

CHETTINAD DENTAL COLLEGE AND RESEARCH INSTITUTE DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Reports for Week 13 (22.06.2020 to 27.06.2020)

Theory Class

S.No	Date	Batch	Lecture topic	Faculty	No of students participated
1	27.06.2020	Regular	Seminar on Finance in Dental care (B- Batch)	Dr.Nagaland Dr.Jagannatha.G.V	72/78+1/1 Supplementary batch
2	27.06.2020	Supplementary	Principles and aids in Health Education	Dr.H.Cyril Benedict Dr.Nagappan	7/7

Clinical discussions

S.No	Date	Batch	Lecture topic	Faculty	No of students participated
1	22.06.2020	Regular	Seminar on Descriptive epidemiology by Lakshmi Priya	Dr.H,Cyril Benedict	12/13
2	23.06.2020	Supplementary	Case History Part IV	Dr.Jagannatha.G.V Dr.Nagappan Dr.Ranjith	2 + 1 PG
3	23.06.2020 S2	Supplementary	Case History Part IV	Dr.Jagannatha.G.V	2 + 1 PG
4	23.06.2020	Regular	Seminar on Dental Auxiliaries by Lakshikasree	Dr.Nagaland Dr.Cyril Benedict	13
5	23.06.2020 S2	Regular	Questions on Dental Auxiliaries by Lakshikasree	Dr.Nagaland	13
6	24.06.2020	Regular batch A&B	III Internal assessment Practicals	Dr.Nagaland	25
7	24.06.2020	Regular batch C&D	III Internal assessment Practicals	Dr.Cyril Benedict	26
8	24.06.2020	Regular batch E&F	III Internal assessment Practicals	Dr.Nagaland	26



					Research institute
9	24.06.2020	Supplementary Batch	I-Internal assessment Practicals	Dr.Nagappan	7
10	25.06.2020	Regular	Seminar on Purification of water by Kudiarasi	Dr.Jagannatha.G.V	13 + 1 PG
11	25.06.2020 S2	Regular	Seminar on Epidemiology of dental caries by Kishan	Dr.Jagannatha.G.V	13 + 1 PG
12	25.06.2020 S3	Regular	Article discussion and Q and A session	Dr.Jagannatha.G.V	13 + 1 PG
13	25.06.2020	Supplementary	Treatment planning at individual and community level	Dr.H.Cyril Benedict	2
14	25.06.2020 S2	Supplementary	Dietary Assessment and its significance	Dr.H.Cyril Benedict	2
15	25.06.2020 S3	Supplementary	Revision on Case history	Dr.H.Cyril Benedict	2
16	26.06.2020	Regular	Seminar on CAT by Kauvya	Dr.H.Cyril Benedict	13
17	26.06.2020 S2	Regular	Seminar on CAT by Kauvya	Dr.H.Cyril Benedict	13
18	26.06.2020 S3	Regular	Spotters on CAT by Kauvya	Dr.H.Cyril Benedict	13
19	26.06.2020	Supplementary	Dental Caries Risk Assessment - at individual and community level	Dr.Nagaland	2
20	26.06.2020 S2	Supplementary	Dental Caries Risk Assessment - at individual and community level	Dr.Nagaland	2
21	26.06.2020 S3	Supplementary	Dental Caries Risk Assessment - at individual and community level	Dr.Nagaland Dr.Jagannatha.G.V	2
22	27.06.2020	Regular	Seminar on 'Professionally Applied Topical Fluorides'	Dr.Nagappan	13
23	27.06.2020 S2	Regular	Article Discussion Professionally Applied Topical Fluorides'	Dr.Nagappan	13
24	27.06.2020 S3	Regular	Quiz Session on 'Professionally Applied Topical Fluorides'	Dr.Nagappan	13



25	27.06.2020	Supplementary	Oral Habits part 1	Dr.Jagannatha.G.V	2
26	27.06.2020 S2	Supplementary	Oral Habits part 2	Dr.Jagannatha.G.V	2
27	27.06.2020	Supplementary	Management of oral	Dr.Jagannatha.G.V	2
	S3		habits		



CLINICAL e- DISCUSSION REPORT

Session timing: 4.00-4.45pm Date: 22. 06. 2020

Staff incharge:

Dr. Cyril Benedict Sir

Posting discussion topic: 1. Seminar on Descriptive epidemiology by

Lakshmi priya

Students: IV Year main Batch -C

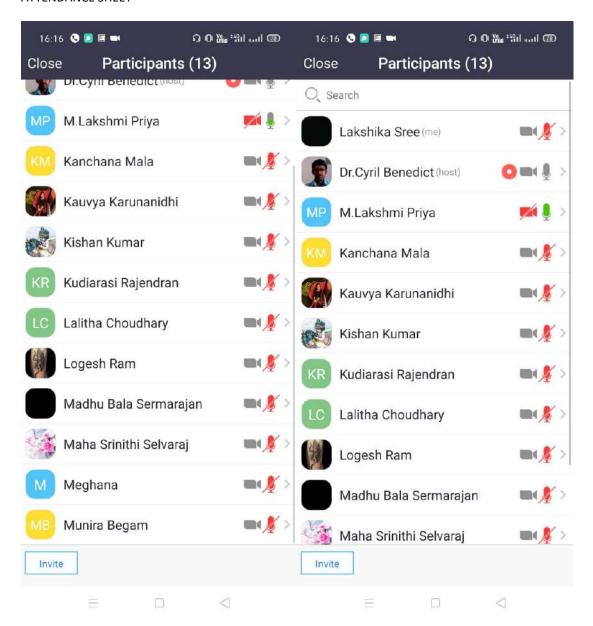
Total No of Students: 12/13(C-batch) Absentee: Kadambari

Summary:

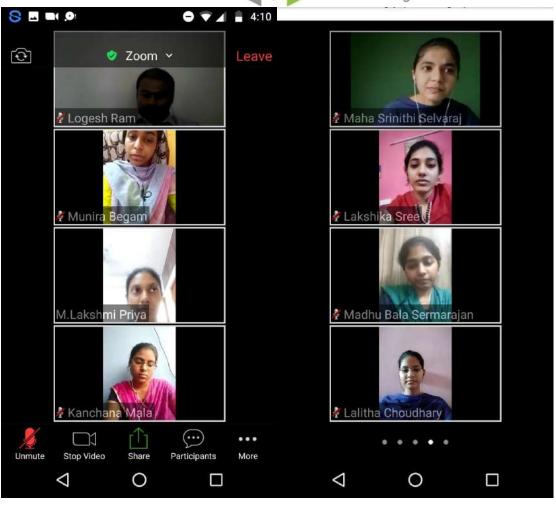
The C- batch final year students had seminar on the topic Descriptive Epidemiology presented by Lakshmi priya. We had a discussion on definition of epidemiology, history, study designs and discussed in detail about the steps in descriptive studies such as defining the population, defining the disease under study, describing the disease, measurement of disease, comparing with known indices and formulation of etiological hypothesis and also the uses of descriptive epidemiology.



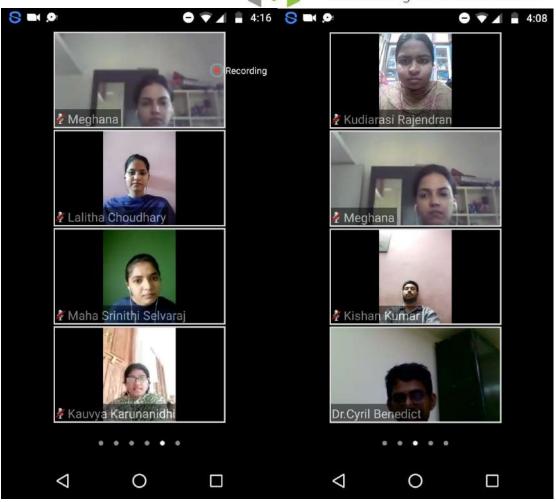
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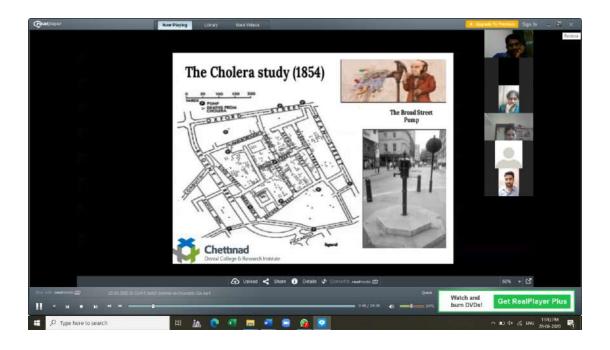




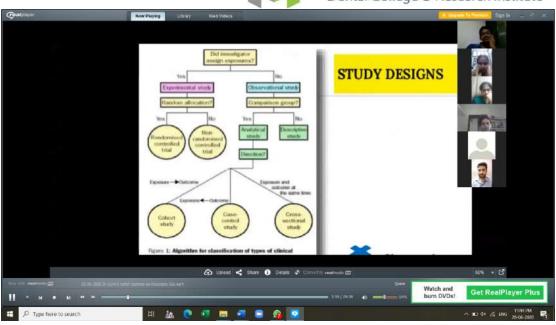


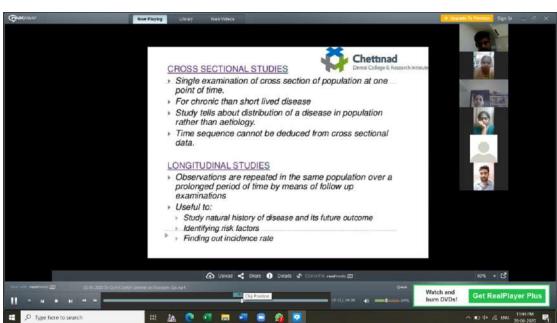
















CLINICALe-DISCUSSION REPORT

Session timing: 12.40-1.30pm **Date:** 23.06.2020

Staff in charge:

Dr. Nagaland Dr Cyril Benedict

Posting discussion topic: 1. Seminar on Dental Auxiliaries by Lakshikasree.

Students: IV Year main Batch-C

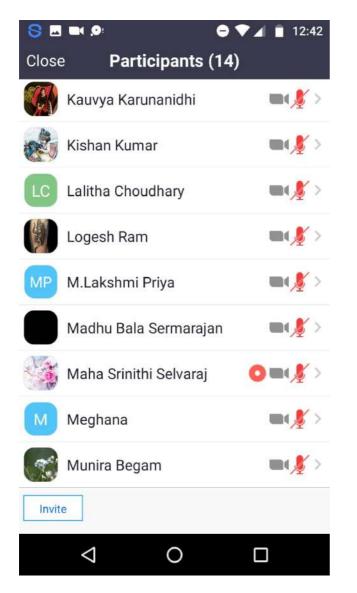
Total No of Students:13/13(C-batch)

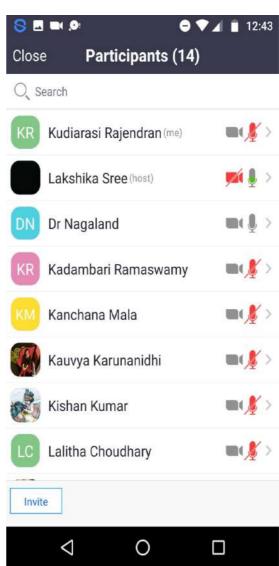
Summary:

The C - batch final year students had seminar on the topic Dental Auxiliaries presented by Lakshika sree. She described about the definition, classification, revised classification, and degrees of supervision, four handed dentistry, expanded functional dental auxiliaries, and benefits of dental auxiliaries. All the students have presented and assignments were given on the same.

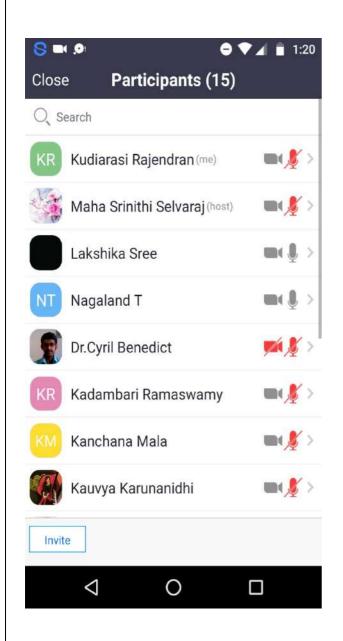


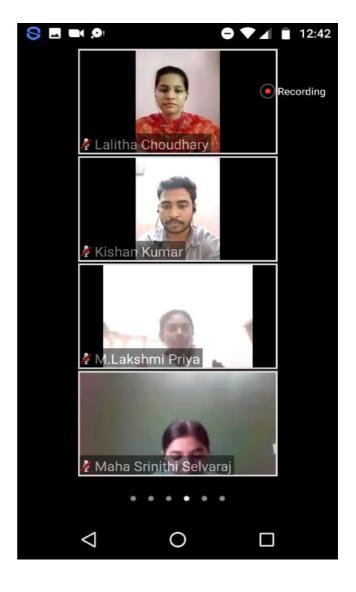
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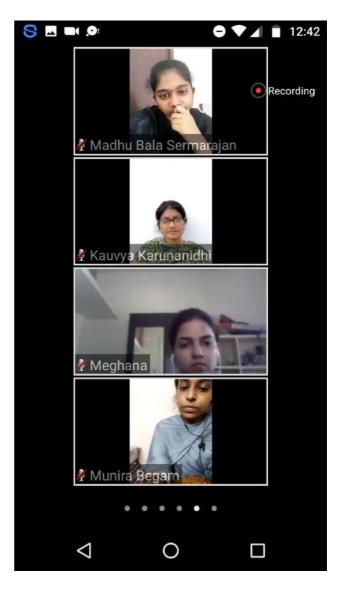




















CLINICAL e- DISCUSSION REPORT

Session timing: 3.00 -3.45pm Date: 23.06.2020

Staff incharge:

Dr.Nagaland

Posting discussion topic: 1. Questions on Dental Auxiliaries by

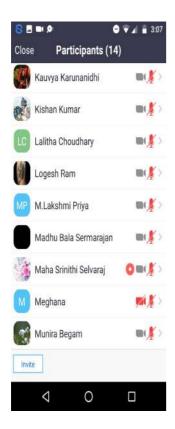
Lakshika sree

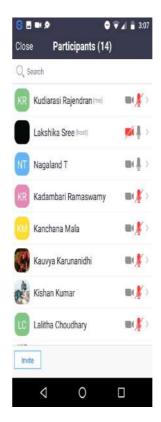
Students: IV Year main Batch - C

Total No of Students: 13/13(C batch)

Summary:

The C batch final year students had discussion on the topic DentalAuxiliaries presented by lakshika sree. She conducted quiz with the C batch students followed by clearing the students queries in the quiz. All the students were present for the session.









