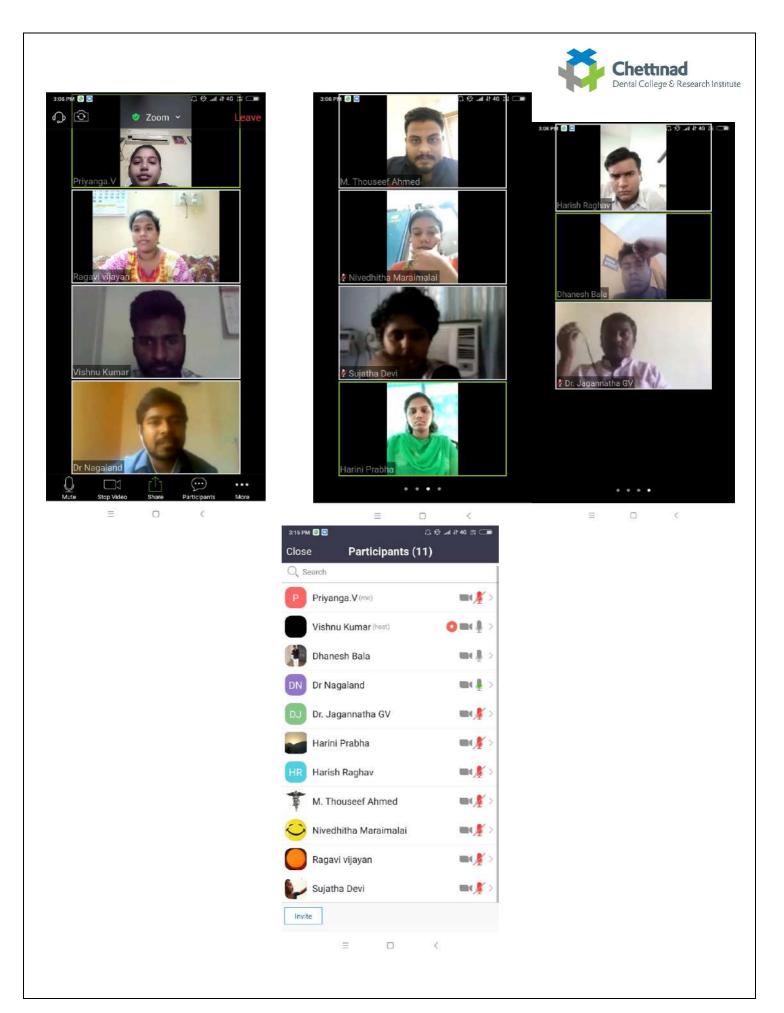
Discussion topic: Epidemiology of Malocclusion

Summary:

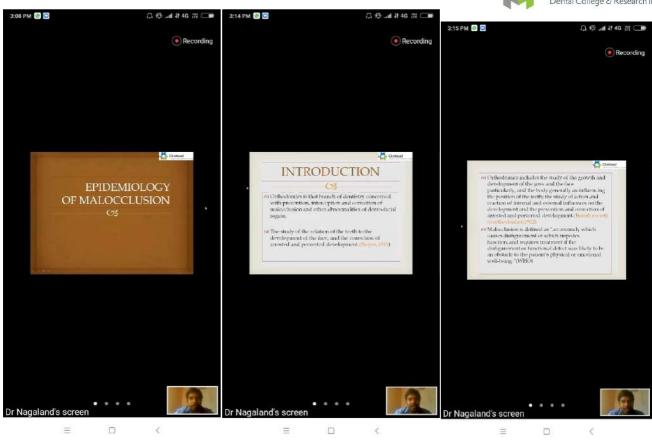
Today (08.06.2020), the lecture class was taken by Dr. Nagaland and Dr. Jagannatha G.V on Epidemiology of malocclusion. It started with definition of malocclusion, sequelae of malocclusion and the epidemiology along with a detailed discussion about the prevalence of malocclusion in India and its states. Brief explanation was given about the classification and its necessity. Prevention of malocclusion was also discussed along with a detailed explanation about preventive orthodontics.

Assignment questions:

- 1. Epidemiological factors of malocclusion.
- 2. Classification of malocclusion for primary dentition.
- 3. Tabular column for epidemiology of dental caries, periodontal disease, oral cancer, fluorosis and malocclusion.
- 4. Learn more about functional malocclusion, aesthetic malocclusion and its correlation with our patients,
- 5. Study about preventive and interceptive orthodontics.









CLINICAL e- DISCUSSION REPORT

Session timing: 1.00-1.45pm Date: 08.06.2020

Staff incharge:

Dr.Nagaland

Posting discussion topic: Seminar on:

1. Atraumatic Restorative treatment by H.pavithra

2. Ethics in Dentistry by Pavithra. R

Students: IV Year main Batch -D

Total No of Students: 13/13(D-batch)

Summary:

The D - batch final year students had discussion on the topic Atraumatic restorative treatment & Ethics in dentistry where they discussed on definition, principles, indication, contraindication, instruments, procedures in ART, followed by the definition, principles, codes of ethics by DCI, un ethical practices & ethics in research.



ATTENDANCE SHEET:





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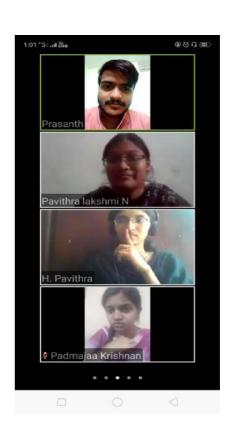
ART was developed by Dr. Jo Frencken DDS, MSc.

PhD, a dental researcher in the Netherlands.

He was International Dentist-of-the-Year in 1999

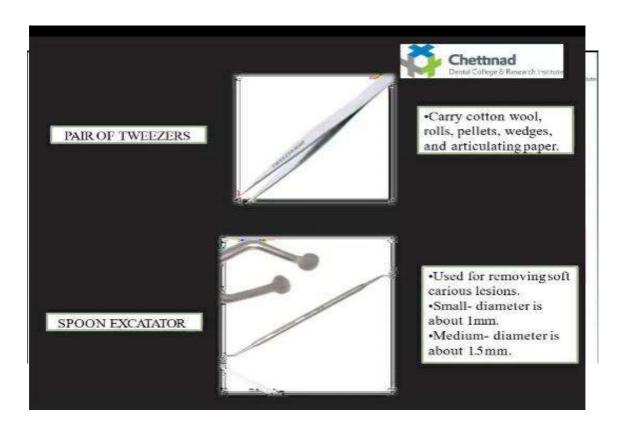
- His decade-long efforts promoting accessible approach of cavity treatment to the Chinese folks, Dutch oral health specialist Jo E. Frencken has been awarded China's prestigious International Scientific and Technological Cooperation Award on January 8, 2016.
- According to Prof. Frencken, "it is a low-tech method to prevent and treat cavities, and it can influence the lives of people in a very pleasant way. That is very valuable. And it has also a caries preventive component."





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CLINICAL e- DISCUSSION REPORT

Session timing: 1:00 -1:30pm Date: 09.06.2020

Staff incharge:

Dr. Nagappan N

Posting discussion topic: Seminar on "Topical Fluorides"

by Pavithra Rathinaswamy

Students: IV Year main Batch –D

Total No of Students: 13/13(D-batch)

Summary:

The D - batch final year students had discussion on the topic Topical Fluoride presented by Pavithra Rathinaswamy. She explained about indications, contraindications, various fluoride agents their composition, application techniques and clinical recommendations for application of fluorides. It was an informative session



Attendance List:



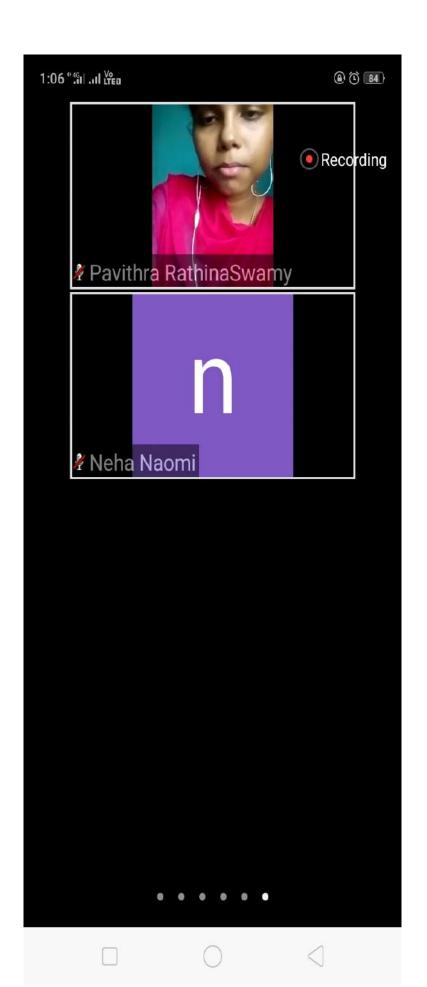


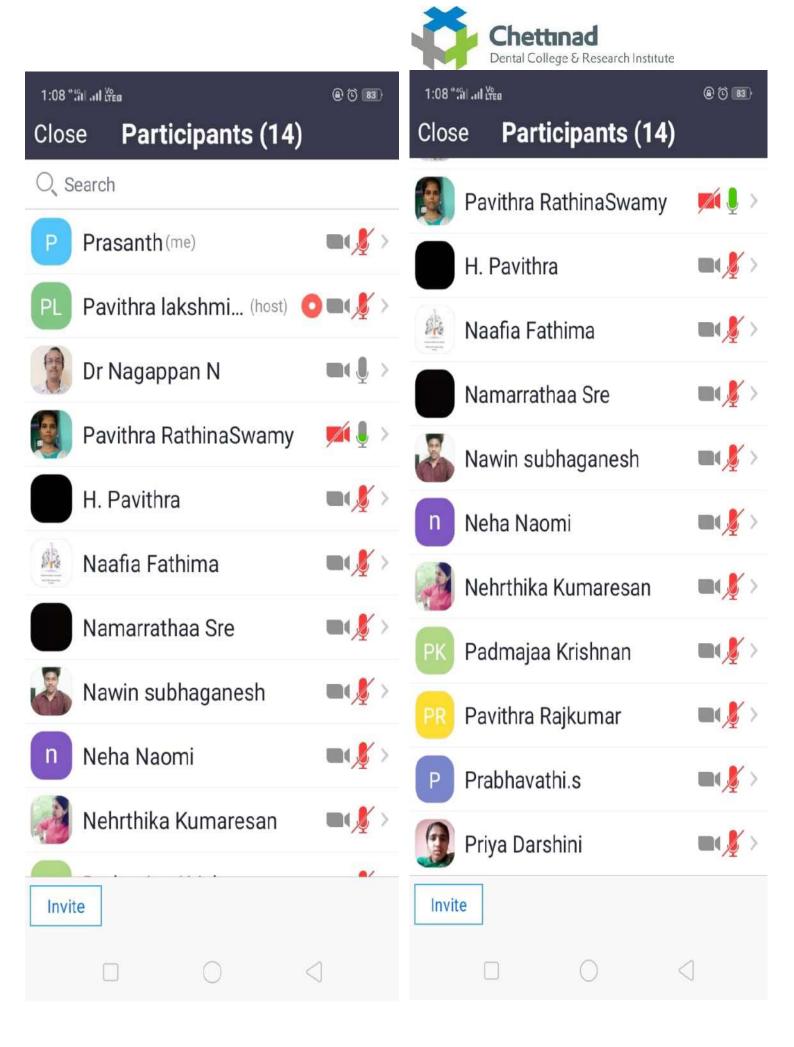




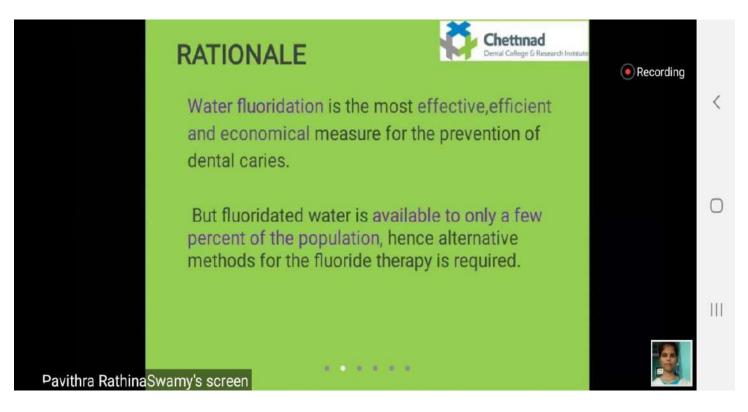


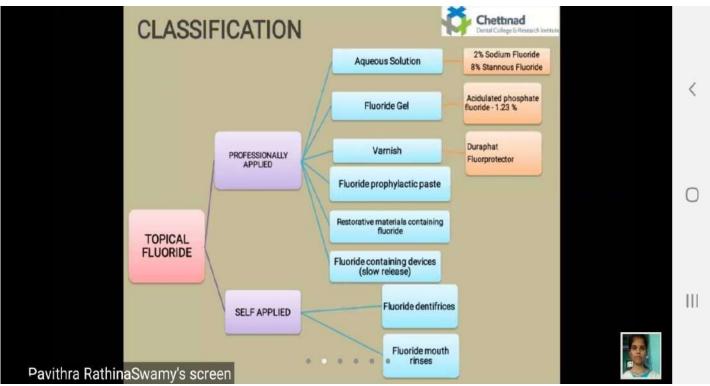




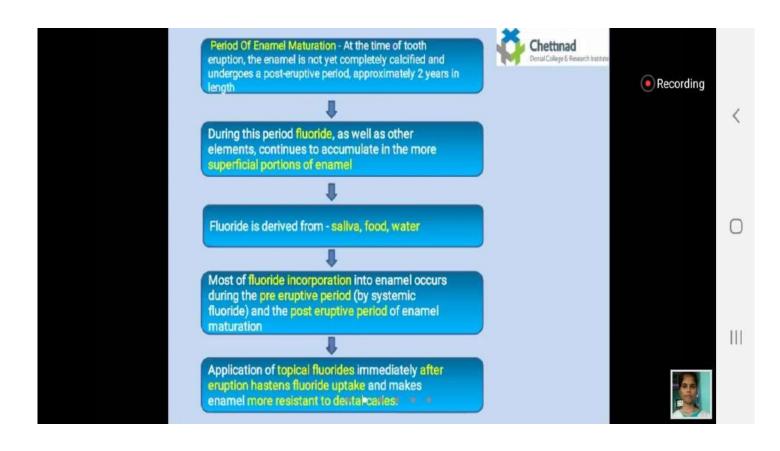














CLINICAL e- DISCUSSION REPORT

Session timing: 1:30 -2:00pm Date: 09.06.2020

Staff incharge:

Dr. Nagappan

Posting discussion topic: Seminar on "Behavior of child in dental office" by Pavithra Lakshmi.N

Students: IV Year main Batch -D

Total No of Students: 13/13(D-batch)

Summary:

The D - batch final year students had discussion on the topic Behavior of child in dental office resented by Pavithra Lakshmi.N. She explained about the various Psychodynamic and Behavior learning Theories in detail and the behavior management. Techniques. It was an informative session.

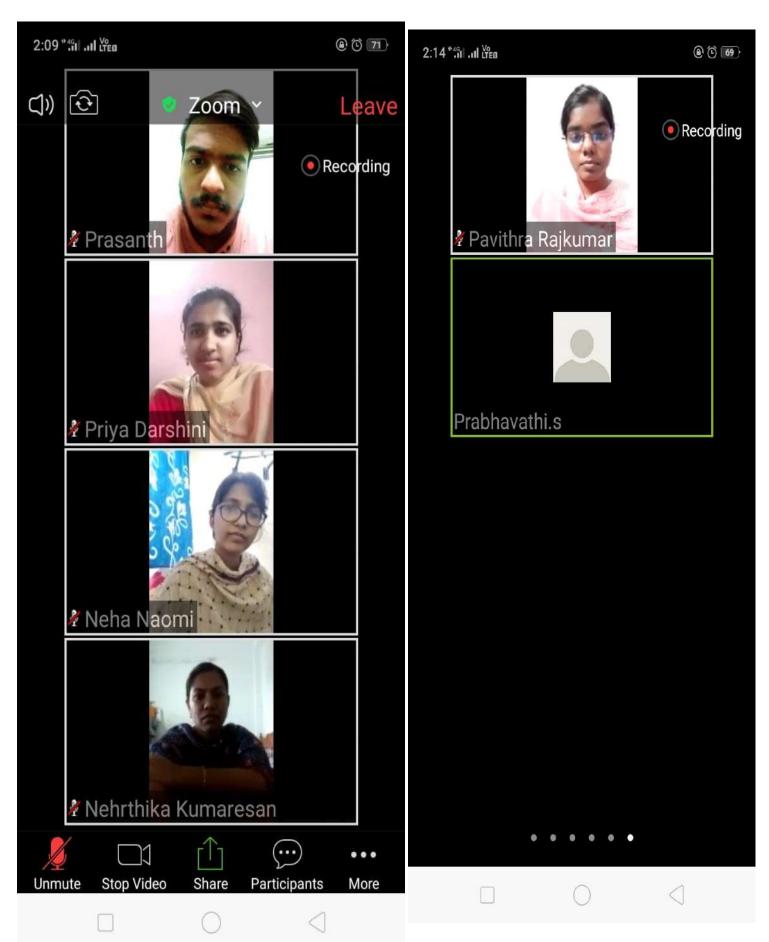


Attendance List:

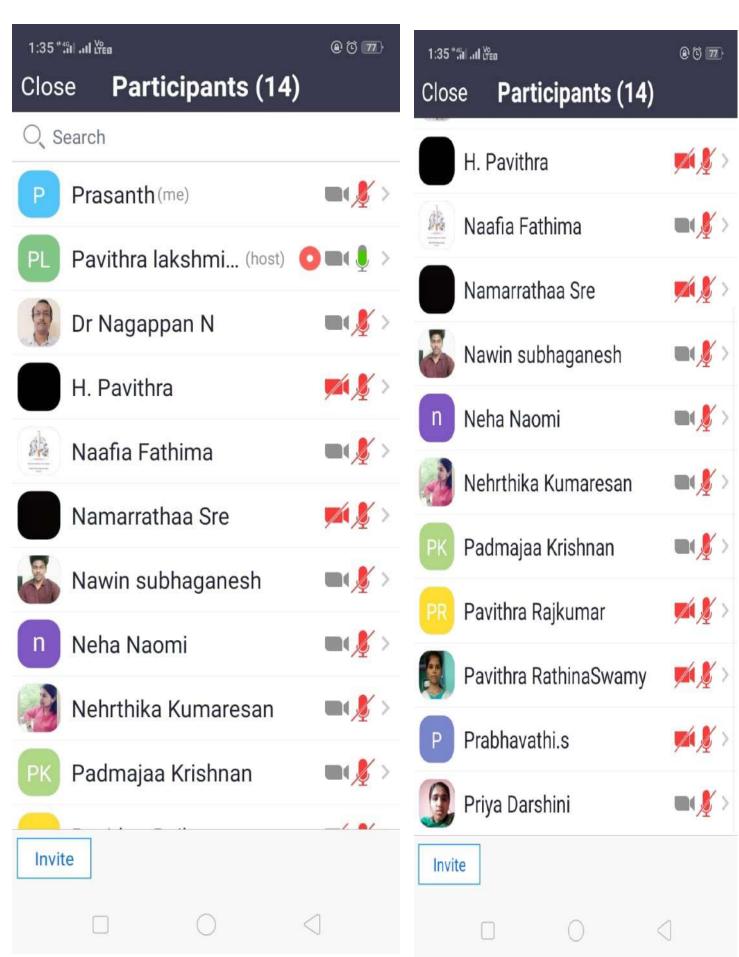








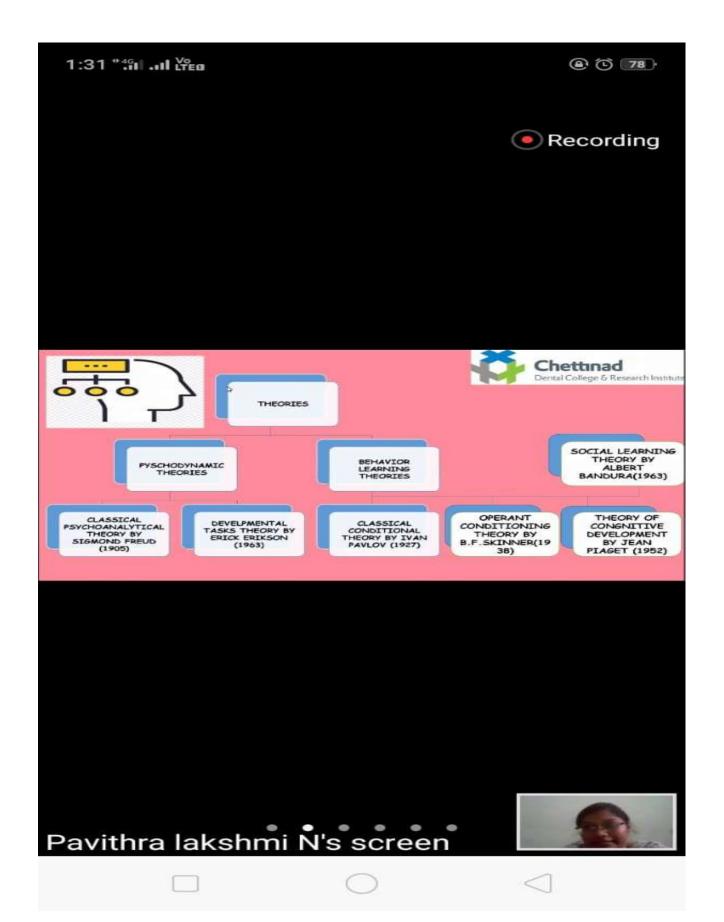




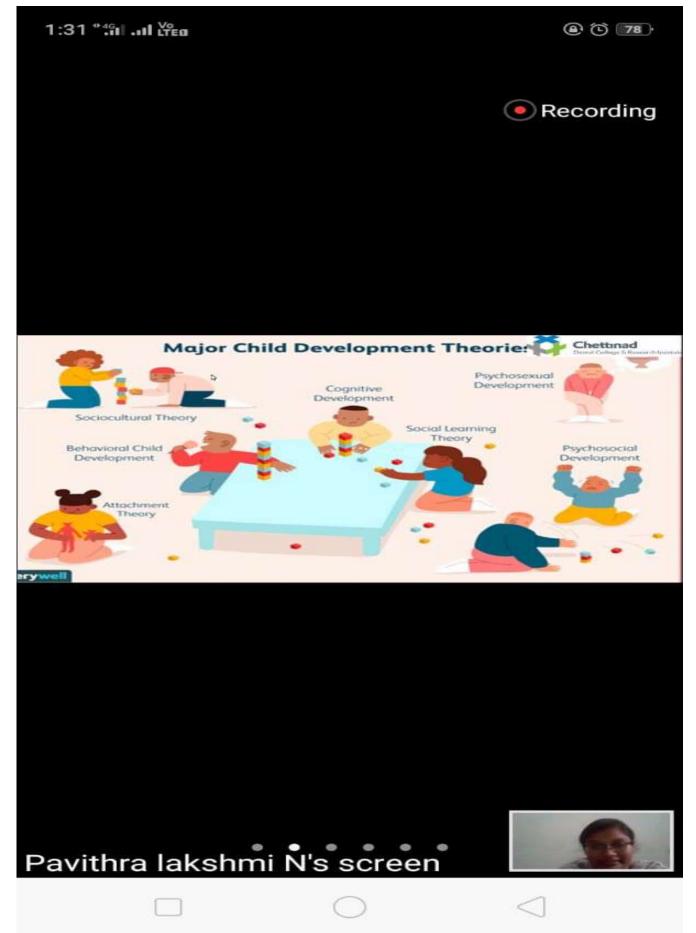














CLINICAL e- DISCUSSION REPORT

Session timing: 2:00 -2:30pm Date: 09.06.2020

Staff incharge:

Dr. Nagappan N

Posting discussion topic: Seminar on "Health Education and promotion" by Prabhavathi.S

Students: IV Year main Batch –D

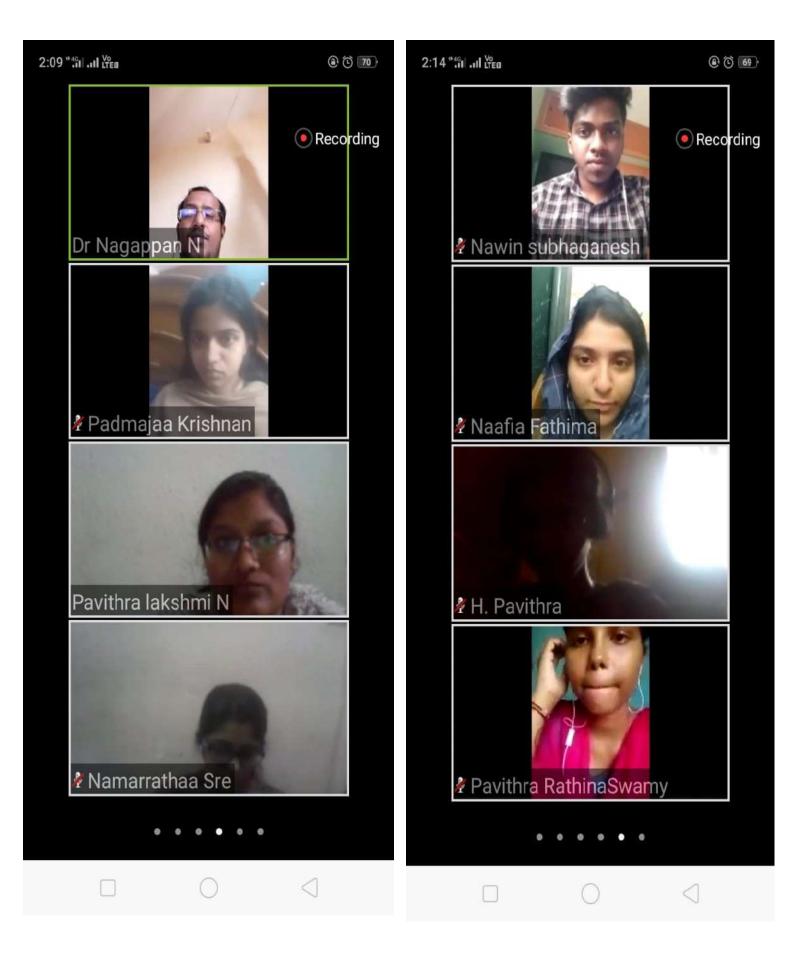
Total No of Students: 13/13(D-batch)

Summary:

The D - batch final year students had discussion on the topic Health Education and promotion presented by Prabhavathi.S. She explained about the various approach, principles, educational aids used in health education and the various barriers in health promotion. It was an informative session.

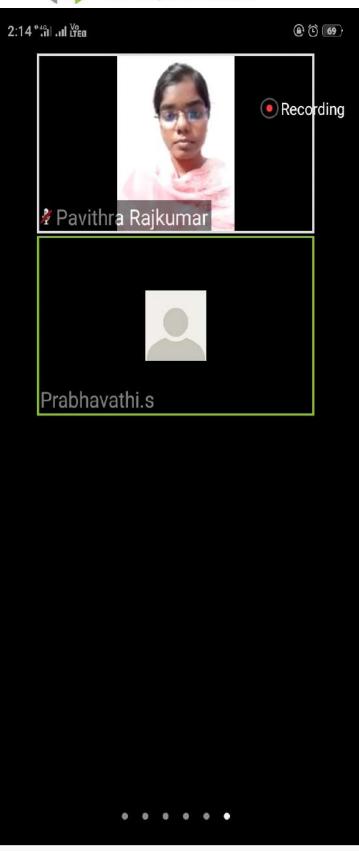


Attendance List:

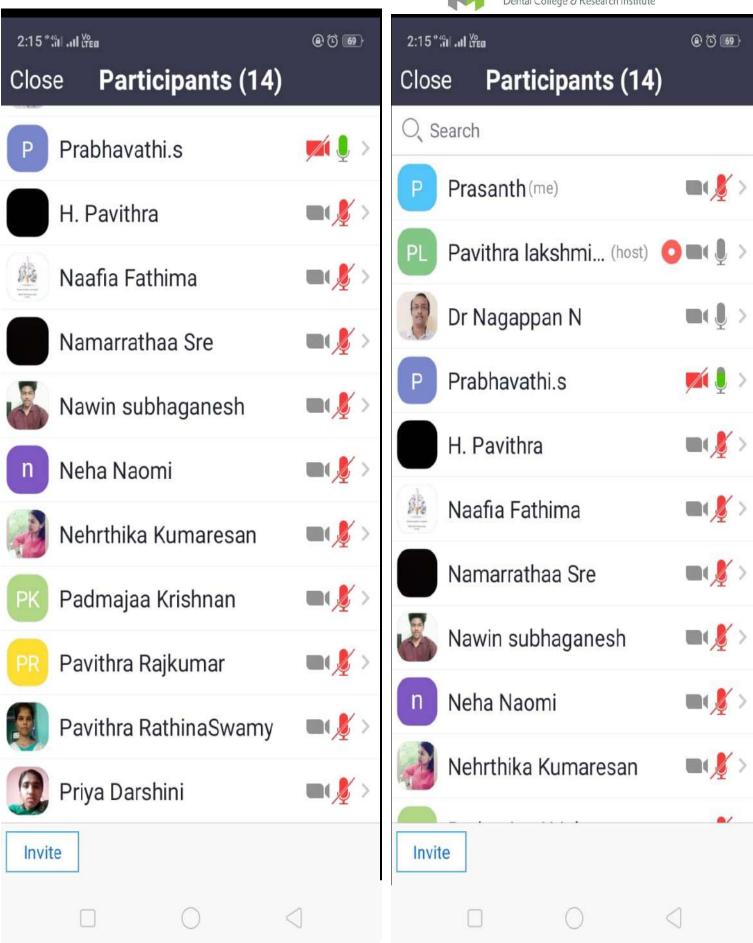




























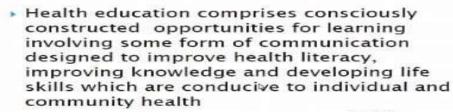
Zoom



Leave



Definition





- WHO

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Share

More



2:16 "il ... Yea











Zoom



Leave



Known to unknown:



- should find out how much the people already know and then start giving them the new knowledge.
- Setting an example:
- Firstly the educator should follow what he is educating to the people
- Good human relations:
 - educator must have good personal qualities
 - kind
 - -should have sympathetic attitude
 - should be able to clarify doubts

















Start Video



Participants

More



2:15 " fil ... LTEG













Zoom



Leave



Motivation:



[awakening the desire to know and learn]

- Primary motives,

i.e. inborn desires , hunger.