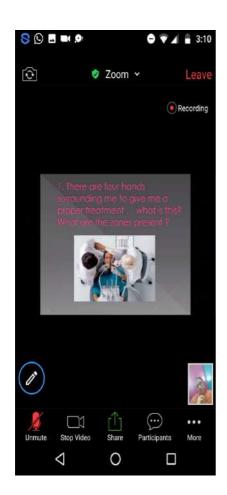
















e-DISCUSSION FOR CLINICAL POSTING - FINAL YEARS

Date: 23.06.2020

Session I: 1.20PM - 2.00PM

Faculty: Dr. Jagannatha G.V, Dr. Nagappan and Dr. Ranjith K

PG Students: Dr. Sujatha Devi

Students: IV Year Supplementary Batch – F Batch

No. of PG Student: 1/1 No. of UG students: 2/2

Discussion topic: Case History - part IV

Summary:

Continued the session on case history and revised about the topic of previous session. He explained in brief about intra oral and extra oral examination and provisional diagnosis and its significance and importance. The relevance and application of differential diagnosis, provisional diagnosis and the importance of investigations for the diagnosis of the patient's problem was explained with multiple clinical scenarios.

Assignment

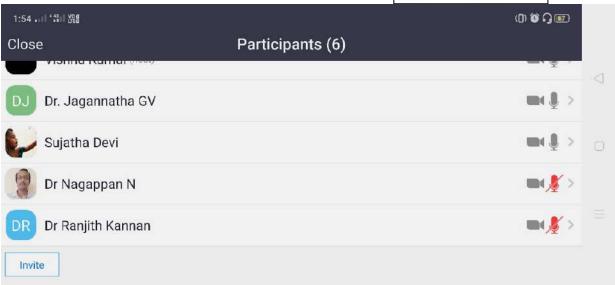
- 1. Signs and symptoms of dental diseases.
- 2. Differential diagnosis

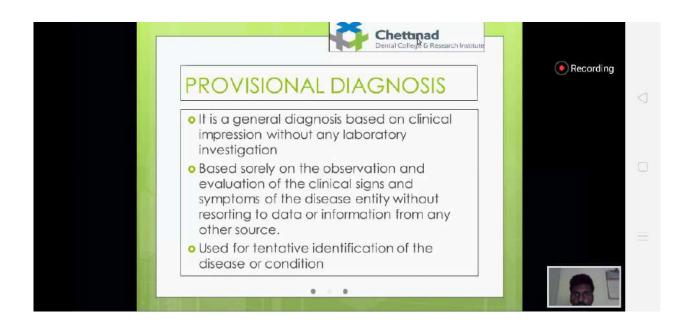














e-DISCUSSION FOR CLINICAL POSTING - FINAL YEARS

Date: 23.06.2020

Session II: 3:00 PM – 3:45 PM

Faculty: Dr. Jagannatha G.V.

PG Students: Dr. Sujatha Devi

Students: IV Year Supplementary Batch – F Batch

No. of PG Student: 1/1 No. of UG students: 2/2

Discussion topic: Case History - part IV

Summary:

In this session, the details of treatment plan with respect to the specialty of Public Health Dentistry was explained. The students were made aware of the steps of the treatment plan like emergency management, etiotropic phase, preventive phase, surgical phase, recall and maintenance phase. The procedural steps under each phase were explained with clinically appropriate scenarios.

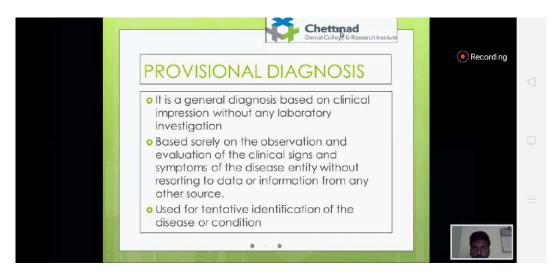
Assignment

- 1. Possible radiographic differences between periapical lesions
- 2. Phases of treatment planning.









REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date: 25.06.2020

Session I: 10.45AM-11.30AM

Faculty: Dr. Cyril

Students: IV Year Supplementary Batch – F Batch

Total No: of Final Years: 2/2

Discussion topic: Treatment planning at individual and community level

Summary:

Today (25.06.2020), posting e - class was taken by Dr. Cyril Benedict $\,$ via zoom app from 10.45 $\,$ pm - 11.30 $\,$ pm

The faculty started the session about treatment planning and explained in brief about its aims and objectives .he further discussed about the phases of treatment planning and explained in detail about each phase and its significance and importance. He also gave us case scenarios for preparing the treatment plan for each for better understanding and practical application.





REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date: 25.06.2020

Session I: 12.00PM- 12.45PM

Faculty: Dr. Cyril

Students: IV Year Supplementary Batch – F Batch

Total No: of Final Years: 2/2

Discussion topic: Dietary Assessment and its significance

Summary:

Today (25.06.2020), posting e - class was taken by Dr. Cyril sir via zoom app from 12.00 pm -

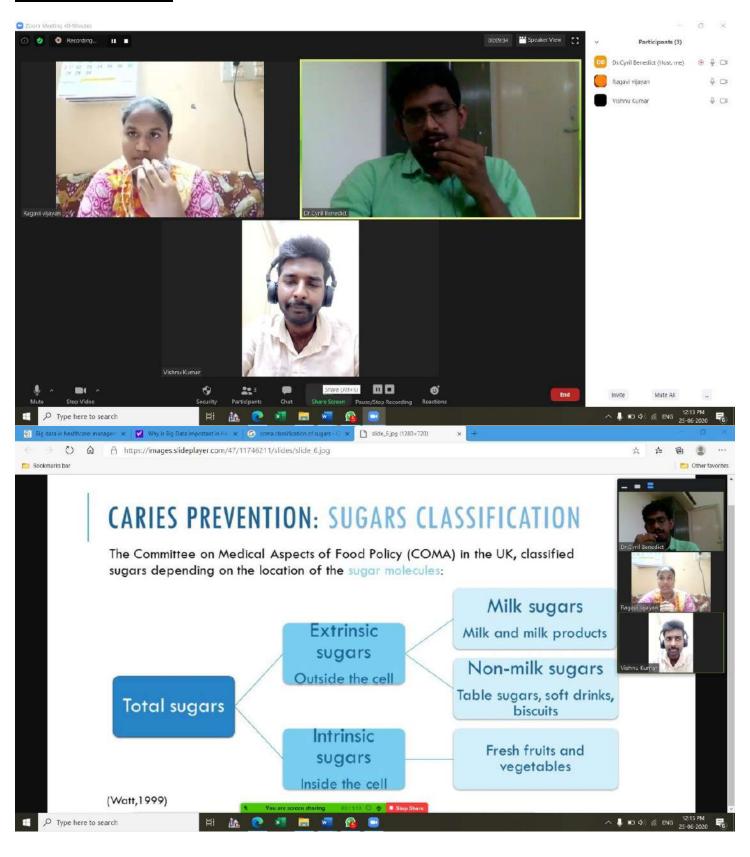
12.45 pm

The faculty started the session about the dietary intake in individuals and discussed about the sugar content in our daily diet and the types of sugars present. He also described about the classification given by COMA (Committee on Medical Aspects of Food Policy) and discussed about it in detail. He further explained about the 24 hour dietary recall and measurement of sugar score in patients and explained about the questions we need to ask patients on the oral hygiene practices they follow.

Assignment:

- 1. Dentifrices available in India.
- 2. Types of fluoridated and non-fluoridated dentifrices in India.







REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date: 25.06.2020

Session I: 2.30PM-3.15PM

Faculty: Dr. Cyril

Students: IV Year Supplementary Batch – F Batch

Total No: of Final Years: 2/2

Discussion topic: Revision on Case History

Summary:

Today (24.06.2020), posting e - class was taken by Dr. Cyril sir via zoom app from 2.30 pm – 3.15

pm

The faculty revised about case history writing, discussing about the parts of case history and explained in brief about the chief complaint, history of presenting illness, diet history, oral hygiene practices, general examination, treatment planning and discussed about its significance and importance and also cleared our doubts in writing case history.

Assignment:

- 1. Classifying intrinsic and extrinsic homemade Indian food dishes.
- 2. Ellis Classification of tooth fracture
- 3. Classification of malocclusion.
- 4. Classification for tooth mobility.
- 5. Classification of gingivitis.
- 6. Classification of furcation involvement in tooth.





CLINICAL E-DISCUSSION REPORT

SESSION 1: 10:45 am – 11:45 am Date : 25.6.2020

Staff in-charge : Dr. Jagannatha G V

PG student: Dr. Sujatha Devi

UG Students: IV year main batch – C

Total number of students: 13/13 (C batch)

Posting discussion topic: Seminar on Purification of water by Kudiarasi

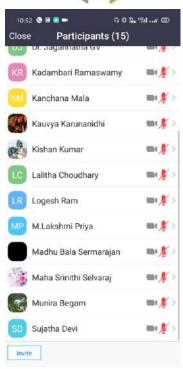
Summary:

The student explained about potable water, sources of water, hardness of water and purification of water on large scale and small scale. The large scale purification methods included slow sand filtration and rapid sand filtration. The small scale methods of purification included boiling, UV light, Ozonation among others. The students were advised to refer to WHO article on purification of water on slow sand filtration.







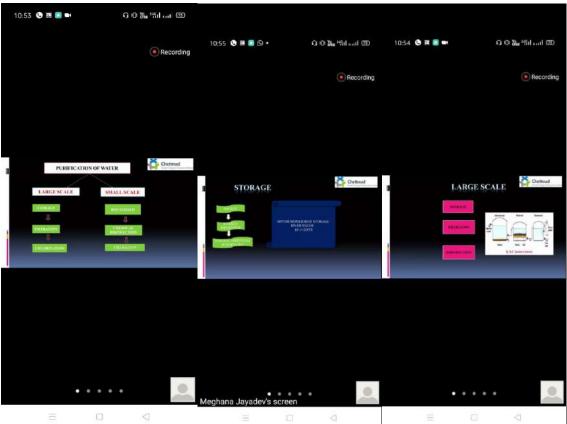














CLINICAL E-DISCUSSION REPORT

SESSION 2: 12:30 pm – 1:45 pm Date : 25.6.2020

Staff in-charge : Dr. Jagannatha G V

PG student: Dr. Sujatha Devi

UG Students: IV year main batch – C

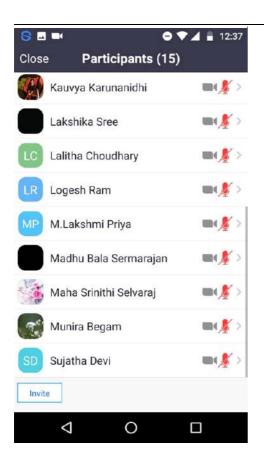
Total number of students: 13/13 (C batch)

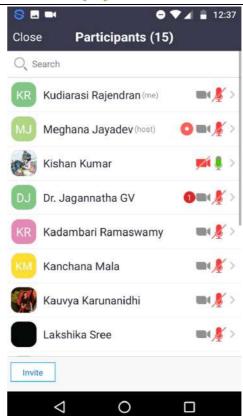
Posting discussion topic: Seminar on Epidemiology of dental caries by Kishan

Summary:

The definition of epidemiology and dental caries, epidemiological studies, theories of dental caries, human sugar studies, etiological factors of dental caries, Cariogram, caries activity tests and levels of prevention of dental caries.