- Secondary motives,

i.e. desires created by incentives such as praise, love, recognition, competition.

Comprehension:

 level of understanding of the people

technical/ med ? ? rn not be used

(e.g. instead o 👙

















Stop Video

Share

Participants

More



DEPARTMENT OF PUBLIC HEALTH DENTISTRY

CLINICAL e- DISCUSSION REPORT

Session 1: Part 1: 10.45 am-11.25am **Date**: 10-06-2020

Part 2: 11.25 am-12.05pm

Staff in-charge: Dr. Jagannatha GV

Postgraduate Students:

Dr. Sujatha Devi Dr. Niveditha

Students: IV Year main Batch –D

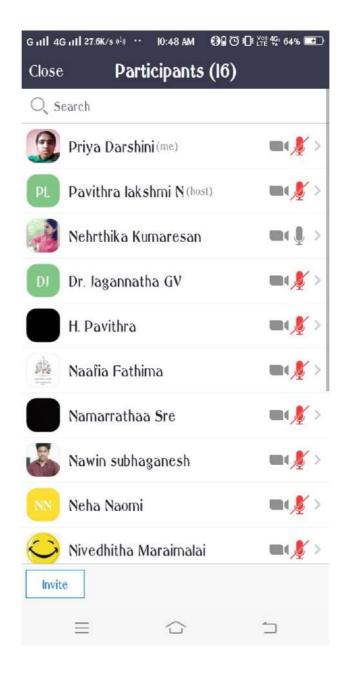
Students Present: 13/13

Posting discussion topic: Differences between WHO Oral health assessment forms

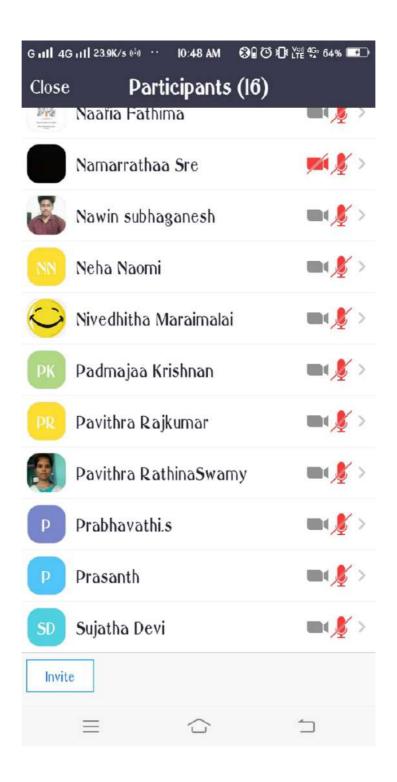
1997 and 2013

Summary: The basic differences between data collection instrument at clinical level (case sheet) and at community level (survey proforma) was explained. The unique features of the 4th edition of WHO oral health assessment proforma (1997) were explained including the introduction of CPI. The key features excluded in the 5th edition (2013) and the new features added were explained. The method of recording the dentition status and treatment needs were explained with examples.















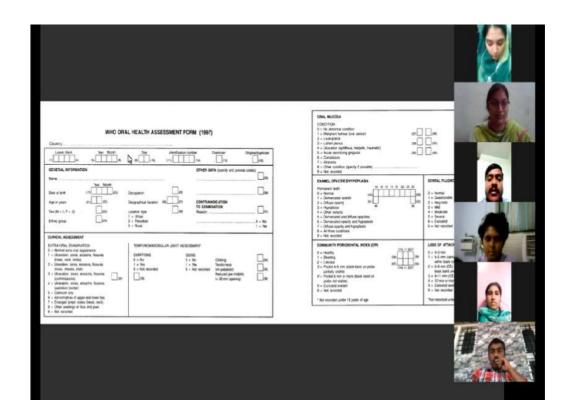






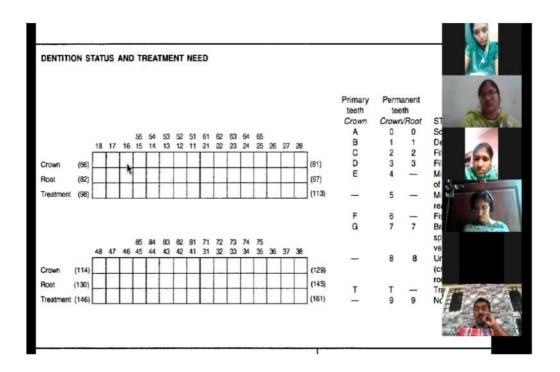








ORAL MUCOSA		
CONDITION		LOC
0 - No abnormal condition		0 =
1 = Malignant tumour (oral cancer) (37)	(40)	1 =
2 = Leukoplakia		2 =
3 = Lichen planus (38)	(41)	3 =
4 = Ulceration (aphthous, herpetic, traumatic)		4 =
5 = Acute necrotizing gingivitis (39)	(42)	5 =
6 = Candidiasis	(%)	6 =
7 = Abscess		7 = 1 = 1
8 = Other condition (specify if possible)		8 = 7
9 = Not recorded		9 = 101
ENAMEL OPACITIES/HYPOPLASIA	DENTAL FLUOROSIS	- The state of
Permanent teeth 14 13 12 11 21 22 23 24		
0 = Normal (43) (50)	0 = Normal	
1 = Demarcated opacity (50)	1 = Questionable	
2 = Diffuse opacity (51)	2 = Very mild	
3 = Hypoplasia 46 36	3 = Mild	
4 = Other defects	4 = Moderate	
5 = Demarcated and diffuse opacities	5 = Severe	10000
6 = Demarcated opacity and hypoplasia	8 = Excluded	No.
7 = Diffuse opacity and hypoplasia	9 = Not recorded	A STATE OF THE PARTY OF THE PAR
8 = All three conditions		
9 = Not recorded		
COMMUNITY PERIODONTAL INDEX (CPI)	LOSS OF ATTACHMENT	100
0 = Healthy 17/16 11 26/27	0 = 0-3 mm	





DEPARTMENT OF PUBLIC HEALTH DENTISTRY

CLINICAL e- DISCUSSION REPORT

Session 1: Part 1: 11.45 am-12.40 pm **Date**: 10-06-2020

Part 2: 2.15 pm-2.30 pm

Staff in-charge: Dr. Jagannatha GV, Dr. Nagaland, Dr. Cyril, Dr. Dilshad

Postgraduate Students:

Dr. Sujatha Devi Dr. Niveditha

Interns present: 22/22

Students: IV Year main Batch –D

Students Present: 13/13

Discussion Topic: Special e-event: World Environment Day

Summary: Part 1 -Introduction about the importance of world environment day was given and with the theme of the year. Logo design ,Badge and pamphlet were projected as well as explained in detail. History of the day, e-poster on using natural sources in dentistry, Tamil chart on air pollution were explained. A painting depicting current environmental issues was shown. Craft work video on ecosystem was shown followed by English and Tamil awareness speech.

Part 2- A pencil sketch depicting measures to protect the environment was displayed. An awareness song video was played. The next video containing students planting sampling photos was displayed followed by a Motivational video.







Close	Participants (3	5)
PR Pav	rithra Rajkumar	M () 1/2 >
P Prai	bhavathi.s	()
P Pras	santh	()
PU prat	thusha umakhanth	m (<u>)</u> >
Priy	ra Darshini	■ (<u>*</u> >
RM Rav	eena Manogaran	m (<u>)</u> >
S Sav	itha	M () \(\frac{1}{2} \)
S Sha	nmadhy Srinivasan	
Sidh	naarth R	
S Srut	thi Praveen	m (<u>)</u> >

Clos	e Participants (35)	
S	Savitha	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
S	Shanmadhy Srinivasan	■(<u>*</u> >
OURS THE WHILE AND THE SALL WILL SHOW	sidhaarth R	()
S	Sruthi Praveen	
SS	Sruthi S	()
	Valar Mathi	* * * * * * * * * * * * * * * * * * *
VR	Vignesh Ravi	
YR	Yuva Ranjani	* (***********************************
CS	Clement Solomon	/ ()
SP	Sruthi Praveen	/ ()













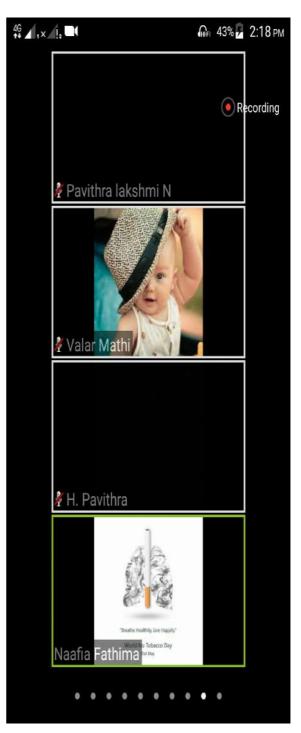






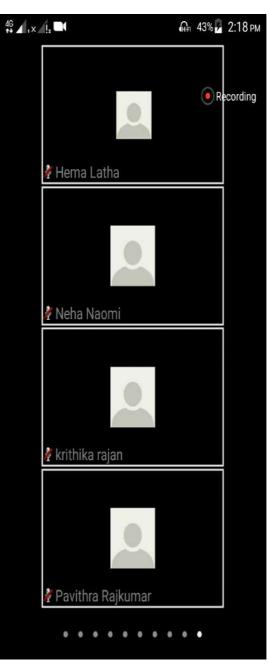




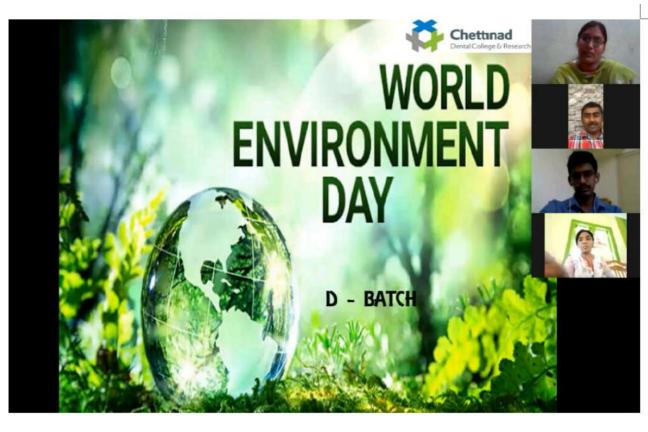


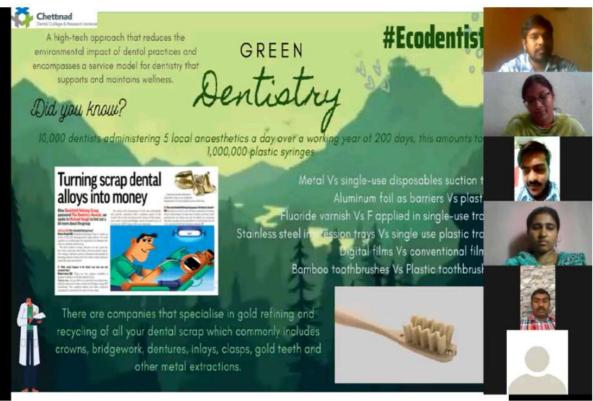






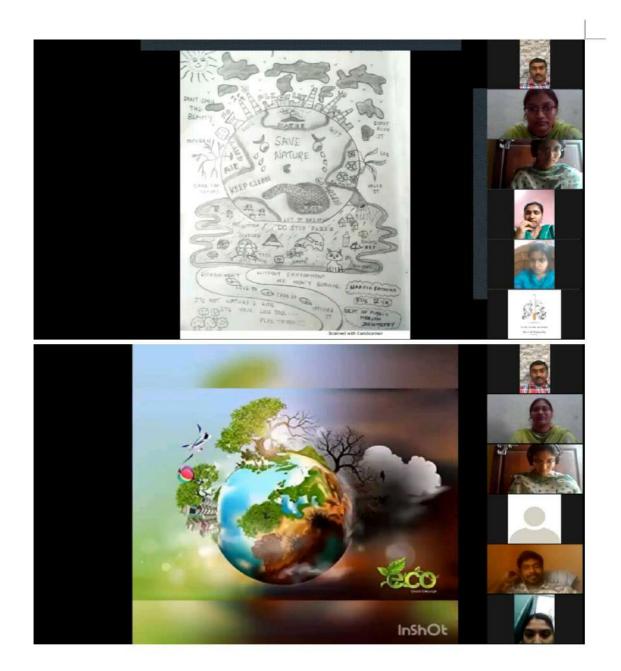














DEPARTMENT OF PUBLIC HEALTH DENTISTRY

CLINICAL e- DISCUSSION REPORT

Session 3: Part 1: 5.00 pm-5.30pm **Date**: 10-6-2020

Part 2: 5.30 pm-6.00 pm Part 3: 6.00 pm-6.20pm

Staff in-charge:

Dr.Jagannatha GV Dr.Nagaland Dr.Dilshad Banu

Postgraduate Students:

Dr. Niveditha Dr. Sujatha Devi

Interns present: 22/22

Students: IV Year main Batch –D

Total number of students: 13/13(D batch) 12/12 (C batch).

Posting discussion topic: Part 1: Special event games

Part 2: Combined session with C batch

Part 3: Seminar on Pit and fissure sealants and

Recent advances.