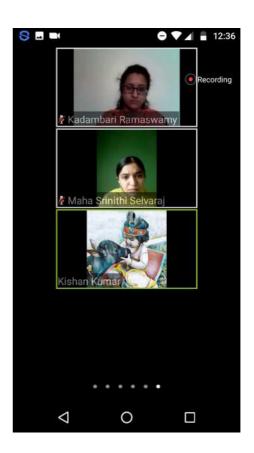


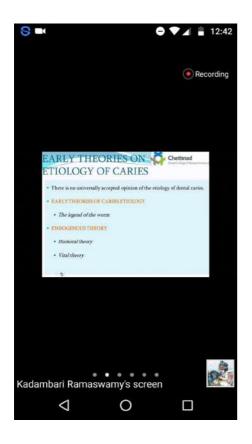


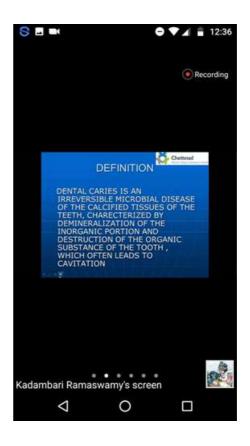












CLINICAL E-DISCUSSION REPORT

SESSION 3: 2:30 pm – 3:30 pm Date : 25.6.2020

Staff in-charge : Dr. Jagannatha G V

PG student: Dr. Sujatha Devi

UG Students: IV year main batch – C

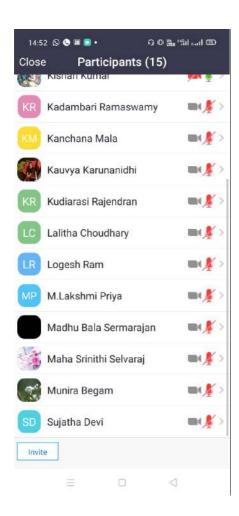
Total number of students: 13/13 (C batch)

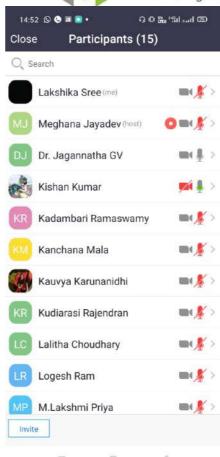
Posting discussion topic: Article discussion and Q and A session

Summary:

The students discussed an article discussion on 'why prevalence of dental caries is more in female gender than male gender' followed by question and answer session in the jumbled words format and then the students who are going to present the seminar in the following days, showed their source of information used for their presentation.



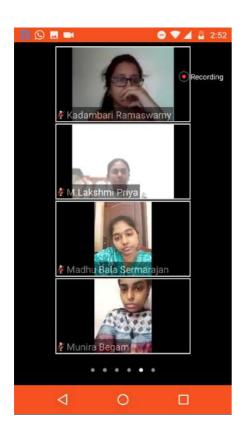










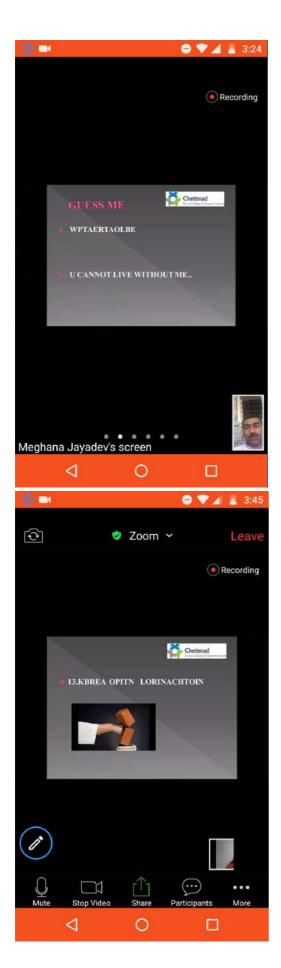
















REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date:26.06.2020

Session I: 10.45AM-11.30AM

Faculty: Dr.Nagaland

Students: IV Year SupplementaryBatch – F Batch

Total No: of Final Years:2/2

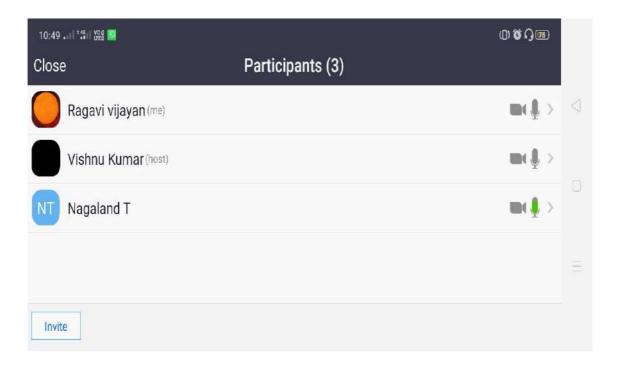
Discussion topic: Dental Caries Risk Assessment - at individual and community level

Summary:

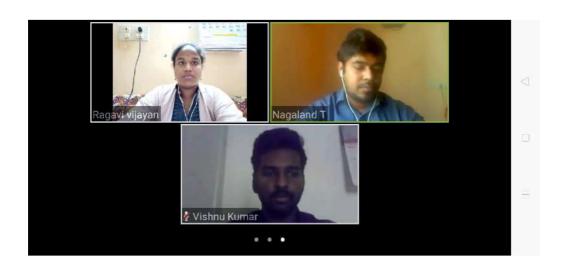
Today (26.06.2020), posting e - class was taken by Dr. Nagaland sir via zoom app from 10.45 am – 11.30 am

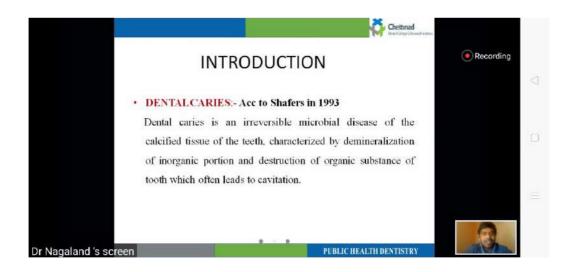
The faculty started the session with the definition of dental caries, and discussed about what is caries risk assessment, caries activity test, risk factors and risk indicators. He also discussed in detail about the caries imbalance and the different factors involved in caries imbalance and concluded by summarizing the session.

ATTENDANCE LIST:











REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date:26.06.2020

Session I: 11.35AM-12.10PM

Faculty: Dr. Nagaland

Students: IV Year SupplementaryBatch - F Batch

Total No: of Final Years:2/2

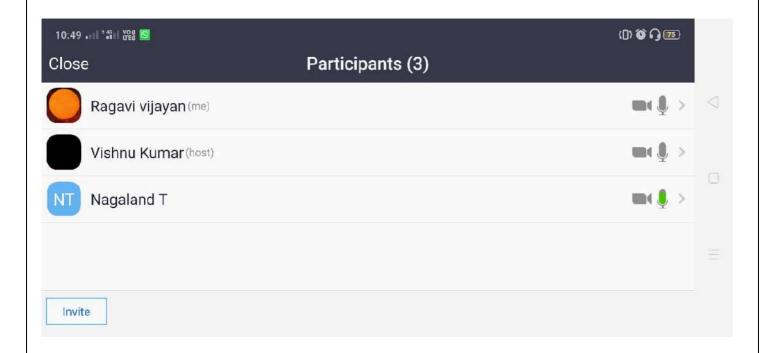
Discussion topic: Dental Caries Risk Assessment – at individual and community level

Summary:

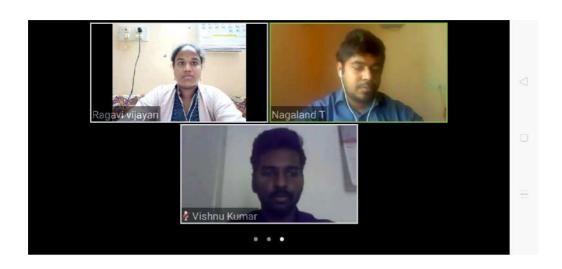
Today (25.06.2020), posting e - class was taken by Dr. Nagaland sir via zoom app from 11.35 pm – 12.10 pm

The faculty continued the session on dental caries risk assessment and continued with the tools for caries assessment and explained about CAMRA (Caries Management By Risk Assessment), Cariogram and Traffic Light Matrix. He also explained in detail about the caries risk factors.

ATTENDANCE LIST:

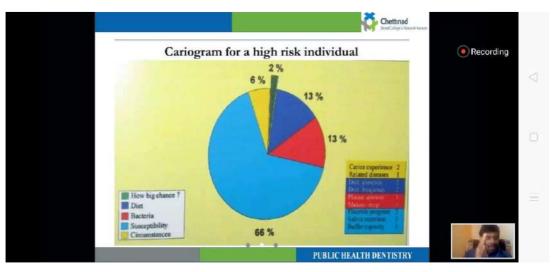






Caries Management by Risk Assessment (CAMBRA):

 The CAMBRA philosophy was first introduced nearly a decade ago when an unofficial group called the Western CAMBRA Coalition was formed that included stakeholders from education, research, industry, governmental agencies and private practitioners based in the western region of the United States Recording



PUBLIC HEALTH DENTISTRY



REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date: 26.06.2020

Session I: 2.30PM-3.30PM

Faculty: Dr. Nagaland, Dr. Jagannatha G. V

Students: IV Year SupplementaryBatch – F Batch

Total No: of Final Years:2/2

Discussion topic:Dental Caries Risk Assessment – at individual and community level

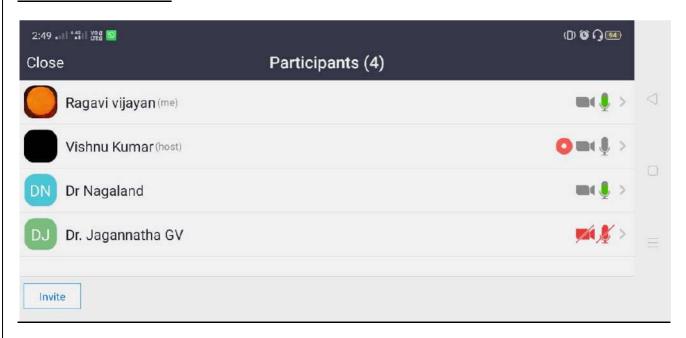
Summary:

Today (24.06.2020), posting e - class was taken by Dr. Nagaland sir and Dr. Jagannatha G.V sir via zoom app from 2.30 pm - 3.30 pm. The faculty revised about the topics discussed in the previous sessions and continued the session discussing in detail about the caries risk factors. He discussed in detail about the methods of caries risk assessment and the uses of caries risk assessment.

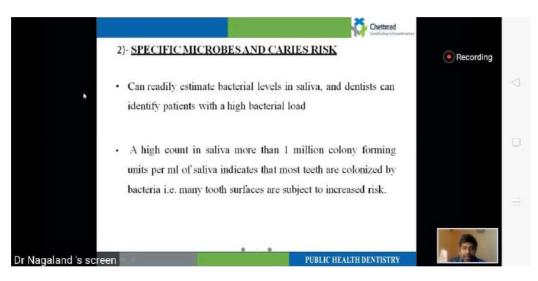
Assignment:

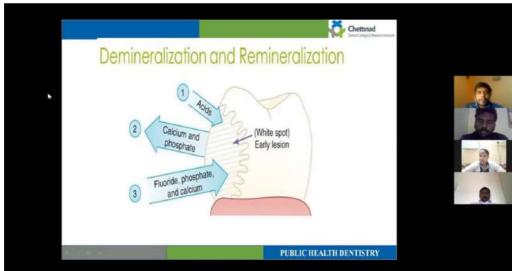
1. Cariogram – Definition, objectives, components and uses

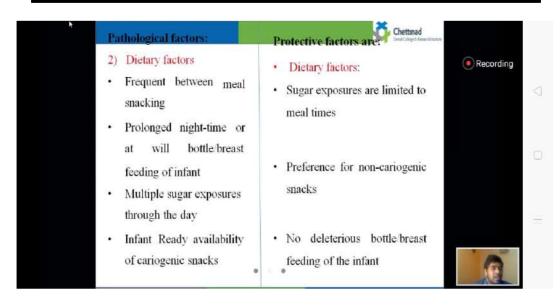
ATTENDANCE LIST:













CLINICAL e- DISCUSSION REPORT.