Summary:

Part 1- Continuation of special event- Connection and Pictionary games were conducted. Interns, PG students and staff actively participated.

Part 2- Combined session with fourth year C batch students- C batch students informed staff about their batch student in-charge and seminars that they are about to present in their upcoming posting.

Part 3- Seminar on Pit and fissure sealants and it's recent advances by U. Prasanth (D-batch)







Close	Participants (35)	
PR Pav	vithra Rajkumar	1 1 1 1
P Pra	bhavathi.s	()
P Pra	santh	■(<u>*</u> >
PU pra	thusha umakhanth	■(<u>*</u> >
Pri	ya Darshini	m (<u>*</u> / <u>*</u> >
RM Rav	veena Manogaran	m (½)
S Sav	vitha	* * * * * * * * * *
S Sha	anmadhy Srinivasan	■(<u>*</u> >
sid	haarth R	()
S Sru	thi Praveen	m (<u>)</u> >

Clos	e Participants (35)	
S	Savitha	* * * * * * * * * * * * * * * * * * *
S	Shanmadhy Srinivasan	
GUET THE MANE AND THE SOLA WILL SPEICE	sidhaarth R	m (<u>)</u> >
S	Sruthi Praveen	m (<u>)</u> >
SS	Sruthi S	m (<u>)</u> >
	Valar Mathi	* * * * * * * * * * * * * * * * * * *
VR	Vignesh Ravi	
YR	Yuva Ranjani	
CS	Clement Solomon	/ ()
SP	Sruthi Praveen	$\not \perp \!\!\!\! /$



















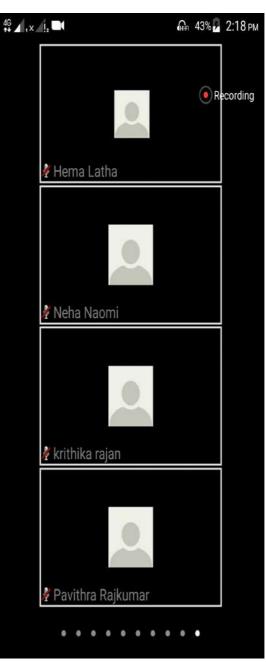










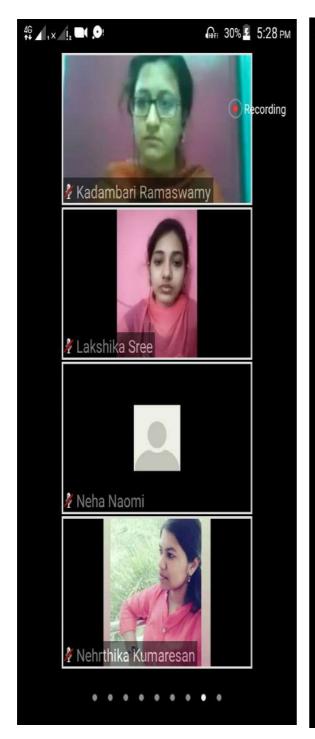








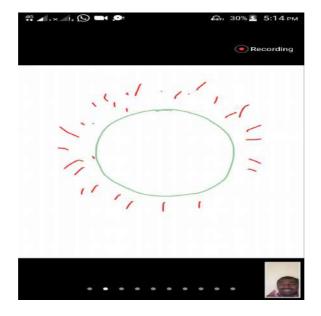




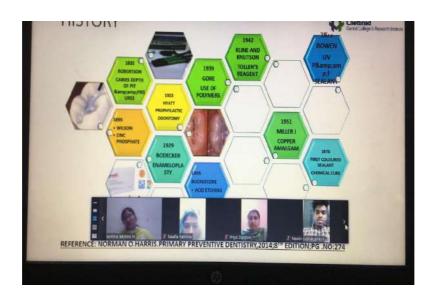


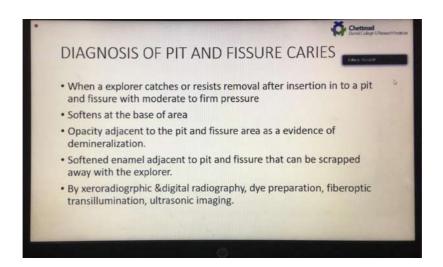














DEPARTMENT OF PUBLIC HEALTH DENTISTRY

CLINICAL e-DISCUSSION REPORT

SESSION TIMINGS: 1 PM TO 2 PM DATE: 11/06/2020

STAFF INCHARGE: Dr. Nagaland

POSTING DISCUSSION TOPIC: Clinical discussion on 'Revision of Indices'

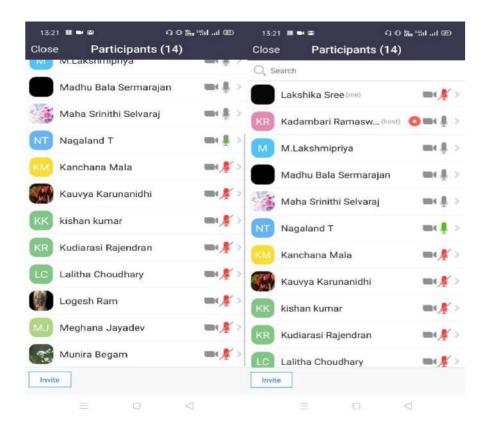
STUDENTS: IV Year BDS Main Batch

- 'C' TOTAL NO. OF STUDENTS:

13/13 (C –BATCH) **SUMMARY:**

The students of C Batch participated in an interactive session with Dr. Nagaland sir, where an overall view of case history discussion with relevance of each aspect, the indices pertaining to oral hygiene, dental caries and periodontal diseases were also included















CLINICAL e- DISCUSSION REPORT

Session 1: 12.50 pm-1.30 pm **Date**: 11-06-2020

Staff in-charge: Dr. Jagannatha GV

Postgraduate Students:

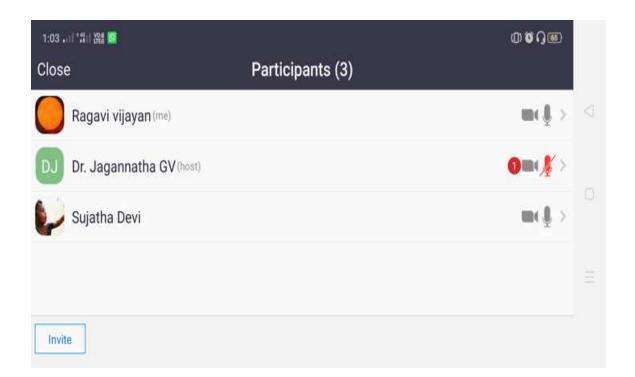
Dr. Sujatha Devi

Students: IV Year Supplementary Batch –F

Students Present: 1/2

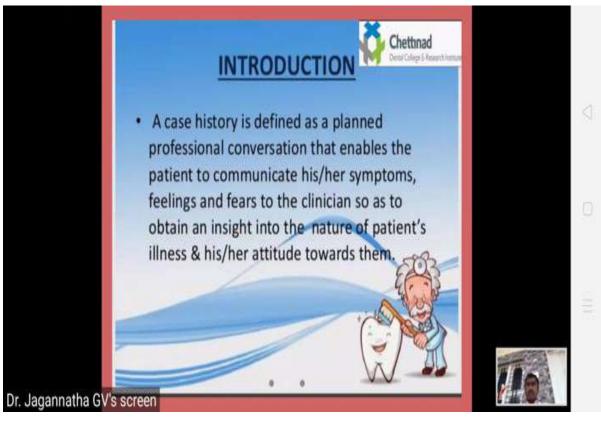
Posting discussion topic: Case history - part 1

Summary: The definition of case history and its meaning was detailed with relevant examples. The importance of communication with the patient and understanding his/her feelings and fears pertaining to the oral health problems and the need to apply that knowledge in managing his/her problem was explained. The objectives of recording case history was also explained.





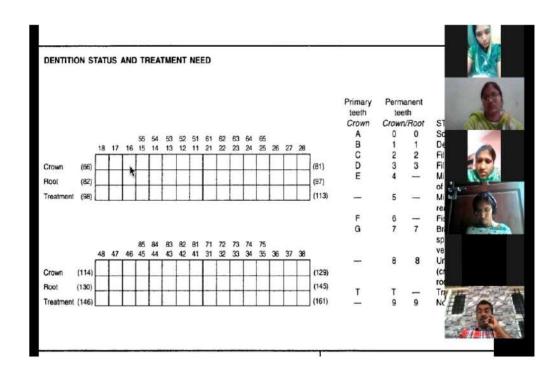








ORAL MUCOSA	Har a second	
CONDITION 0 = No abnormal condition 1 = Malignant turnour (oral cancer) (37) 2 = Leukoplakia 3 = Lichen planus (38) 4 = Ulceration (aphthous, herpetic, traumatic) 5 = Acute necrotizing gingivitis (39) 6 = Candidiasis 7 = Abscess 8 = Other condition (specify if possible)	(40) (41) (42)	LOC 0 = 1 = 2 = 3 = 4 = 5 = 6 = 7 = 8 = 9
ENAMEL OPACITIES/HYPOPLASIA Permanent teeth 0 = Normal 1 = Demarcated opacity 2 = Diffuse opacity 3 = Hypoplasia 4 = Other defects 5 = Demarcated and diffuse opacities 6 = Demarcated opacity and hypoplasia 7 = Diffuse opacity and hypoplasia 8 = All three conditions 9 = Not recorded	DENTAL FLUOROSIS 0 = Normal 1 = Questionable 2 = Very mild 3 = Mild 4 = Moderate 5 = Severe 8 = Excluded 9 = Not recorded	
COMMUNITY PERIODONTAL INDEX (CPI) 0 = Healthy 17/16 11 25/27	LOSS OF ATTACHMENT* $0 = 0 3 \text{ mm}$	6





REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date: 12.06.2020

Session I: 12.50PM-1.30PM

Faculty: Dr. Jagannatha G.V, Dr. Nagappan N, Dr. Nagaland

PG Students: Dr. Sujatha Devi

Dr. Nivedhitha

Students: IV Year Supplementary Batch – F Batch

Total No: of PG Students: 2/2 Total No: of Final Years: 2/2

Discussion topic: Case History

Summary:

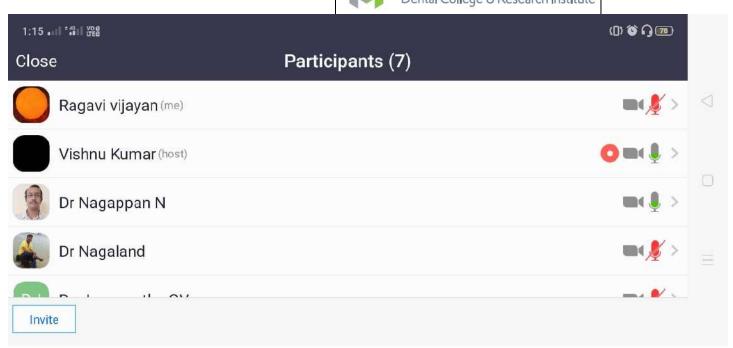
The faculty revised about yesterday's session on case history discussed about the parts of case history and explained in detail about the definition of chief complaint, history of presenting illness and its objectives and importance.

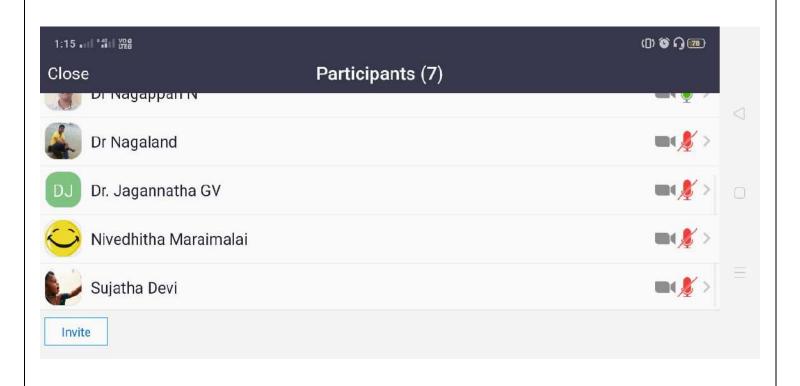
















REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date: 12.06.2020

Session I: 1.30PM – 2.00PM Faculty: Dr. Nagappan N

Students: IV Year Supplementary Batch – F Batch

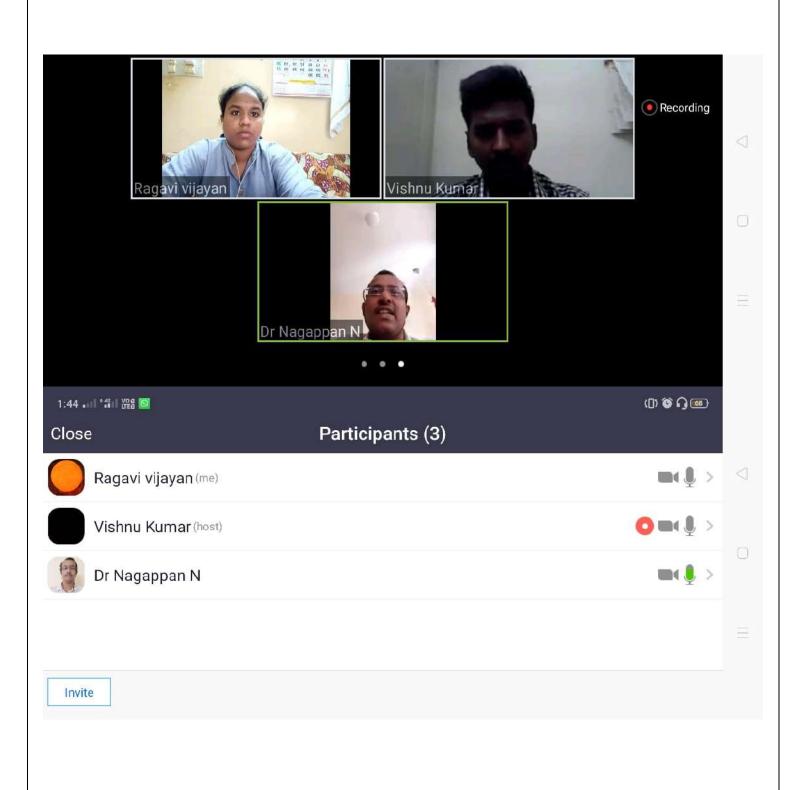
Total No: of Final Years: 2/2

Discussion topic: Case History

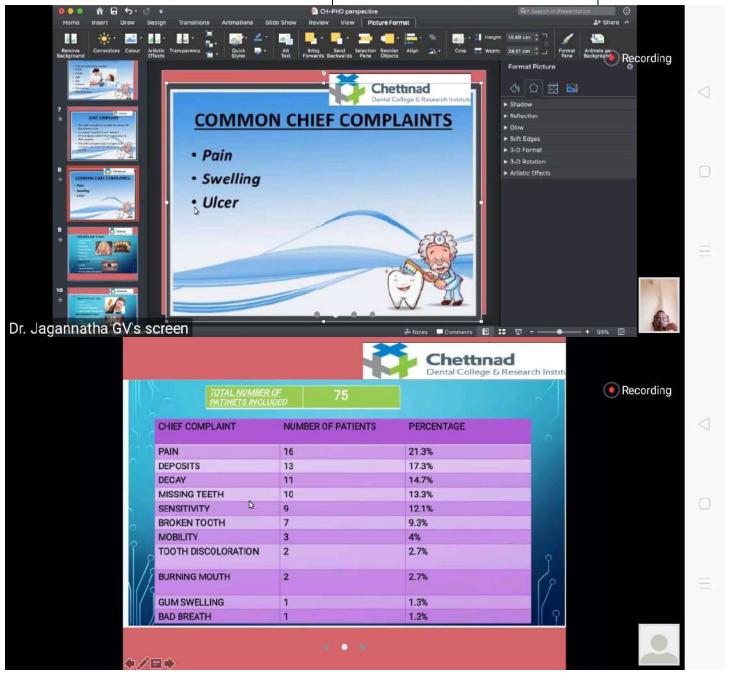
Summary:

The faculty continued the session on case history and discussed in detail about the past medical history, past dental history, personal history and familial history and its objectives and importance.