Session 1: 11.00 to 11.50 pm **Date**: 26/06/2020

Staff incharge:

Dr.Cyril Benedict

Posting discussion topic:

Seminar on: 'Caries activity tests' by K.Kauvya

Students: IV Year main batch - C

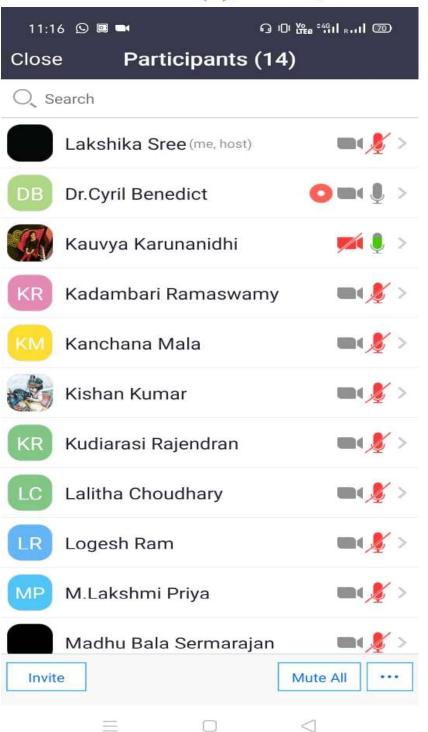
Total number of students:13/13(C batch)

Summary:

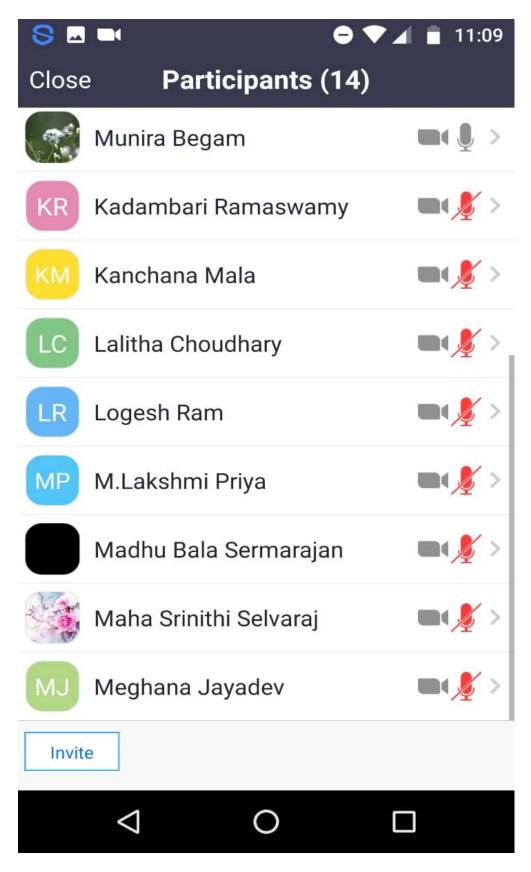
The C-batch final year students had discussion on "Caries activity tests" which includes introduction , definition , need for caries activity tests, ideal requisites, classification and various caries activity tests -lactobacillus colony count test, plaque tooth pick method, saliva/tongue blade method and dip slide method for streptococcus mutans count

ATTENDANCE SHEET:

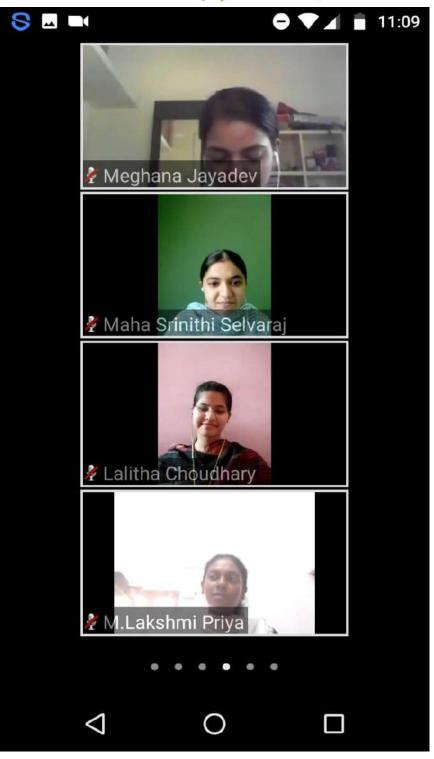














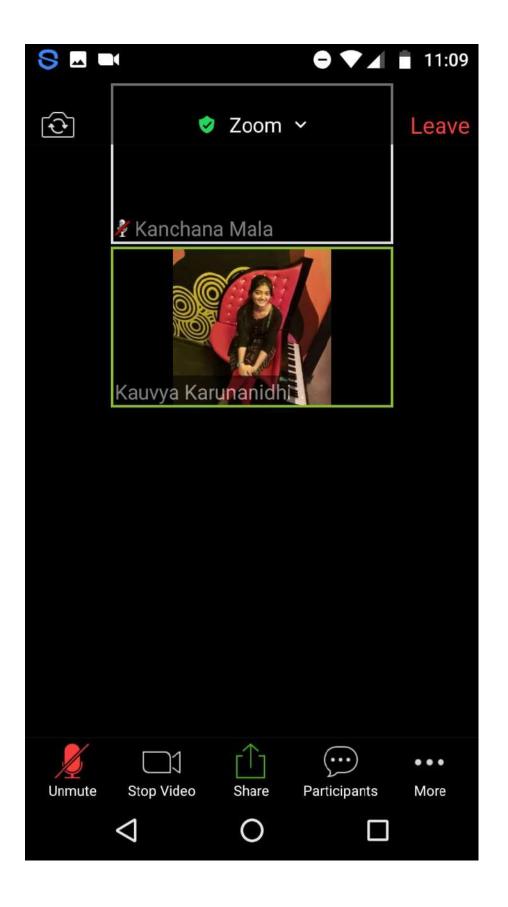




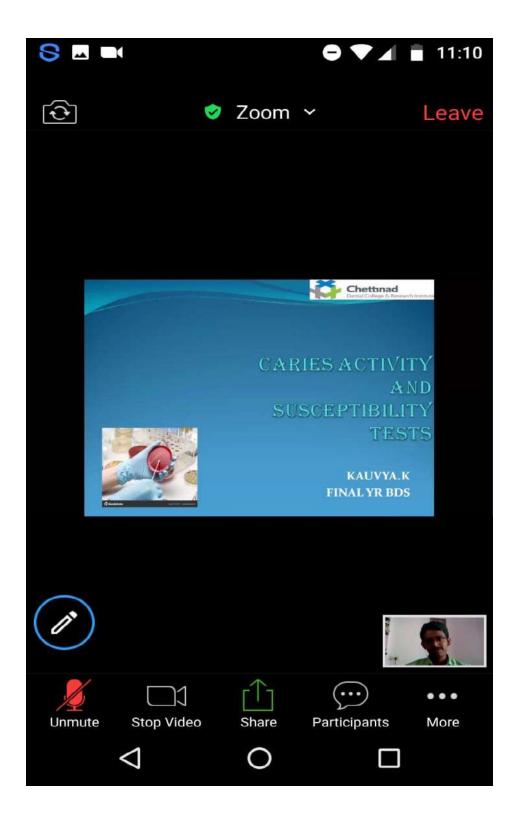




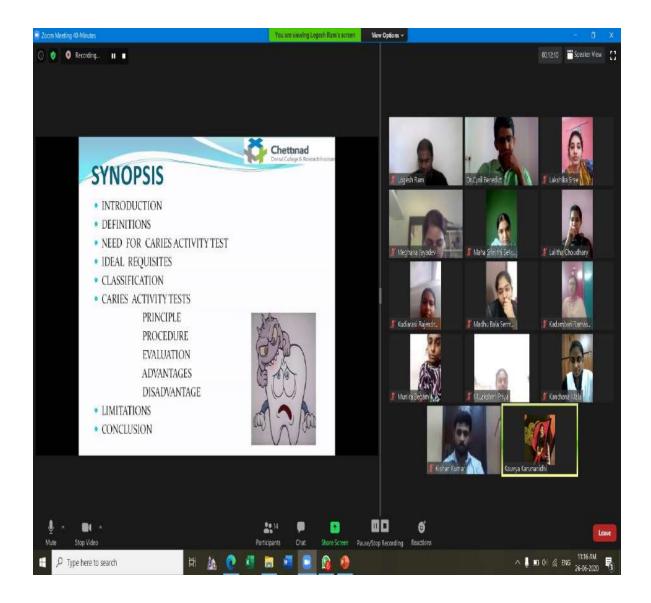


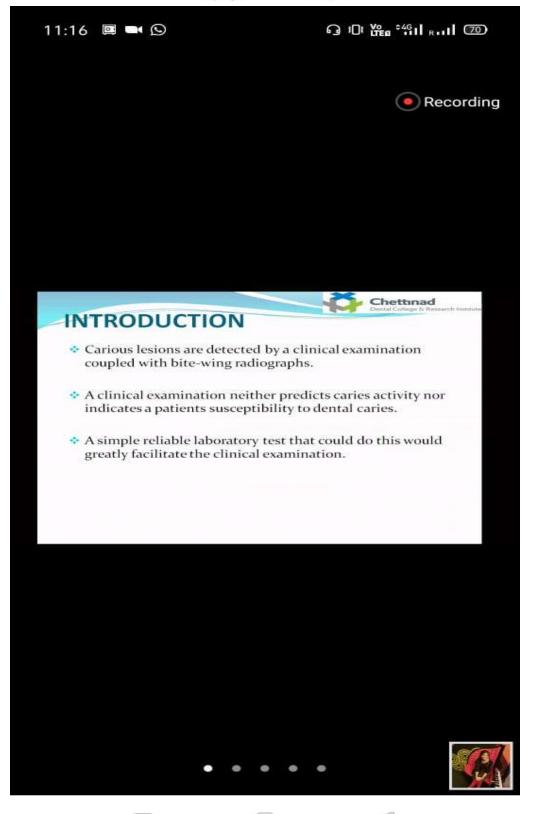




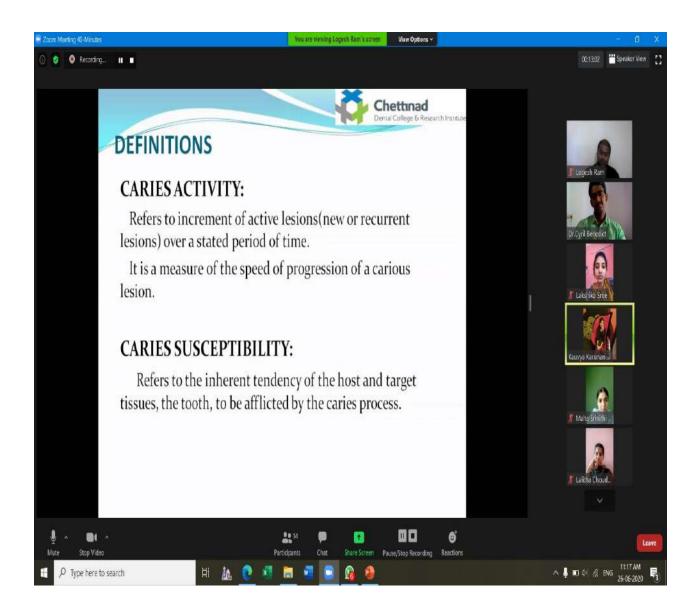
















CLINICAL e- DISCUSSION REPORT.

Session 2: 12.30 to 1.40 pm **Date**: 26/06/2020

Staff incharge:

Dr.Cyril Benedict

Posting discussion topic:

Seminar on: 'Caries activity and susceptibility tests' by K.Kauvya(contd)

Students: IV Year main batch - C

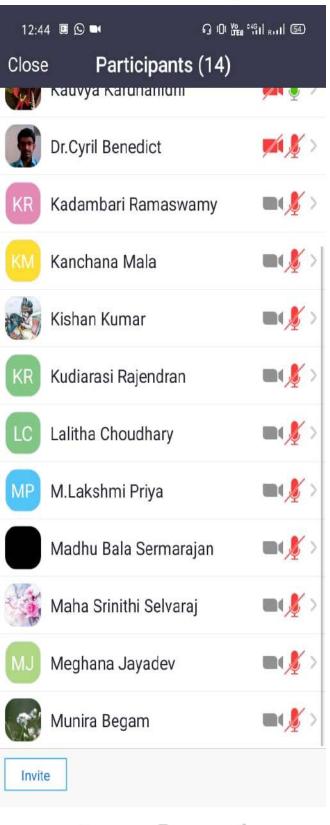
Total number of students:13/13(C batch)

Summary:

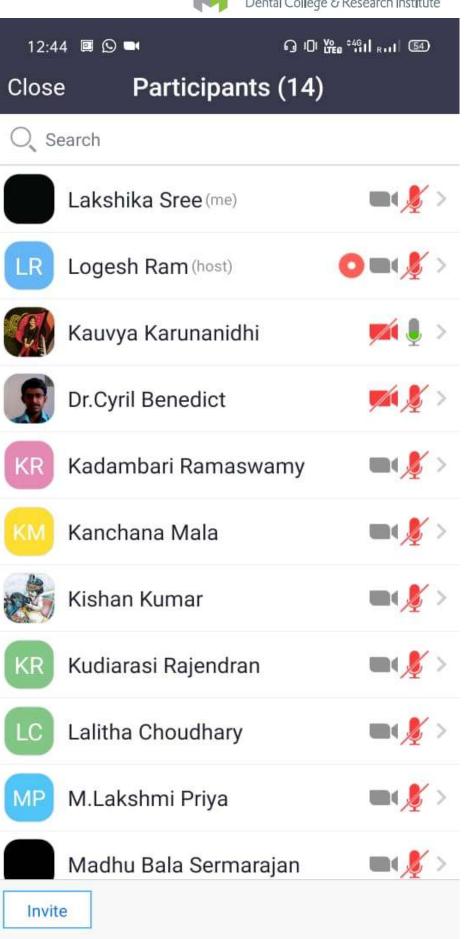
The C-batch final year students had discussion on "Caries activity" and susceptibility tests" which includes swab test, Albans test ORA test and limitations of caries activity testing and conclusion .