CLINICAL e- DISCUSSION REPORT

Session 2: 1:35 pm - 2.10 pm **Date**: 11-06-2020

Staff in-charge: Dr. Jagannatha GV

Postgraduate Students:

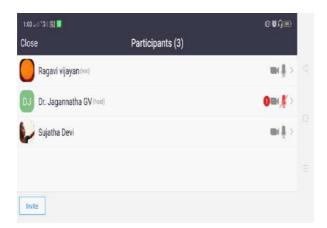
Dr. Sujatha Devi

Students: IV Year Supplementary Batch –F

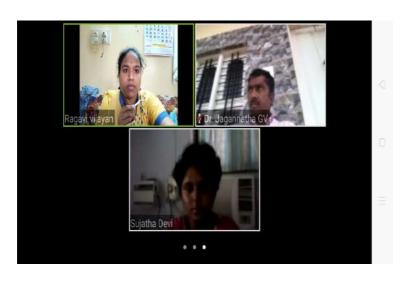
Students Present: 1/2

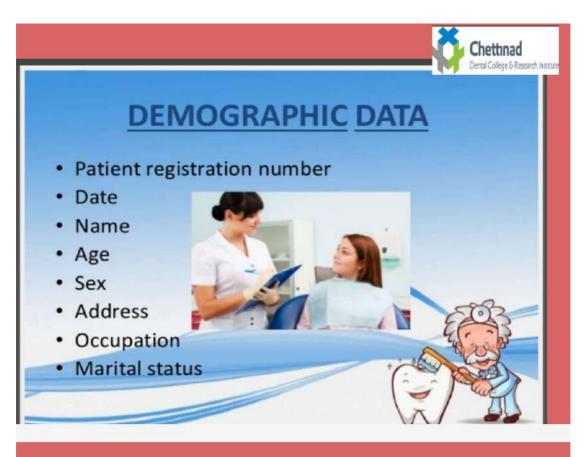
Posting discussion topic: Case history - Part 2

Summary: The importance of demographic data in case history was emphasised. The need to record all the relevant details and the importance of recording name, age, sex, education, occupation, income, family income, per capita income was explained. The computation of socio-economic status was made aware as an important determinant of patient's affordability of dental treatment.



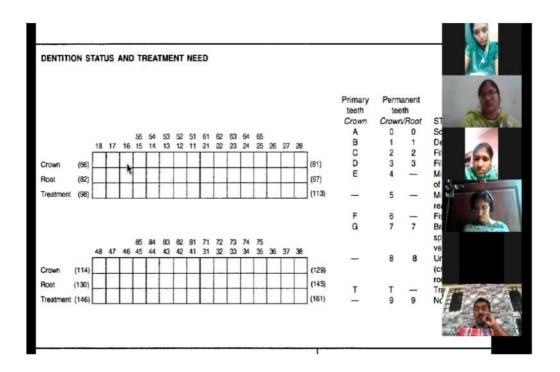








ORAL MUCOSA		
CONDITION		LOC
0 - No abnormal condition		0 =
1 = Malignant tumour (oral cancer) (37)	(40)	1 =
2 = Leukoplakia		2 =
3 = Lichen planus (38)	(41)	3 =
4 = Ulceration (aphthous, herpetic, traumatic)		4 =
5 = Acute necrotizing gingivitis (39)	(42)	5 =
6 = Candidiasis	(%)	6 =
7 = Abscess		7 = 1 = 1
8 = Other condition (specify if possible)		8 = 7
9 = Not recorded		9 = 101
ENAMEL OPACITIES/HYPOPLASIA	DENTAL FLUOROSIS	- The state of
Permanent teeth 14 13 12 11 21 22 23 24		
0 = Normal (43) (50)	0 = Normal	
1 = Demarcated opacity (50)	1 = Questionable	
2 = Diffuse opacity (51)	2 = Very mild	
3 = Hypoplasia 46 36	3 = Mild	
4 = Other defects	4 = Moderate	
5 = Demarcated and diffuse opacities	5 = Severe	10000
6 = Demarcated opacity and hypoplasia	8 = Excluded	No.
7 = Diffuse opacity and hypoplasia	9 = Not recorded	A STATE OF THE PARTY OF THE PAR
8 = All three conditions		
9 = Not recorded		
COMMUNITY PERIODONTAL INDEX (CPI)	LOSS OF ATTACHMENT	100
0 = Healthy 17/16 11 26/27	0 = 0-3 mm	





CLINICAL e-DISCUSSION REPORT

Session timing:12.50pm-1.30pm **Date:**12.06.2020

Staff incharge:

Dr. Cyril Benedict

Posting discussion topic: Other relevant indices

Students: IV year BDS main batch - 'C'

Total number of students: 13/13 (C batch)

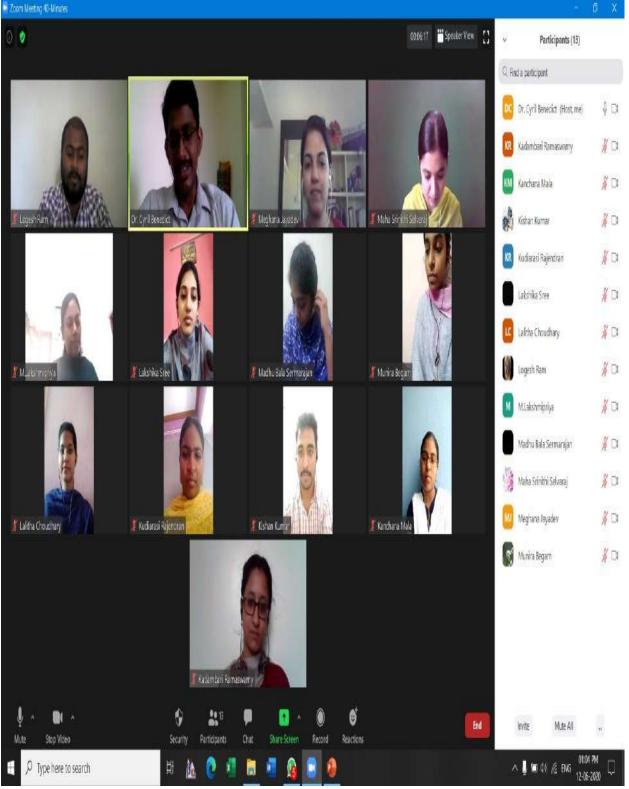
Summary:

The C batch final year students had discussion on the topic – other relevant indices with Dr Cyril Benedict sir. The topics covered during the first session are PUFA, SIC index(significance caries index), and Cariogram . And discussed on their authors, year of publication, scoring & its significance, uses.

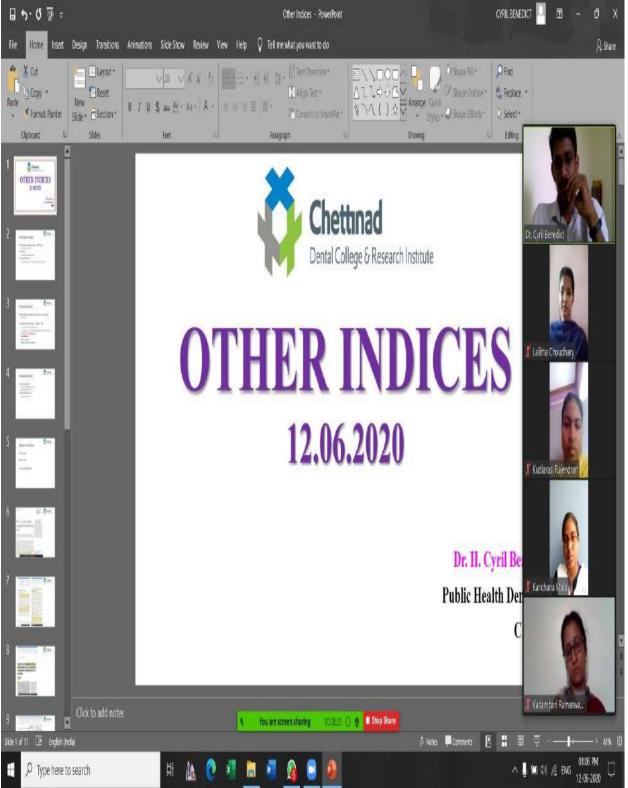


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Laks	shika Sree (me)	■(<u>∦</u> >	KR	Kadambari Ramaswamy	m (<u>\$</u> >
DC Dr. 0	Cyril Benedict (host)	⊙ m(1 >		Kauvya Karunanidhi	■(<u>\$</u> >
KM Kan	chana Mala	m(§)		Kishan Kumar	■(<u>*</u> >
KR Kad	ambari Ramaswamy	m (<u>*</u> *)	KR	Kudiarasi Rajendran	■(<u>*</u> >
Kau	vya Karunanidhi	m(<u>#</u> >	LC	Lalitha Choudhary	■(<u>》</u>>
Kish	an Kumar	m (<u>*</u> >		Logesh Ram	■(<u>\$</u> >
KR Kud	iarasi Rajendran	■ (<u>*</u> >	M	M.Lakshmipriya	m(<u>\$</u>)
LC Lalit	ha Choudhary	m (<u>*</u> *)		Madhu Bala Sermarajan	m(<u>\$</u> >
Loge	esh Ram	m (<u>∦</u> >	0	Maha Srinithi Selvaraj	■(<u>》</u>>
M M.L.	akshmipriya	m(<u>∦</u> >	MJ	Meghana Jayadev	m(<u>\$</u> >
Mad	Ihu Bala Sermarajan	m (<u>∦</u> >		Munira Begam	m (<u>\$</u> >
Invite			Invit	e	













Maha Shirithi Selvara

Kudiarasi Rajendri

Megharia Jayadev

20 H

Participants

Community Dent Oral Epidemiol 2005; 33: 256-64 All rights reserved

Cariogram – a multifactorial risk assessment model for a multifactorial disease

Bratthall D, Hänsel Petersson G. Cariogram – a multifactorial risk assessment model for a multifactorial disease. Community Dent Oral Epidemiol 2005; 33: 256-64. © Blackwell Munksgaard, 2005

Abstract — This paper reviews some common methods for the assessment of caries risk. It also describes a new way of illustrating the caries risk profile of an individual, the Cariogram. Past caries experience and socioeconomic factors are often used for prediction of caries. As prediction models, the methods are simple, inexpensive and fast. However, they are not risk models, as they do not specify which particular risk factors are operated by the second for risk assessment. Common of factors. Taken separately, these biological factors as they can explain why an individual, for example, has a cariogenic diet

The Cariogram

A challenge for the biological factor approach is to correctly summarize the complex picture of the various inter-related caries risk factors, so that it can easily be used by the dental professional routinely in the clinic. A new model for understanding the interactions of various factors was therefore proposed and a graphical model, the Cariogram, was drawn up to illustrate the fact that caries can be controlled by several different means. The Cariogram has similarities with Keyes' circles (46), but differs in that it is possibile to single out the impact of individual risk factors. In recent years, Hänsel Petersson et al. (47–51) performed a series of studies to evaluate the program.

The computer version of the Cariogram presents a graphical picture that illustrates a possible overall caries risk scenario. The program contains an algorithm that presents a 'weighted' analysis of the input data, mainly biological factors (Table 1). Furthermore, it expresses the extent to which the control of caries affect the

Stop Share (Art-5) trgeted strategies for those individuals. The Cariogram does not specify the particular number of





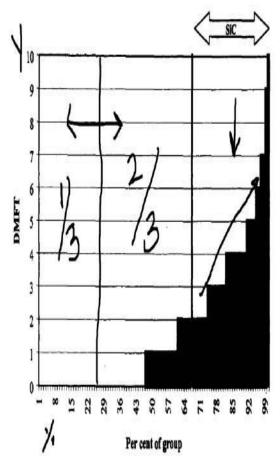


Figure 2. Caries levels for 1,043, 12-year-old children in Germany, based on a national survey. The mean DMFT score is 1.72, and the Significant Caries Index is 4.11. Arrow and a vertical line indicate the individuals that are included in the calculation of the SiC index.

of the vertical line in the graphs, indicted by an arrow).

When trying to formulate new global goals for oral health, it is therefore important to look not only on the mean values, but also on the frequency distribution of caries in a population. Based on these realities, a 'new' caries index and a 'new' goal is proposed.