ATTENDANCE SHEET:









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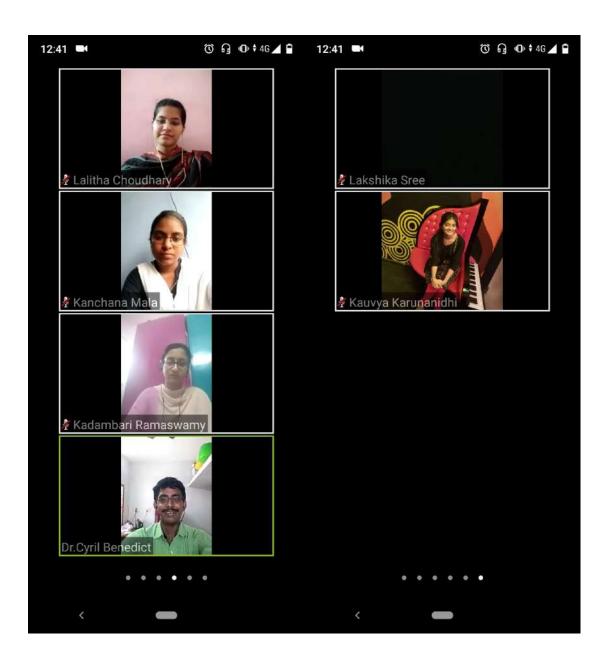






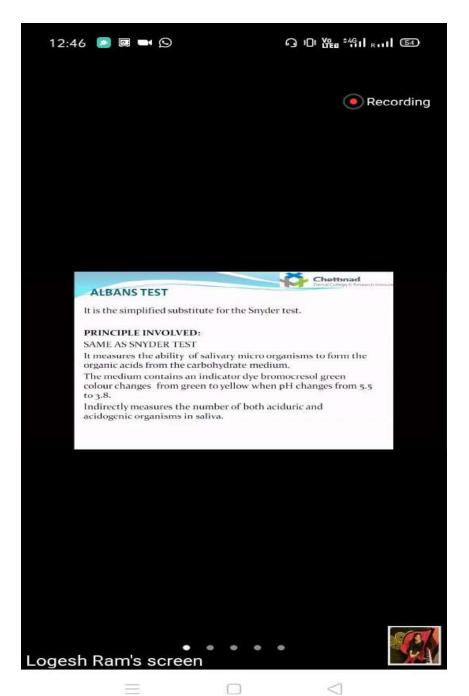




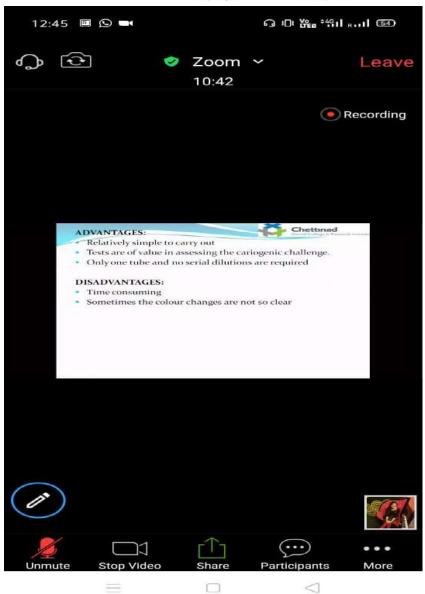




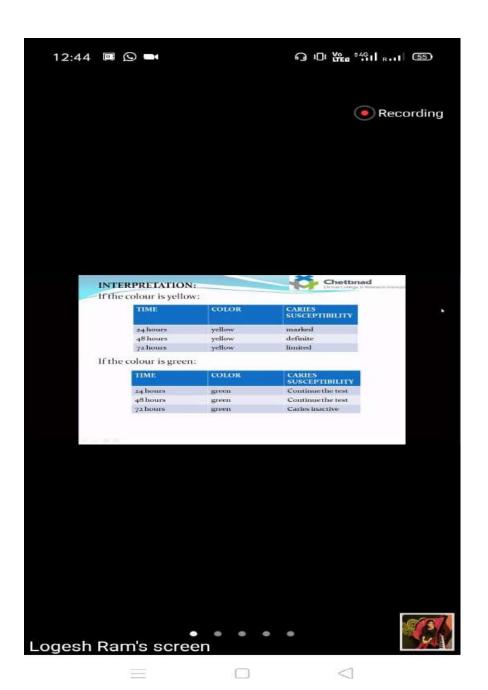














CLINICAL e- DISCUSSION REPORT.

Session 3:2.00 to 2.40pm **Date**: 26/06/2020

Staff incharge:

Dr.Cyril Benedict

Posting discussion topic:

Spotters on 'Caries activity and susceptibility tests' by K.Kauvya

Students: IV Year main batch - C

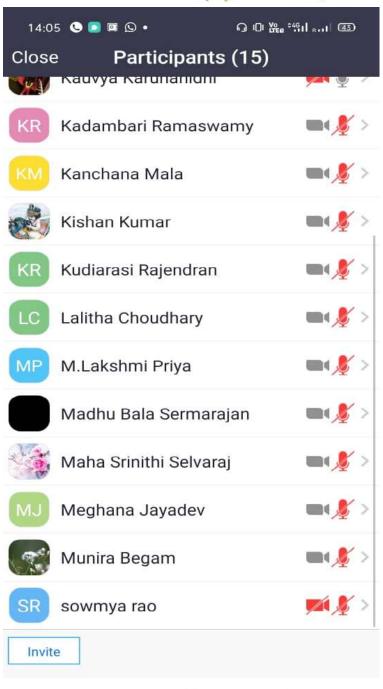
Total number of students:13/13(C batch)

Summary:

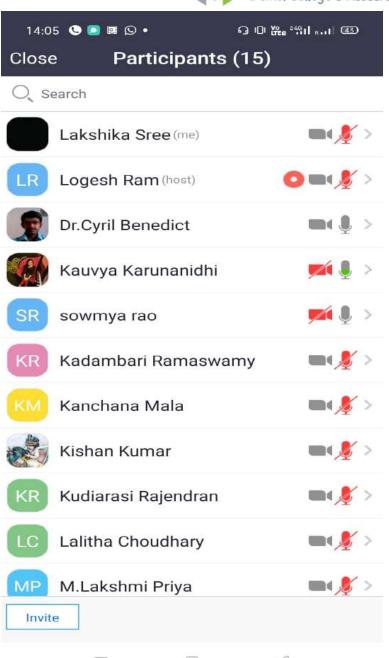
The C-batch final year students had discussion on "Caries activity and susceptibility tests" and had spotters on the topic which was identified and explained by the students. The students were assessed on how well they understood the topic and the session was very interctive.

ATTENDANCE SHEET:



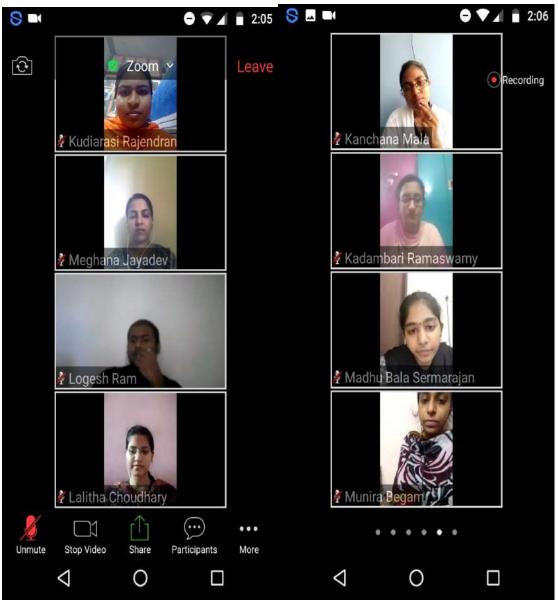










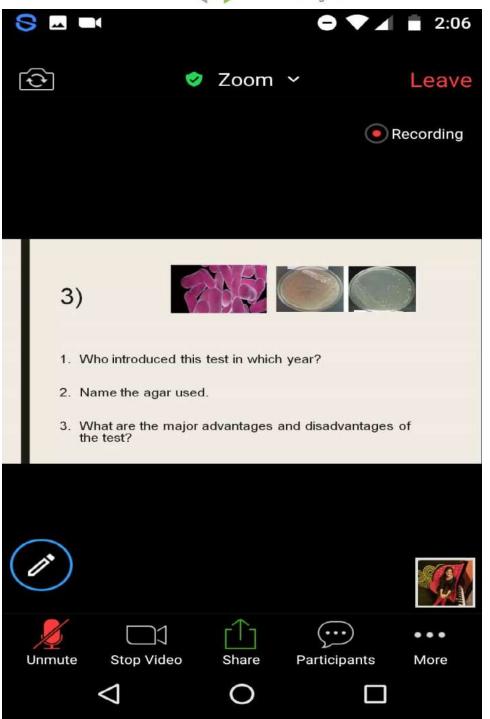




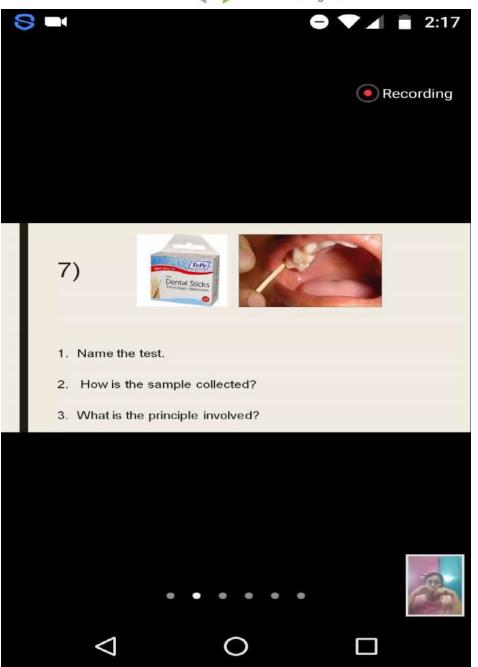




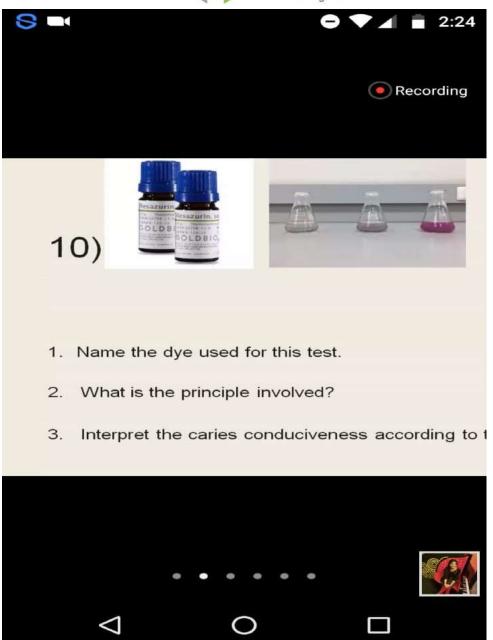




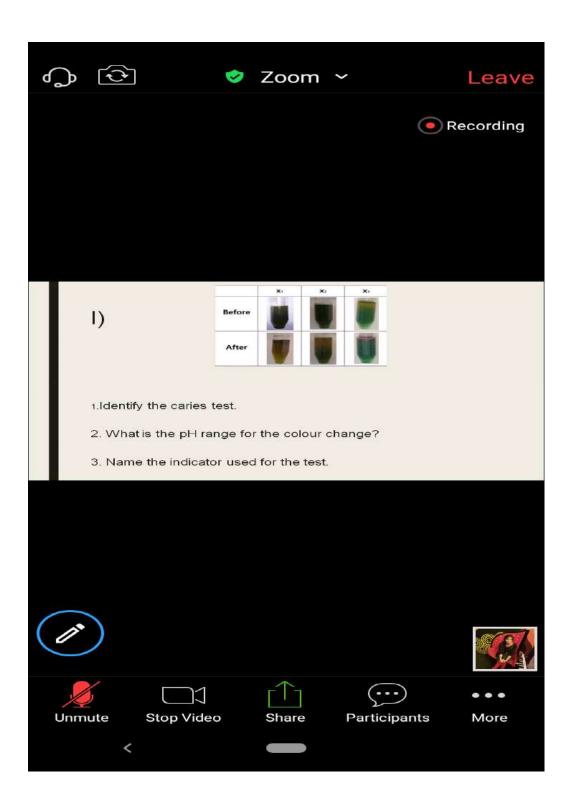
















CLINICAL e-DISCUSSION REPORT via ZOOM App

SESSION 1

SESSION TIMINGS: 10.00 AM to 10:40 AM **DATE: 27/06/2020**

STAFF INCHARGE: Dr. Nagappan N

POSTING DISCUSSION TOPIC: Seminar on 'Professionally Applied Topical Fluorides'

STUDENTS: IV Year BDS Main Batch - 'C'

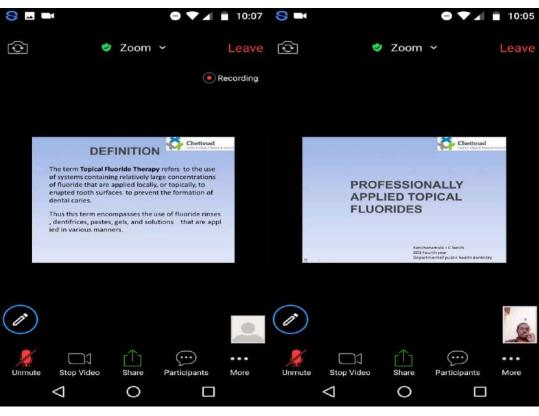
TOTAL NO. OF STUDENTS: 13/13 (MAIN BATCH – C BATCH)