The Significant Caries Index, 'SiC Index'

The new 'Significant Caries Index' is proposed to bring attention to the individuals with the highest caries scores in each population under investigation. The SiC Index is calculated as follows: individuals are sorted according to their DMFT values. The one third of the population with the highest caries scores is selected. The mean DMFT' for this subgroup is calculated. This value constitutes the SiC Index. In graphs shown in Figures 1–7, the individuals

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CLINICAL e- DISCUSSION REPORT

Session timing: 2.05pm-2.45pm

Date:12.06.2020

Staff incharge:

Dr. Cyril Benedict

Posting discussion topic:

Other relevant indices

Students: IV year main batch - 'C'

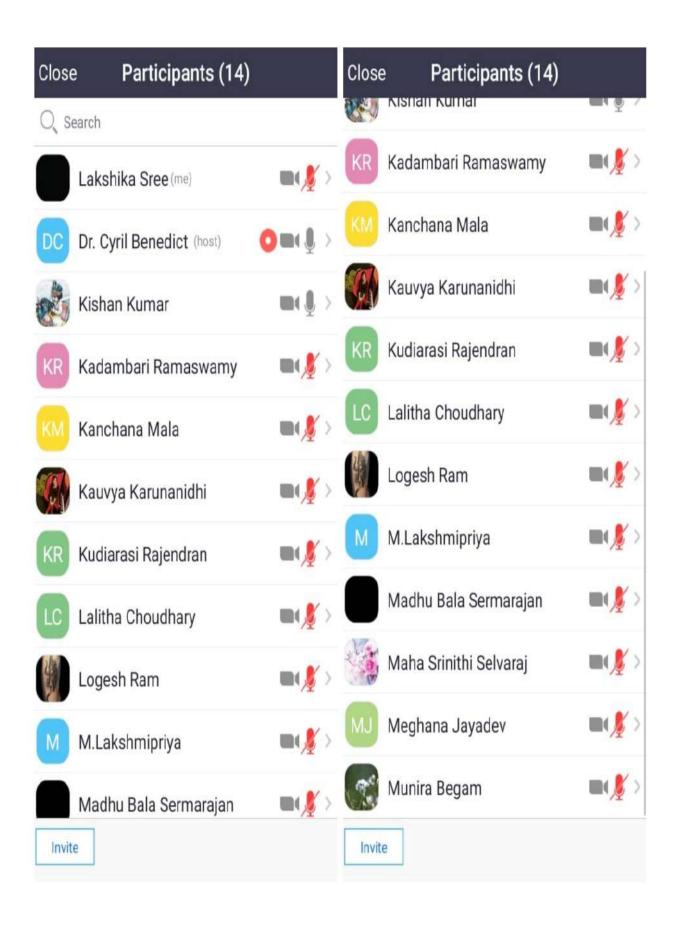
Total number of students: 13/13(C batch)

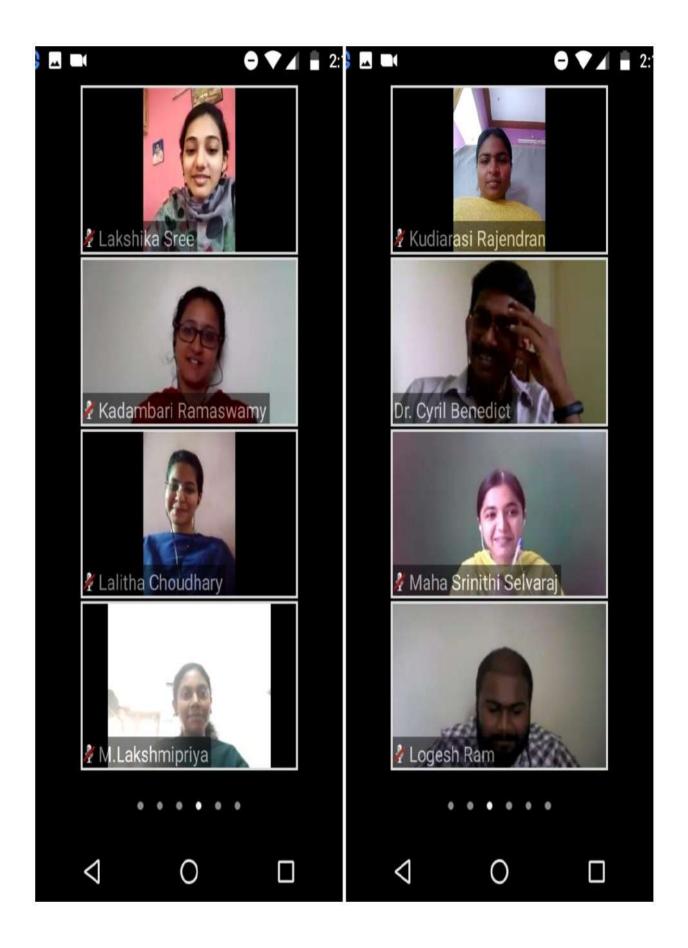
Summary:

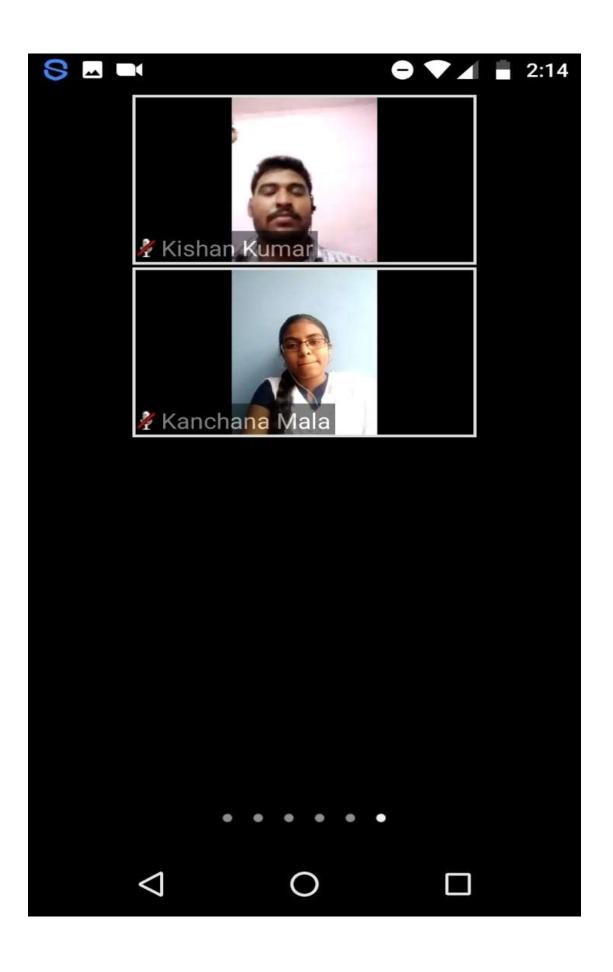
The students of C batch had participated in session 2 with Dr. Cyril Benedict

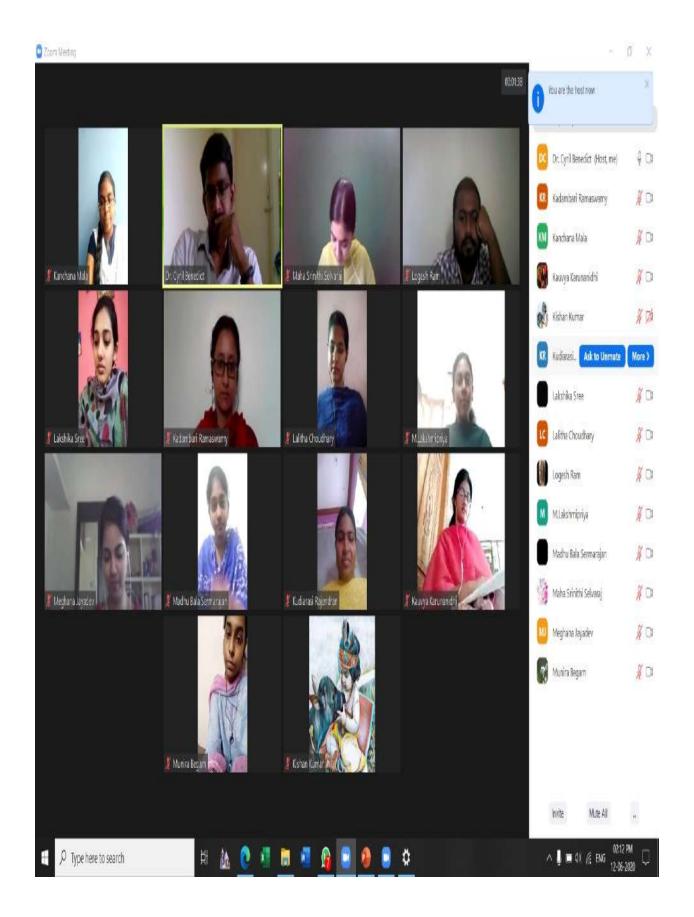
sir, on discussion of other relevant indices.

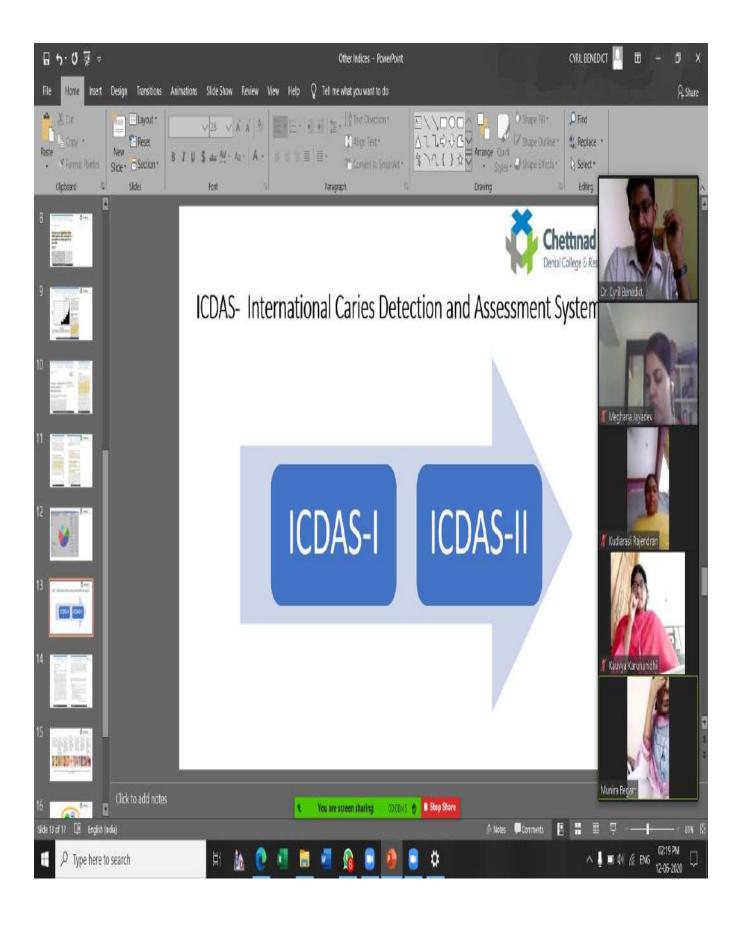
During this session sir explained about ICDAS II
(International caries detection & assessment
system) and CAST index (caries assessment
spectrum & treatment) its scoring range,
author and clinical caries detection.















CAST- Caries Assessment Spectrum and Treatment

CAST

The Caries Assessment Spectrum and Treatment (CAST) index: rational and development

Jo E. Frencken¹, Rodrigo G. de Amorim¹, Jorge Faber² and Soraya C. Leal²

Department of Global Oral Health, College of Dental Sciences, Radbond University Nitmegen Medical Centre, Nitmegen, The Netherlands; ²Department of Dentistry, School of Health Sciences, University of Brasilia, Brasilia, Brazil.

Serious difficulties in reporting results were encountered when using JCDAS II and PUFA separately in an epidemiological survey in a child population in Brazil. That necessitated the development of a comprehensive but pragmatic caries assessment index. This publication describes the rationale, development and content of a novel caries assessment index. Strengths and weaknesses of ICDAS II, PUFA and other indices were analysed. The novel caries index developed for use in epidemiological surveys is termed 'Caries Assessment Spectrum and Treatment' (CAST). 'Spectrum' indicates what is considered the main strength of the new index - its usefulness in describing the complete range of stages of carious lesion progression: from no carious lesion, through caries protection (sealant) and caries cure (restoration) to lesions in enamel and dentine, and the advanced stages of carious lesion progression in pulpal and tooth-surrounding tissue. CAST combines elements of the ICDAS II and PUFA indices, and the M- and F-components of the DMF index. A DMF score can easily be calculated from the CAST score, thereby enabling retention of the use of existing DMF scores. The CAST index for use in epidemiological surveys is very promising. It should be validated and its reliability and usefulness be tested in different age groups in different countries and cultures.

Key words: ICDAS, PUFA, DMF, CAST, caries epidemiology, caries index, Caries assessment Spectrum and Treatment, International Caries Detection and Assessment System



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Theory e-Discussion Report

Time: 8:30 – 9:30 AM **Date**:13.06.2020

Faculty Incharge: Dr. Jagannatha G.V.

Student Incharge: S.Sruthi

Students: IV Year Regular & Supplementary Batch

Students Present: Regular Batch: 73/78
Supplementary Batch: 7/7

Absentees:

Regular Batch:

1.Ateeq Ahamed

2.Gowtham.P.D.

3.Harish.P

4. Santra Joseph

5.Aru Dharunya

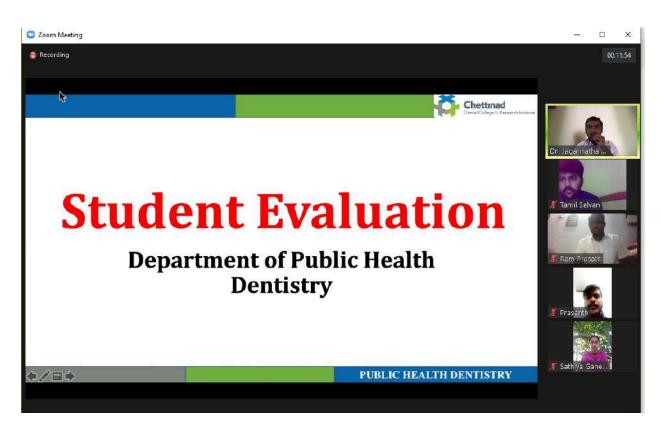
Supplementary Batch: Nil.

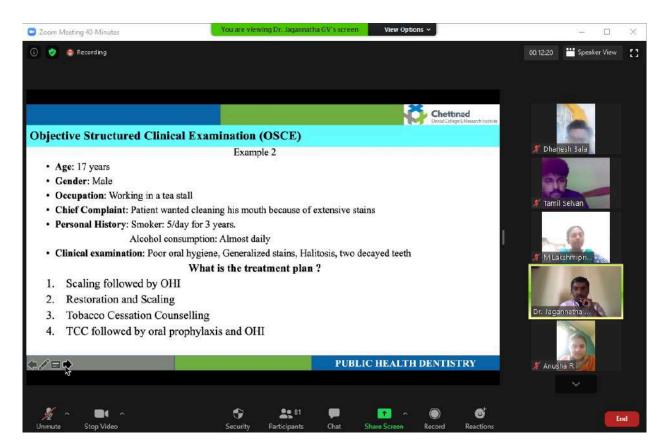
Discussion topic: Orientation to online III IA practical examination.

Summary:

The session was started by giving a brief introduction to the ways how the Practical Examination is going to be conducted in Online Followed which sir explained about the Objective Structured Clinical Examination (OSCE), Case Based Scenarios, MCQ based questions and Picture Spotters and about the Viva voce. It was an interactive session and Suitable examples were quoted which gives a clear picture about the practical examination procedure and also helps in preparation for the practical examination.