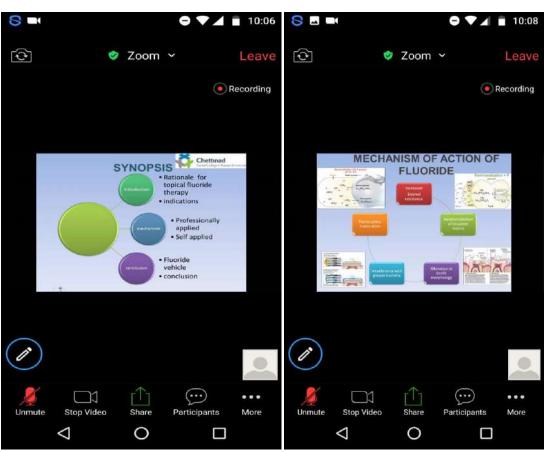
1/1 (SUPPLEMENTARY BATCH – SOWMYA RAO)

SUMMARY:

The C Batch students had a seminar discussion on the topic Professionally Applied Topical Fluorides which included the introduction, types of professionally applied fluorides, techniques of application, advantages and disadvantages

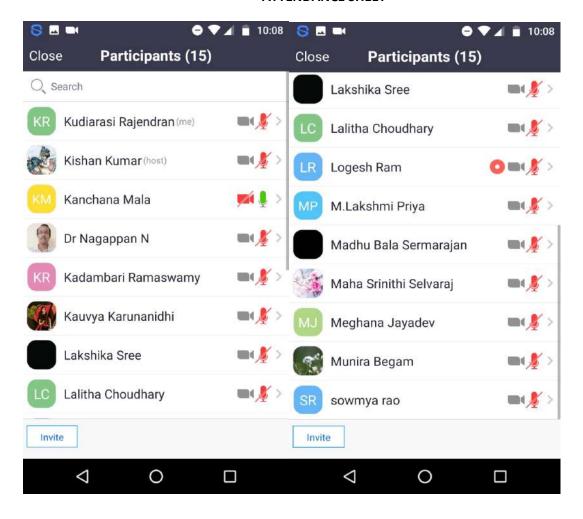








ATTENDANCE SHEET















CLINICAL e-DISCUSSION REPORT via ZOOM App

SESSION 2

DATE: 27/06/2020

SESSION TIMINGS: PART 1: 11.00 AM to 11:40 AM

PART 2: 12.00 PM to 12:40 PM

STAFF INCHARGE: Dr. Nagappan N

DISCUSSION TOPIC: Article Discussion Professionally Applied Topical Fluorides'

STUDENTS: IV Year BDS Main Batch – 'C'

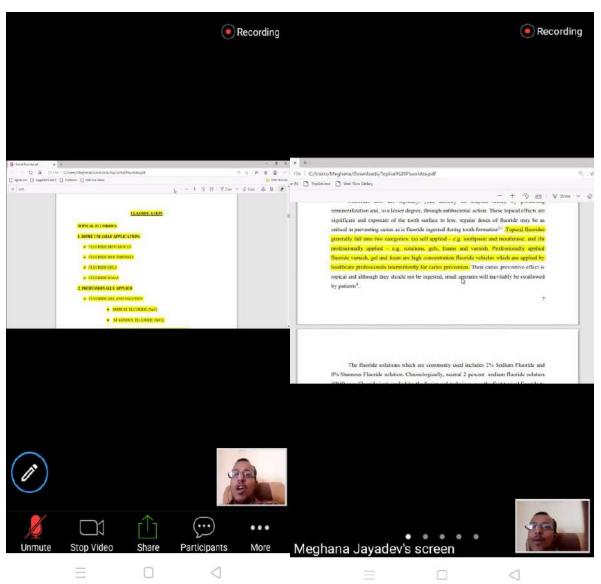
TOTAL NO. OF STUDENTS: 13/13 (MAIN BATCH – C BATCH)

1/1 (SUPPLEMENTARY BATCH – SOWMYA RAO)

SUMMARY:

The C Batch students actively participated in a literature review article discussion by Dr Nagaland on the topic 'Topical Fluorides'. The literature review article focussed on various aspects of topical fluorides, history of fluorides, the composition and types.



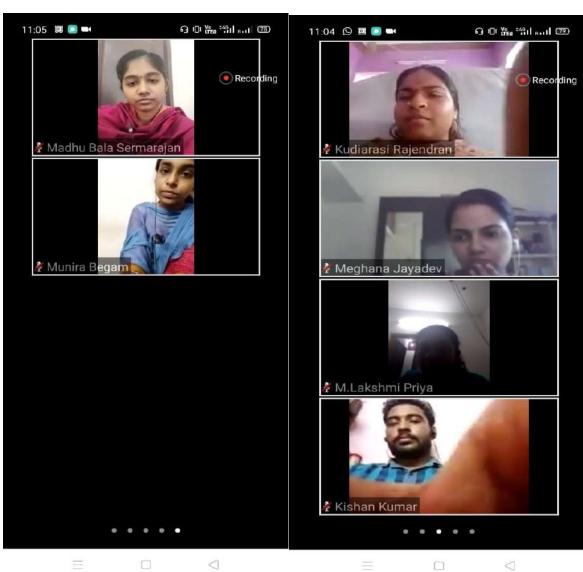




ATTENDANCE SHEET

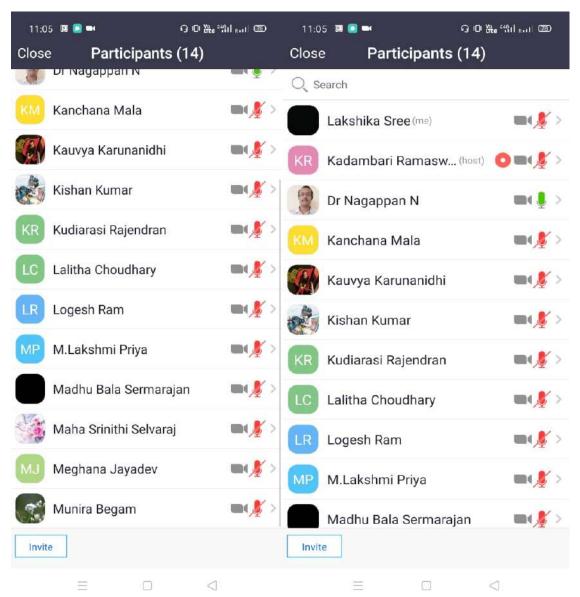














CLINICAL e-DISCUSSION REPORT via ZOOM App

SESSION 3

DATE: 27/06/2020

SESSION TIMINGS: Part 1: 2:30 PM to 3:10 PM

Part 2: 3.10 PM to 3.30 PM

STAFF INCHARGE: Dr. Nagappan N

DISCUSSION TOPIC: Quiz Session on 'Professionally Applied Topical Fluorides'

STUDENTS: IV Year BDS Main Batch – 'C'

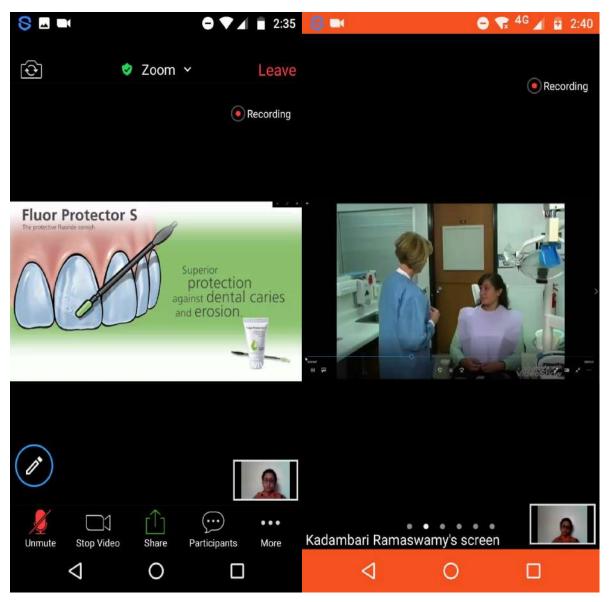
TOTAL NO. OF STUDENTS: 13/13 (MAIN BATCH – C BATCH)

ABSENTEE: SOWMYA RAO (SUPPLEMENTARY BATCH)

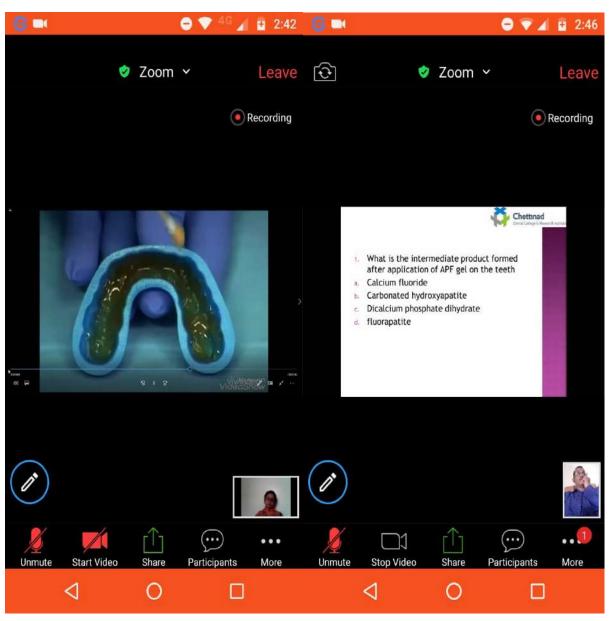
SUMMARY:

The C Batch students were displayed videos on application of fluoride varnish and application of APF gel by tray technique. Following this, a quiz session was conducted to test the fluency f students in the topic where active participation by all students took place. The doubts and clarifications raised by the students were addressed by staff in charge Dr. Nagappan sir



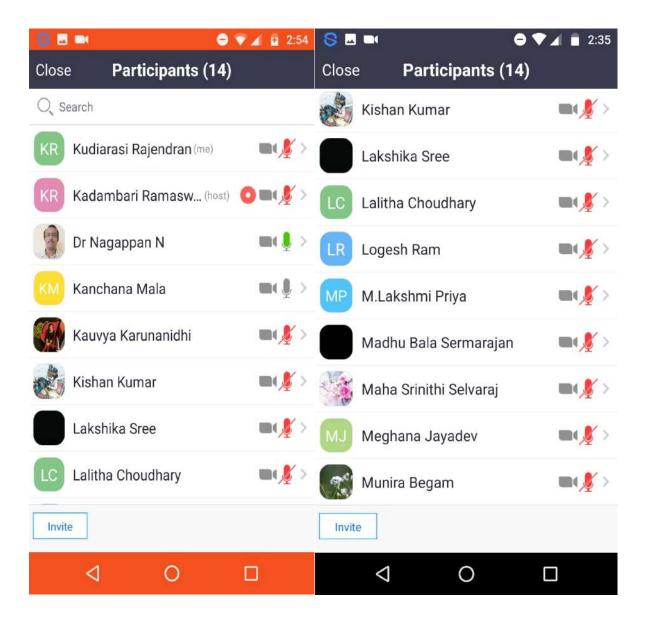




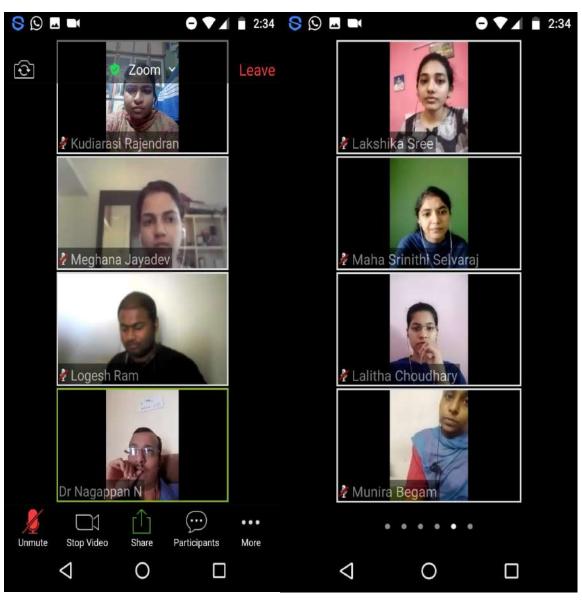




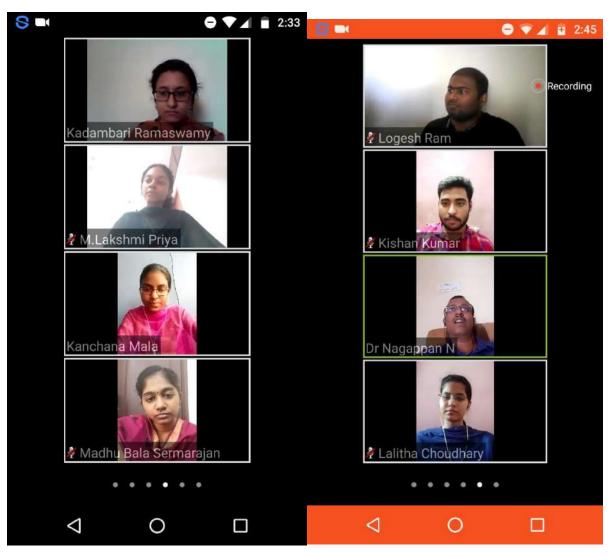
ATTENDANCE SHEET











REPORT FOR e-DISCUSSION FOR CLINICAL POSTING FINAL YEARS

Date: 27.06.2020

Session III: 1.30PM-2.10PM

Faculty: Dr. Jagannatha G.V

Students: IV Year Supplementary Batch – F Batch

Total No: of Final Years: 2/2

Discussion topic: Management of oral habits

Summary:

Discussed in detail the management of oral habits in dental practice. The clinical effects and the treatment modalities present for each and also discussed about the effects of tobacco use on the oral cavity and finally concluded the session describing about the pathways of care for oral habit and briefly about tobacco cessation and prevention of oral cancer.

Assignment

- 1. Questions to be asked to parents/patients related to the intensity, duration and frequency of oral habits.
- 2. MCQs on non-nutritive sucking habits, mouth breathing, tongue thrusting, nail-lip biting and bruxism



ATTENDANCE LIST:

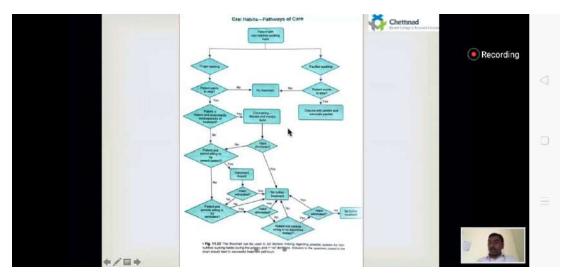


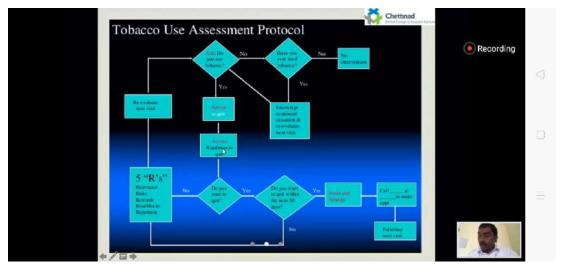












e-DISCUSSION FOR CLINICAL POSTING FINAL YEAR BDS

Date: 27.06.2020

Session I: 9.45AM- 10.25AM

Faculty: Dr. Jagannatha G V

Students: IV Year Supplementary Batch – F Batch

Total No: of Final Years: 2/2

Discussion topic: Oral Habits part 1

Summary:

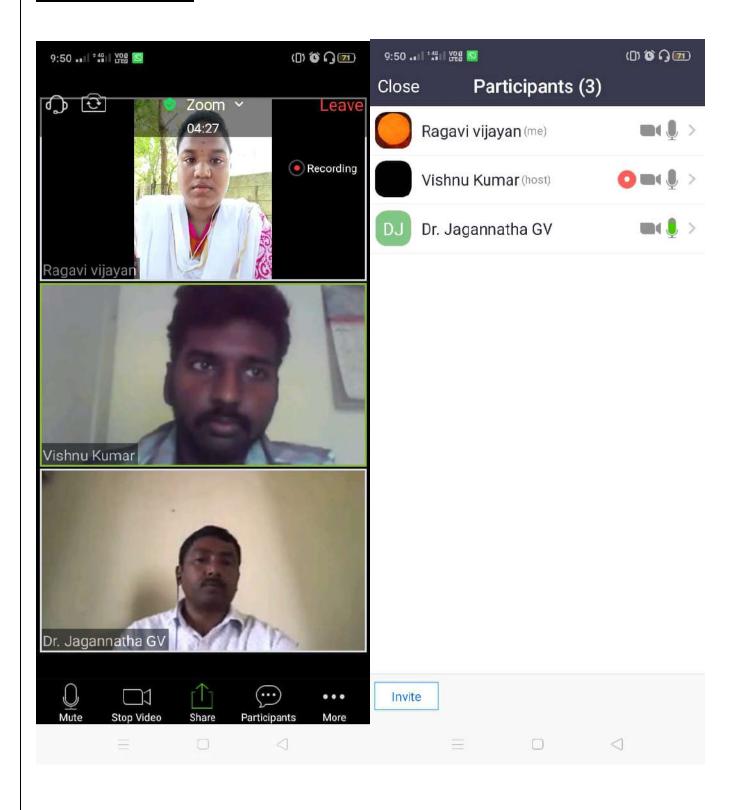
The importance of understanding the various types of oral habits and discussed in detail. The role of dentist in providing parents with information about different types of oral habits, etiology of habits and the prevention and treatment of disorders caused by oral habits. They were also emphasized on the need of interacting with parents or patients to know more about the intensity, duration and frequency of oral habits to know more about the etiology and onset of these oral habits.

Assignment:

- 1. Questions to be asked to parents and patients related to the intensity, duration and frequency of the oral habits.
- 2. Behavioral Counselling
- 3. Learning Ladder Model



ATTENDANCE LIST:







e-DISCUSSION FOR CLINICAL POSTING FINAL YEAR BDS

Date: 27.06.2020

Session II: 11.10AM- 11.50AM Faculty: Dr. Jagannatha G V

Students: IV Year Supplementary Batch – F Batch

Total No: of Final Years: 2/2

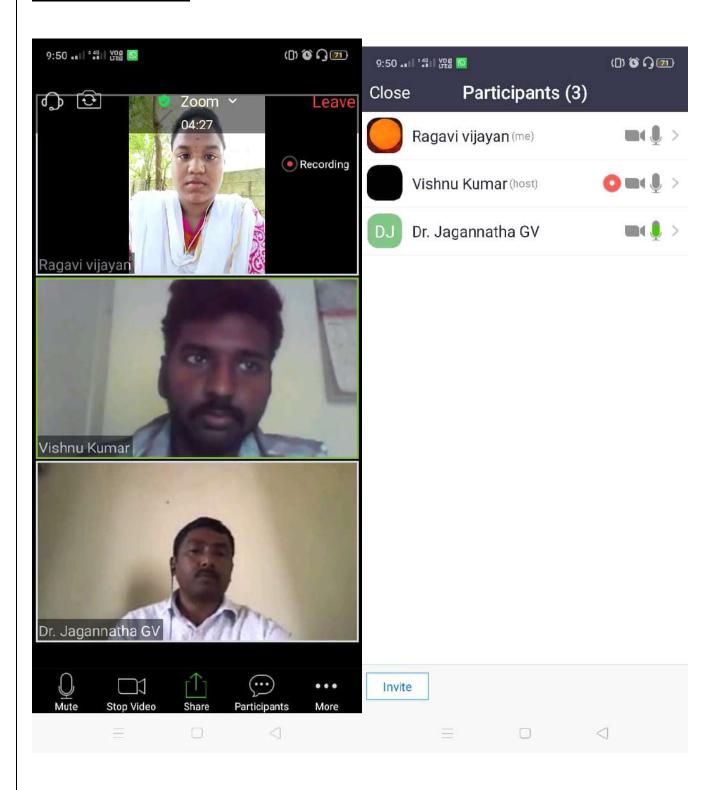
Discussion topic: Oral Habits part 2

Summary:

The second session continued the understanding the psychosocial aspects of understanding a harmful habit. Also discussed in detail about an article related to the damaging effects of oral habits. The article dealt with the principles of management of the oral habits and discussed in detail about the clinical manifestations that occur due to it and concluded with treatment modalities to be followed by the dentists as well as the parents and patients for the management of such adverse oral habits.



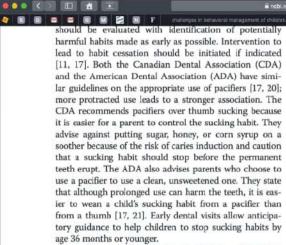
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cording



According to Italian Ministerial Guidelines [22, 23], it is recommended to encourage breastfeeding, in order to promote more normal jaw development. In fact, proper labial and lingual posture, adequate nasal breathing, and correct transverse diameter of the palate are related to natural breastfeeding. Artificial feeding may promote malocclusion, when combined with non-nutritive sucking

Management of an oral habit is indicated whenever the habit is associated with unfavourable dentofacial development or adverse effects on overall wellbeing or where there is a reasonable indication that the oral habit will result in unfavourable sequelae in the developing permanent dentition. Any treatment must be appropriate for the child's development, comprehension, and ability to co-operate.

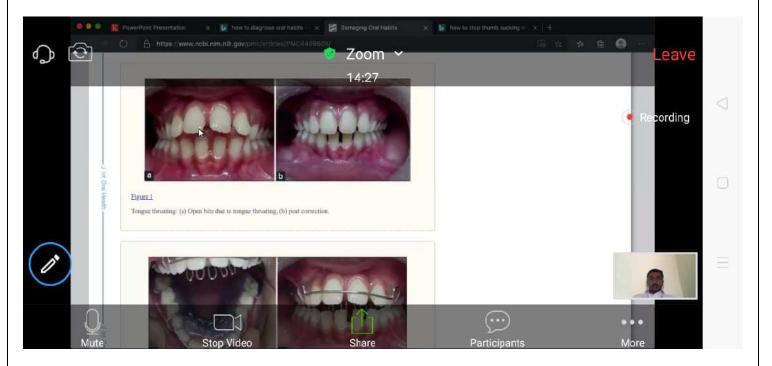
Habit treatment modalities include patient/parent counselling, behaviour madification techniques, myofunctional therapy, appliance therapy, or referral to other providers including, but not limited to, orthodontists, psychologists, myofunctional therapists, or otolaryngologists. Use of an appliance to manage oral habits is indicated only when the child wants to stop the habit and would benefit from a reminder [11]. Patients and their parents or caregivers should be informed regarding consequences of an oral habit. Parents may play a negative role in the correction of an oral habit as nagging or punishment may result in an increase in habit behaviours; change in the home environment may be necessary before a habit can be overcome.

Competing interests

The authors declare that they have no competing interests.

Authors' contributions

AM conceived the study and revised the manuscript. EB drafted the manuscript. EA belied to draft the manuscript. EC revised the manuscript.





Theory e-Discussion Report

Time: 8:30 – 9:30 AM **Date**: 27.06.2020

Faculty In charge: Dr Nagaland. T

Dr. G.V. Jagannatha.

Student In charge: N.Subashini.

Discussion topic: Seminar on Finance in Dental care(B-Batch)

Students: IV Year Regular& Supplementary Batch

Students Present: Regular Batch: 72/78

Supplementary Batch: 1/1(Sowmya).

Absentees: Regular Batch:

1.Aru Dharunya

2.Balaji.V

3. Munira Begum

4.Ram Prasath.R

5.Vikraman.J

6.Yuvarani.M

Supplementary Batch: Nil

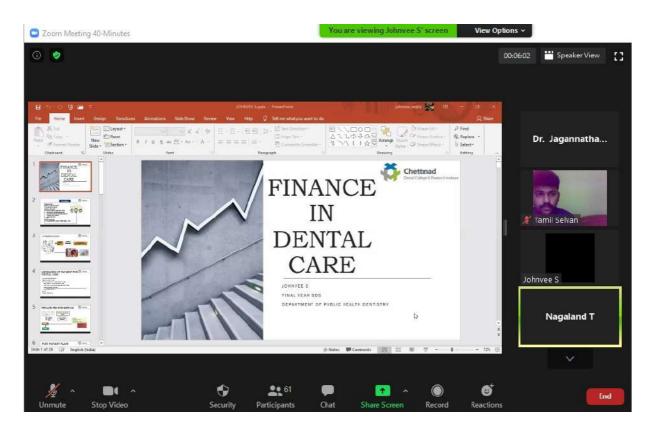
Summary:

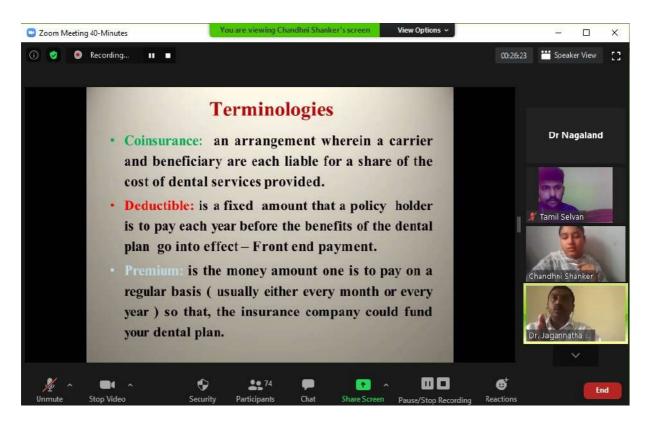
The final year BDS students had a discussion with Dr Nagaland sir & Jagannatha sir via zoom app on 27/06/2020 (Saturday) between 8:30am to 9:30am. The final year B-Batch students presented a seminar on Finance in Dental Care. The seminar started with a brief introduction on the topic, private fee for service, post payment plan by Johnvee, Private third party payment plan and Insurance principles by Hemalatha, Reimbursement of dentists in prepayment plans(Usual fee, Customary fee, Reasonable fee) by Jineesh, various terminologies in Finance in dental care, types of payments, commercial insurance company by Chandini. Dr. Jagannatha sir and Dr. Nagaland sir enhanced the clarity of each topic by citing suitable examples and explained them which helped in better understanding of the topic.