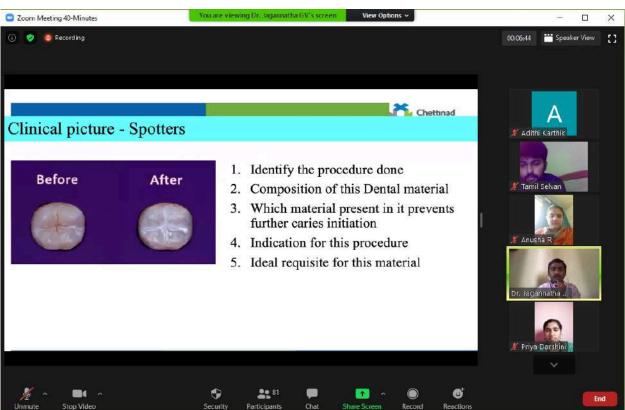




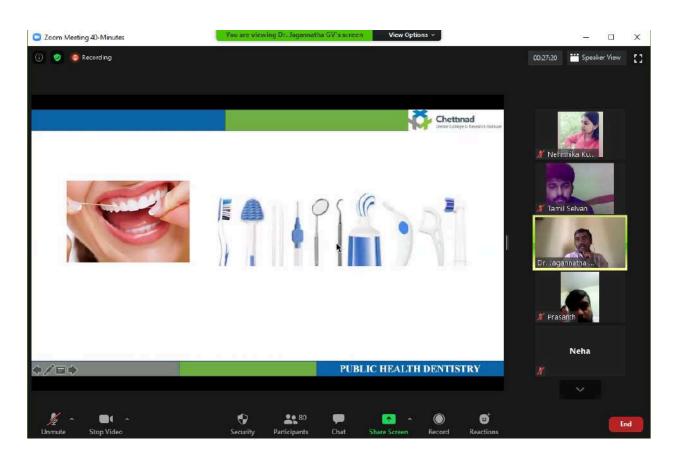


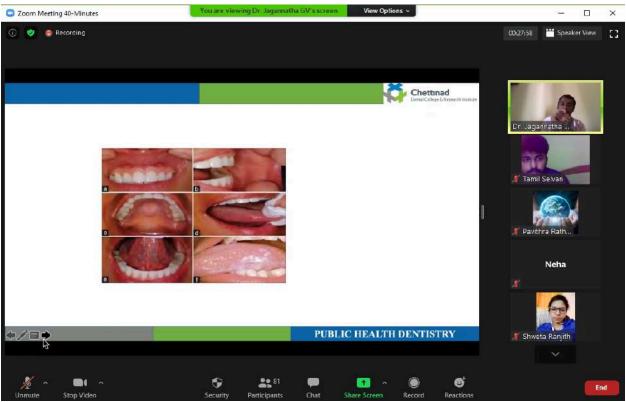




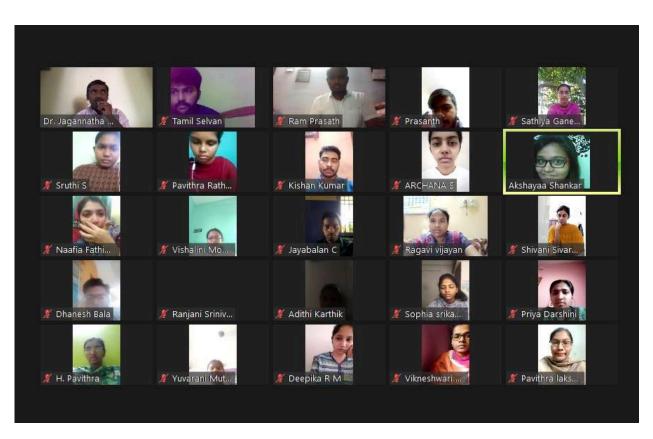


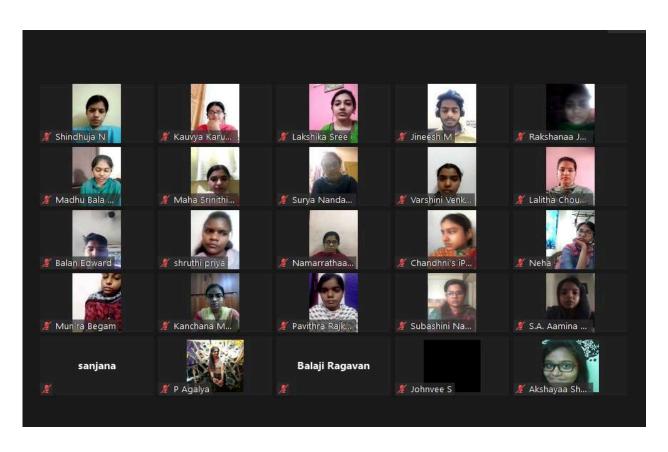




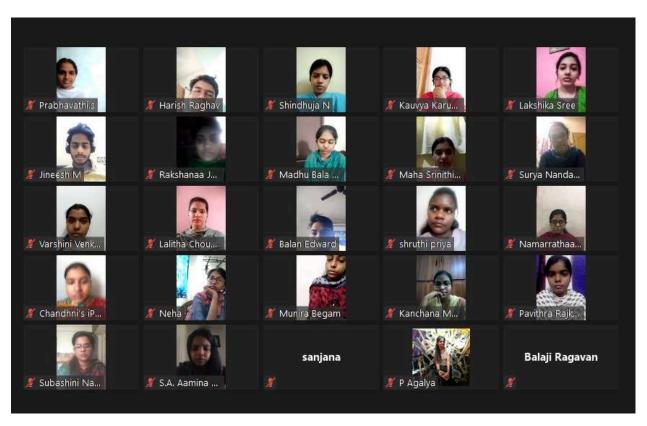




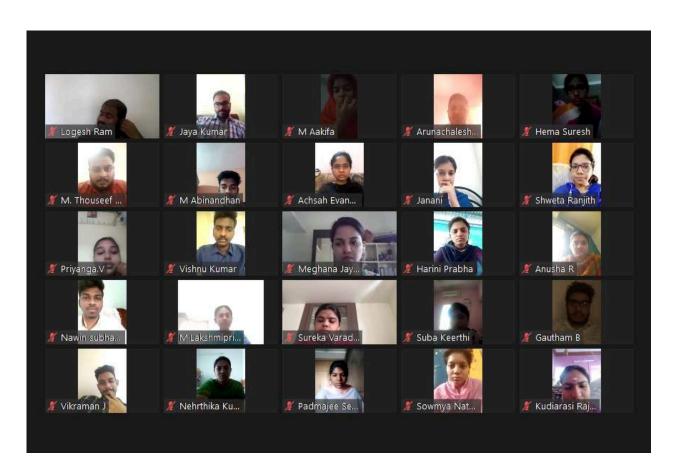


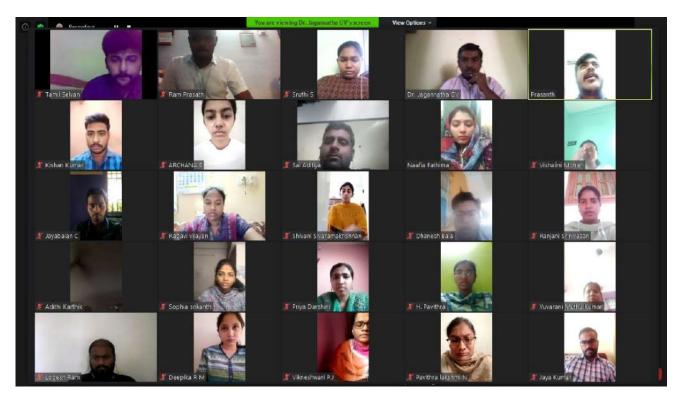




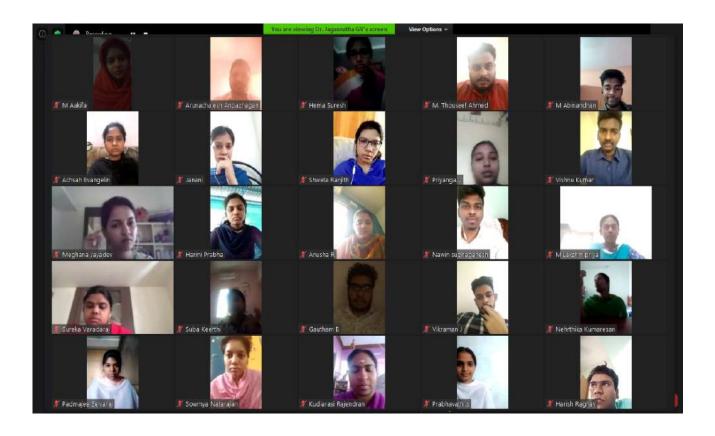






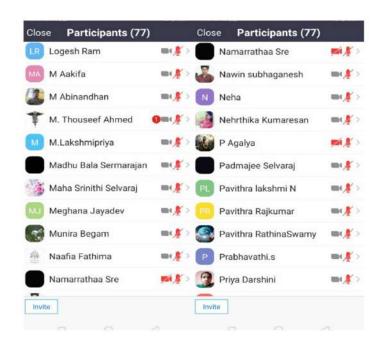




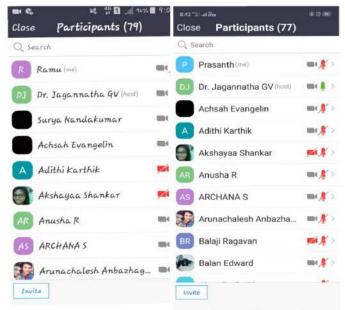


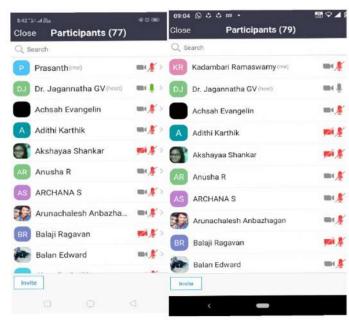
PARTICIPANT LIST:



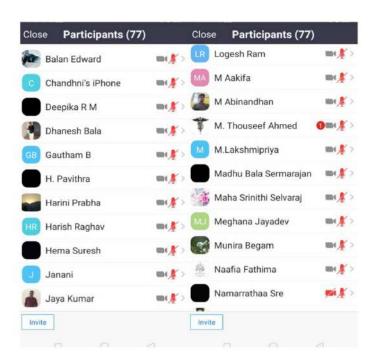






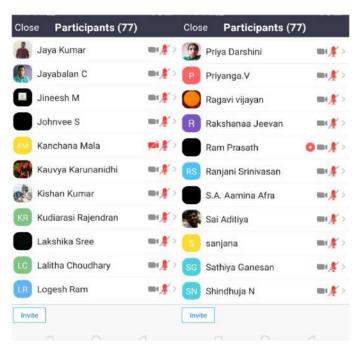






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K) s	Shivani Sivaramakrishnan	m(#>	S	ubashini Natarajan	m 🏄
§) s	shruthi priya	m(<u>#</u> >	sv s	ureka Varadaraj	m(#
SR S	Shweta Ranjith	m (* >	s	urya Nandakumar	m 🏄
3	Sophia srikanth	m () >	TS T	amil Selvan	m(#
9	Sowmya Natarajan	m (# >	vv v	arshini Venkat	m(&
ss s	Sruthi S	m (# >	VP V	ikneshwari P.J	m(#
SK S	Suba Keerthi	m () >	VJ V	ikraman J	mc#
5	Subashini Natarajan	m (∦ >	VM V	ishalini Mohan	m()
sv) s	Sureka Varadaraj	m(#>	O v	ishnu Kumar	m 🔏
9	Surya Nandakumar	m(#>	Y	uvarani Muthu Kumar	me 🎉

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SK St	uba Keerthi	m(<u>\$</u> >	Sa Sa	i Aditiya	m ()
S	ubashini Natarajan	m (<u>∦</u> ′>	s sa	njana	m4 🎉
SV St	ureka Varadaraj	m(<u>#</u> >	SG Sa	thiya Ganesan	mc 🎉
Su	urya Nandakumar	m(<u>#</u> >	SN Sh	indhuja N	me &





DEPARTMENT OF PUBLIC HEALTH DENTISTRY

REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date: 13.06.2020

Session I: 9.50AM-10.50AM

Faculty: Dr. Jagannatha G.V

PG Students: Dr. Sujatha Devi

Dr. Nivedhitha

Students: IV Year Supplementary Batch – F Batch

No. of PG Students: 2/2 No. of Final Years: 2/2

Discussion topic: Case History – part III- Past dental history, Family history

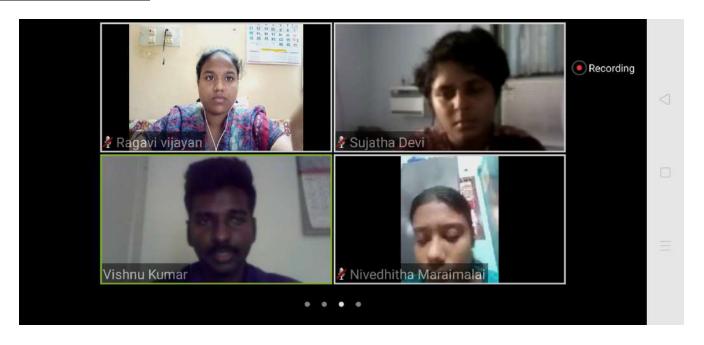
Summary: Revised about yesterday's session on case history and discussed in detail about the past dental history, personal history, familial history and its objectives and importance in a case history. We also had a discussion about the patient's perception of the dental professionals and their attitude towards dental health.

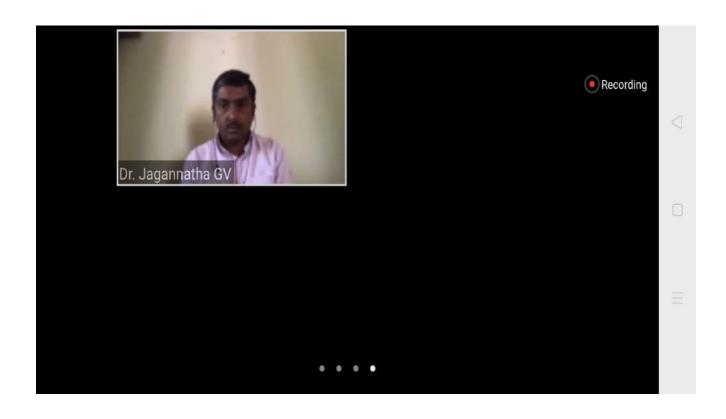
Assignment

- 1. Possible chief complaints of patients with detailed note on history of presenting illness.
- 2. Management of dental patients.
- 3. Clinical significance and identification of abnormal pressure habits and functional aberrations.