Assignment:

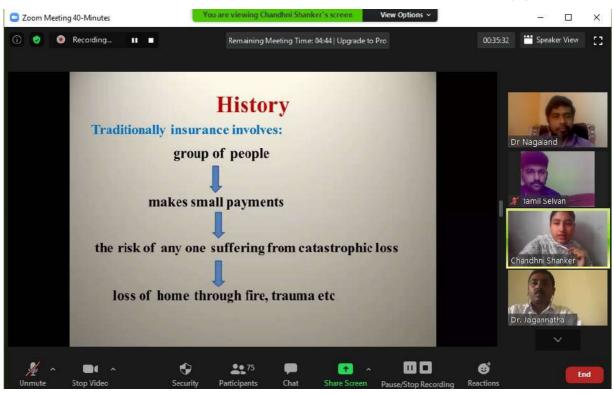
- 1. Different types of dental treatment, and if it can be covered under insurance in a tabular column
- 2. Usual, Customary and Reasonable fee (UCR) give suitable examples.

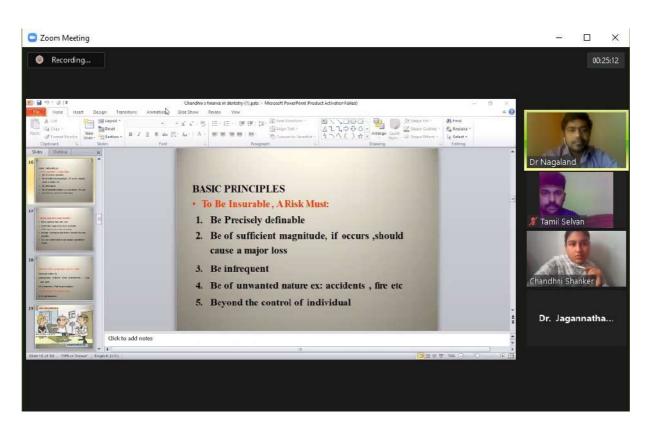




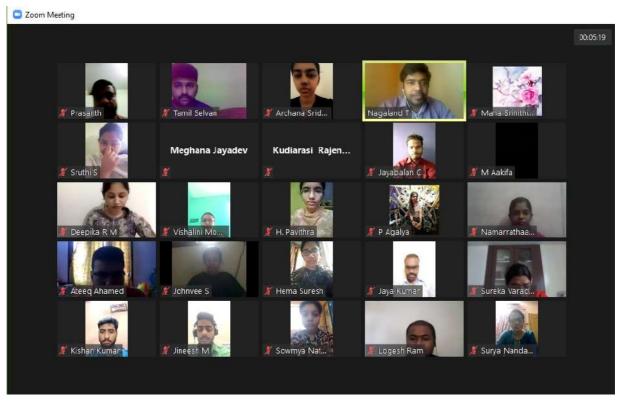


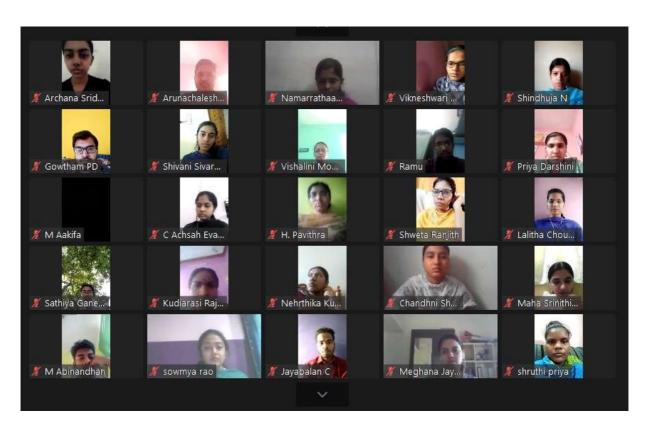




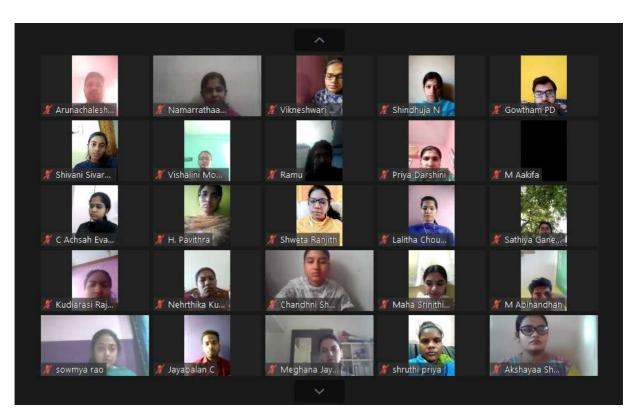


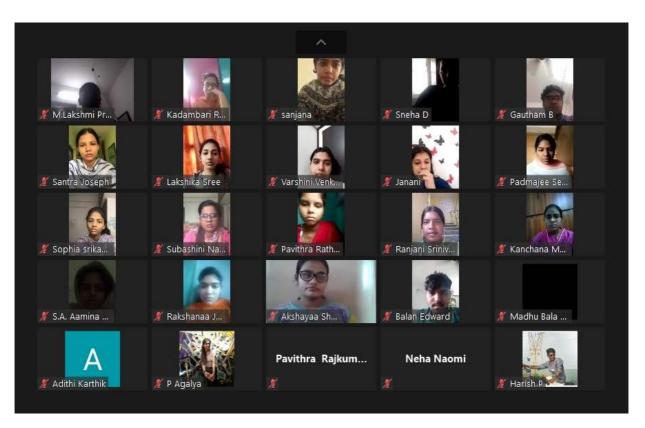




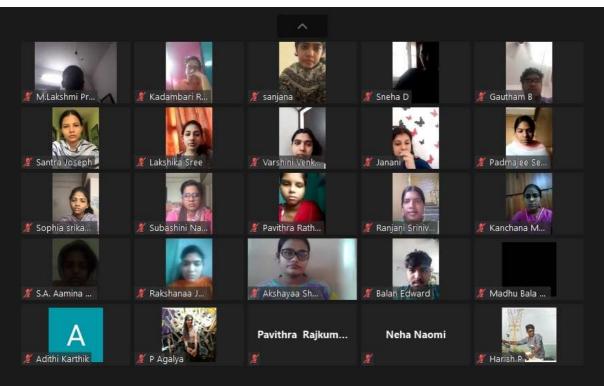


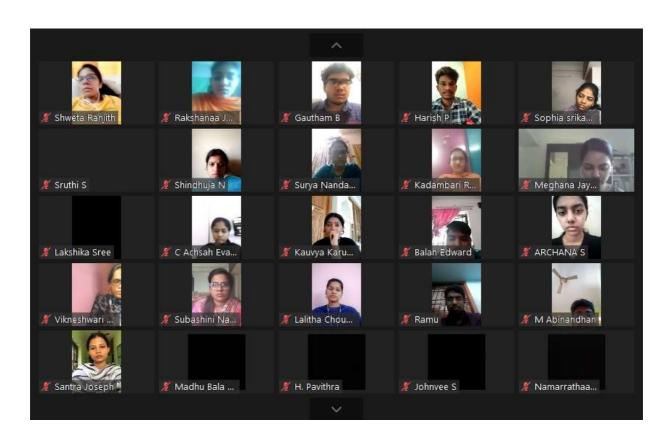








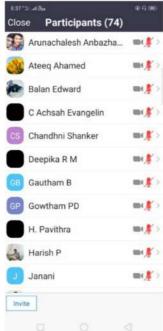






PARTICIPANT'S LIST:

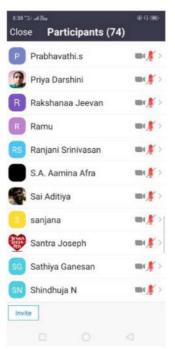
















CHETTINAD DENTAL COLLEGE AND RESEARCH INSTITUTE DEPARTMENT OF PUBLIC HEALTH DENTISTRY

BDS FINAL YEAR (2016-17) FEB BATCH

STAFF INCHARGE : DR. CYRIL BENEDICT

STUDENT INCHARGE : M. THOUSEEF AHMED

THEORY TOPIC : PRINCIPLES AND AIDS OF HEALTH EDUCATION

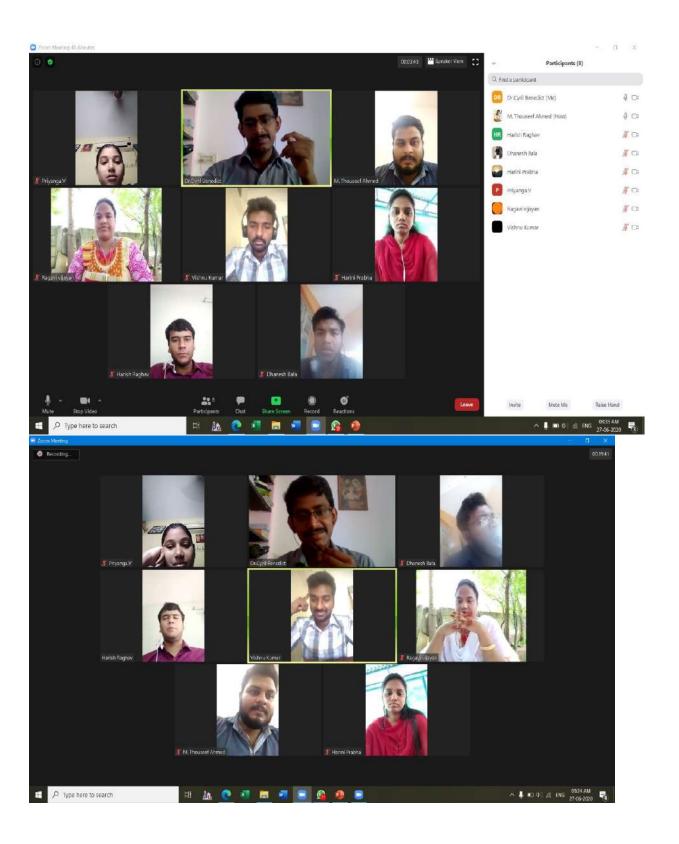
TIMING :. 8:30 pm- 9:30pm

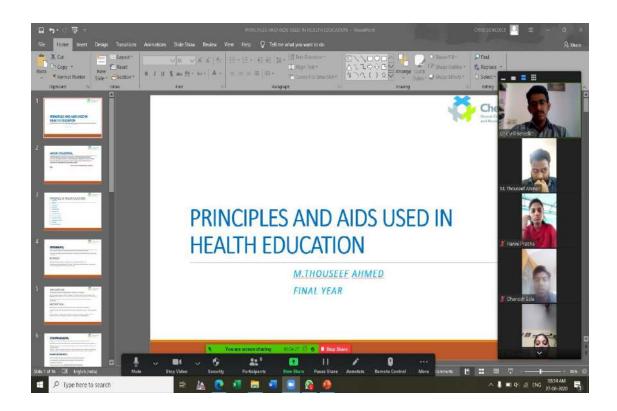
TOTAL NO.OF STUDENTS	NO.OF STUDENTS PRESENT	NO.OF STUDENTS ABSENT
07	07	0

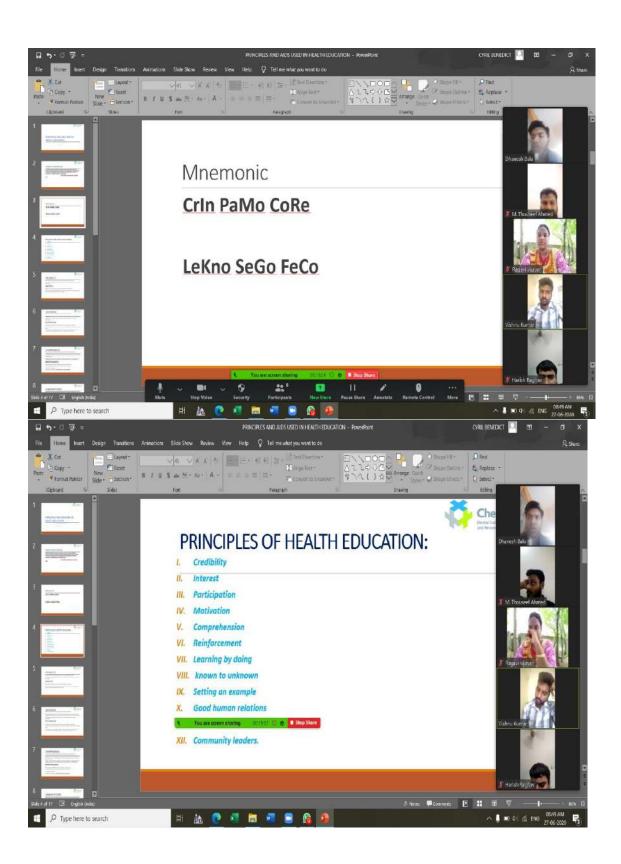
LIST OF PARTICIPANTS ATTENDED THE LECTURE:

SUMMARY:

Today (27.6.2020), the lecture was taken by Dr. Cyril Sir via E-class from 8:30 to 9:30 a.m. Sir discussed about the previous class and asked questions based on that. Sir briefly explained about the principles of health education ,Credibility, Interest, participation, Motivation, Comprehensive, Reinforcement , Learning by doing, Known to unknown, Setting an example, Good human relations, Feedback and Community leaders. Sir also explained about the Aids in health education that is Audio aids, Visual Aids and Combination of audio visual aids. Sir asked us to read the same topic.









CREDIBILITY;

It is the degree to which the message is perceived as trustworthy by the receiver.

It should be scientifically proven ,based on facts and should be compatible with local culture and social goals.

INTEREST;

If the health education topic is of interest to the people, they will listen to it.

"Health educator should identify the "felt needs" of the people and then prepare a program that they can actively participant into make it successful.