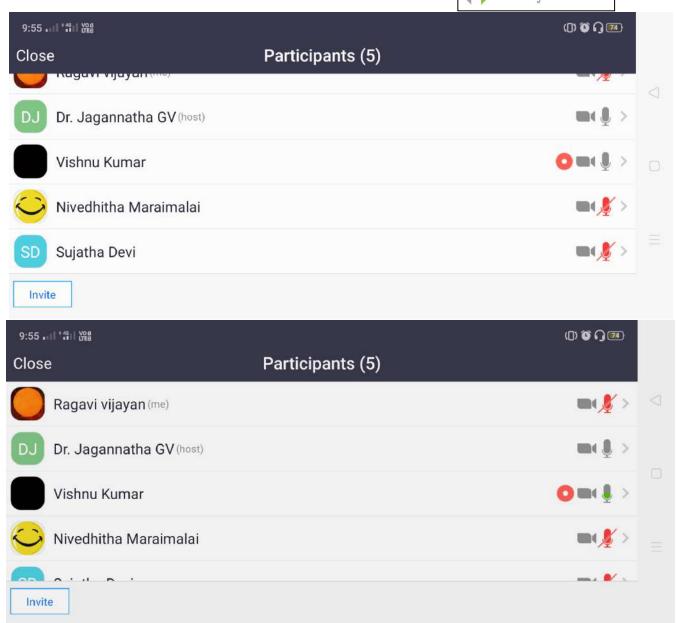


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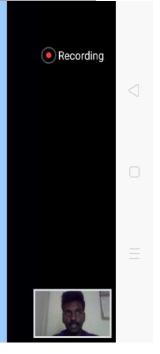




Chettnad Dental College & Research Institute MEDICAL HISTORY

- It is the description of the Relavant features of the patient's health status which influence the oral health from birth to the moment that the patient's enter the office.
- Review of health care experience and medical conditions, past disease, Immunization, Hospitalization, known allergy& current treatment including medications.





Dr. Jagannatha GV's screen



DEPARTMENT OF PUBLIC HEALTH DENTISTRY

REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date: 13.06.2020

Session II: 11.40AM- 12.40PM Faculty: Dr. Jagannatha G.V

PG Students: Dr. Sujatha Devi

Dr. Nivedhitha

Students: IV Year Supplementary Batch – F Batch

No. of Final Years: 2/2

Discussion topic: Case History – Part IV- Oral hygiene practices and Diet history

Summary: The second session continued case history and revised about the topic of previous session. He discussed in detail about the oral hygiene practices and diet history and its objectives and importance. The patient specific information to be given by understanding the various oral hygiene used by the patient and the appropriate aids to choose. The need understand the diet history of the patient from the perspective of nourishment of the patient and the concept of balanced diet through food guide pyramid was explained.

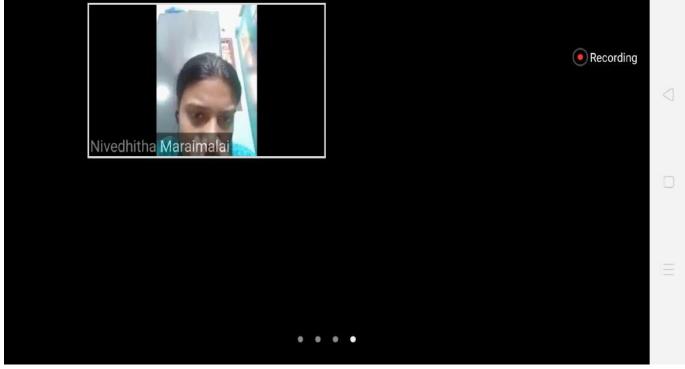
Assignment

- 1. Dentifrices available in India and its composition.
- 2. Brushing techniques
- 3. Food Guide Pyramid
- 4. Components of Cariogenic diet
- 5. Components of healthy food plate

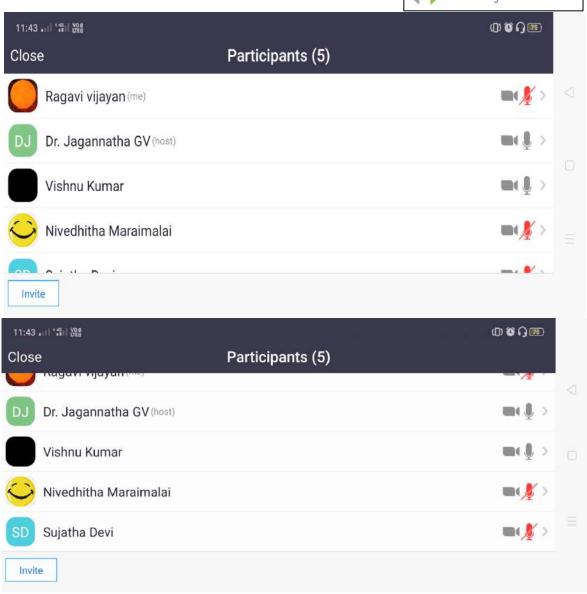


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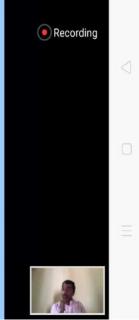




■ Habits

- Chettinad
 Dental College & Research Institute
- Habit can be defined as a fixed or constant practice established by frequent repetition (Dorland 1957).
- Mouth breathing / Thumb sucking/ Nail biting/ tongue thrusting/Bruxism.
- Thumb sucking indicates lack of feeding insecurity.
- Bruxism- stress, anxiety, worm infestations.
- Mouth breathing- Habitual, systemic causes.





Dr. Jagannatha GV's screen



DEPARTMENT OF PUBLIC HEALTH DENTISTRY CLINICAL e-DISCUSSUON REPORT

Session timing: 10:00 am to 11:20 am

Date: 13.06.2020

Staff incharge: Dr. Nagappan

Posting Discussion Topic: Seminar Presentation on Primary Health Care by Munira Begam.

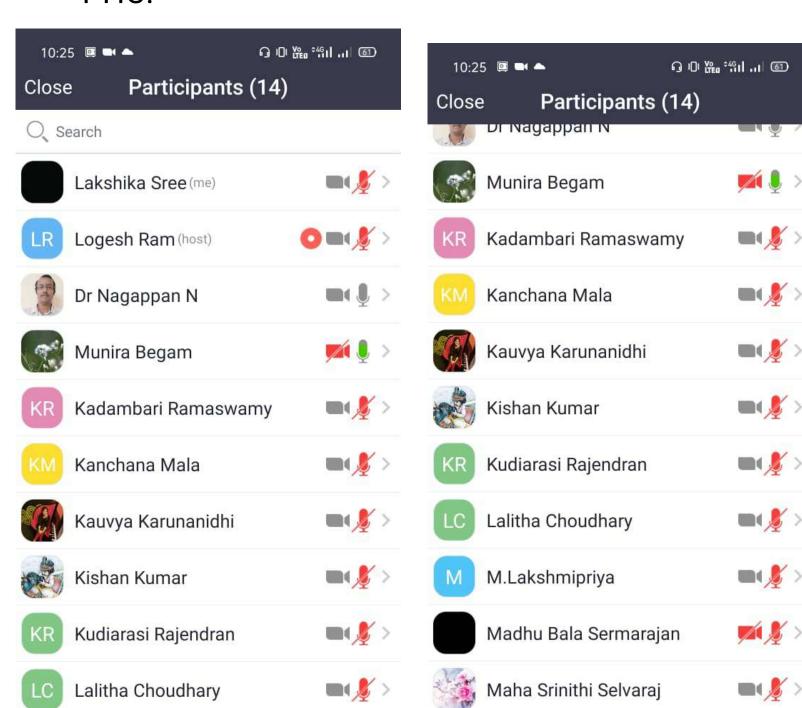
Students: IV year BDS main batch - 'C'

Total No. of Students: 13/13 (C Batch)

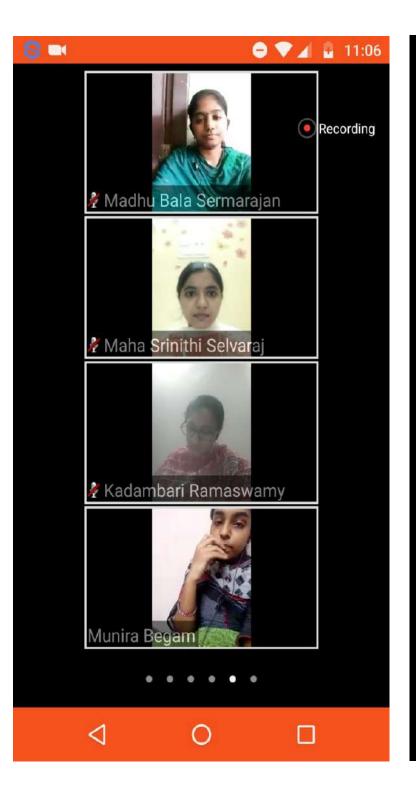
Summary:



The C batch final year students had discussion on the topic Primary Health Care, where they discussed on definition, levels, concepts, characteristics, elements, principles, functions and staffing pattern in PHC.











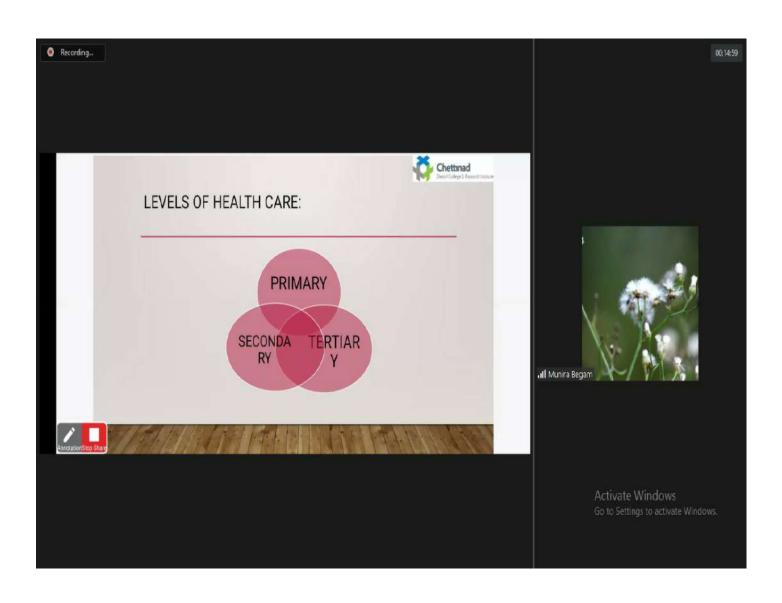




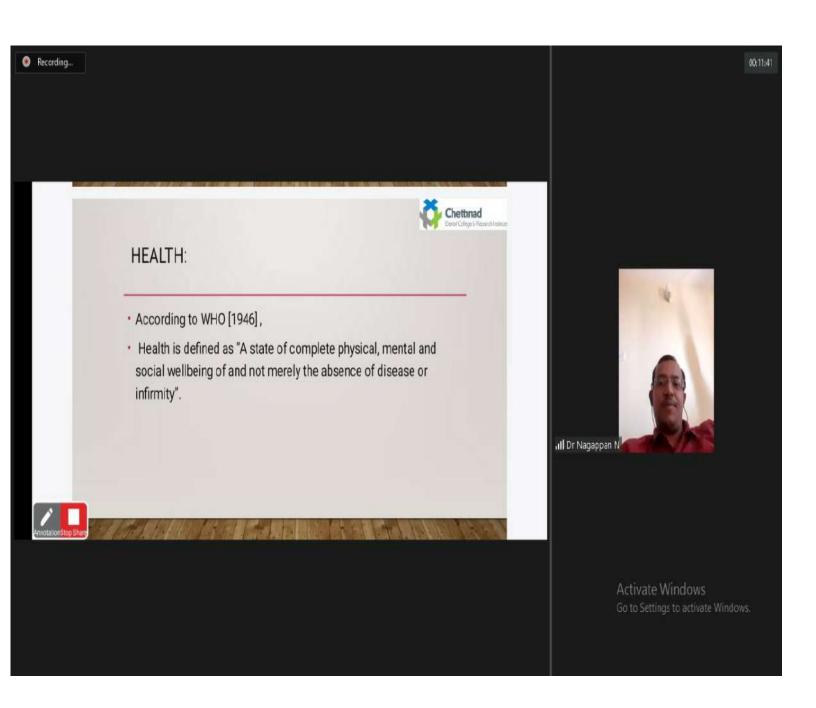




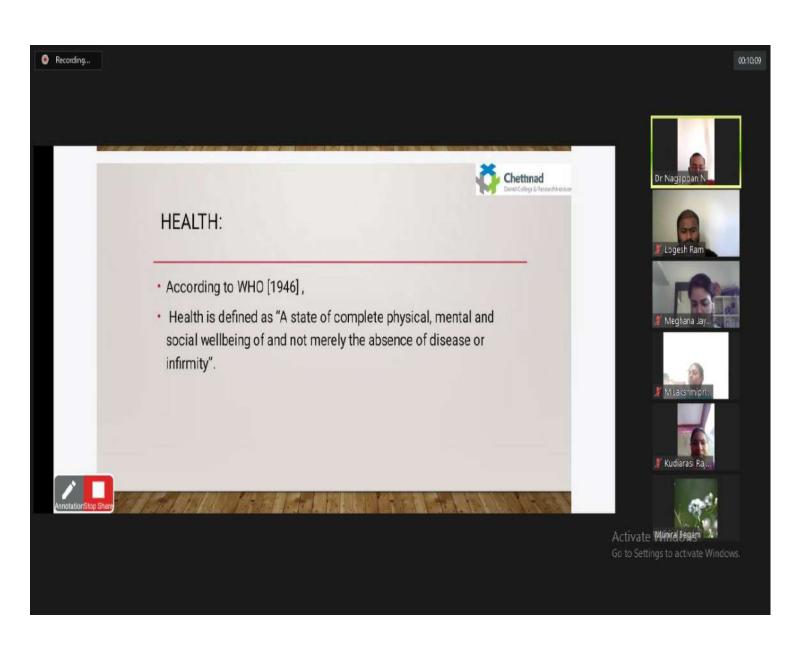
















<u>DEPARTMENT OF PUBLIC HEALTH DENTISTRY</u> <u>CLINICAL e-DISCUSSUON REPORT</u>

Session timing: 12:00 pm to 1:00 pm

Date: 13.06.2020

Staff incharge: Dr. Nagappan

Posting Discussion Topic : MCQs on

Primary Health Care by Munira Begam.

Students: IV year BDS main batch - 'C'

Total No. of Students: 13/13 (C Batch)

Summary:

The C batch final year students had



discussion on the topic Primary Health Care, where they had a quiz on PHC. The students were assessed on how well they understood the subject and they had a very good interactive session.

